

Second Grade Social Studies Companion Document

Skills	Beginning (1)	Progressing (2)	Proficient (3)	Exceptional (4)
STRAND- History				
Explain what makes a good leader.	Even with prompting and support, student is unable to explain what makes a good leader.	With support and prompting, student is able to explain what makes a good leader.	Student is able to explain what makes a good leader independently.	In addition to being proficient, student also independently uses complex thinking that extends an in-depth understanding, analysis and application of what makes a good leader.
STRAND- Geography				
Understand the purpose of maps.	Even with prompting and support, student is unable to understand the purpose of maps.	With support and prompting, student is able to understand the purpose of maps independently.	Student is able to understand the purpose of maps independently.	In addition to being proficient, student also independently uses complex thinking that extends an in-depth understanding, analysis and application of the purpose of maps.
STRAND- Economics/Goods and Services				
Explain how money works in the community.	Even with prompting and support, student is unable to explain how money works in the community.	With support and prompting, student is able to explain how money works in the community independently.	Student is able to explain how money works in the community independently.	In addition to being proficient, student also independently uses complex thinking that extends an in-depth understanding, analysis and application of how money works in the community.
STRAND- Civic and Government				
Understand the roles of government in the community.	Even with prompting and support, student is unable to understand the roles of government in the community.	With support and prompting, student is able to understand the roles of government in the community independently.	Student is able to understand the roles of government in the community independently.	In addition to being proficient, student also independently uses complex thinking that extends an in-depth understanding, analysis and application of the roles of government in the community.

Skills	Beginning (1)	Progressing (2)	Proficient (3)	Exceptional (4)
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STRAND- Inquiry

Engage in investigations and inquiries, build models, and develop theories.	Even with prompting and support, student is unable to engage in investigations and inquiries, build models, and develop theories.	With support and prompting, student is able to engage in investigations and inquiries, build models, and develop theories independently.	Student is able to engage in investigations and inquiries, build models, and develop theories independently.	In addition to being proficient, student also independently uses complex thinking that extends an in-depth understanding, analysis and application of the skill.
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