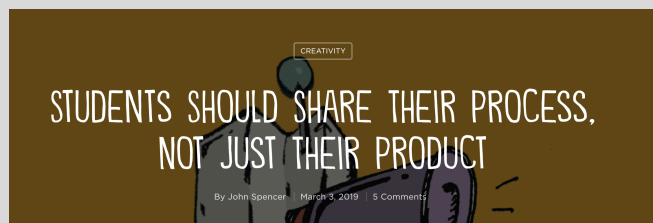


The Power of the Story

The STORY matters.

The individual student story matters as we embark on inquiry.

While the product and our solutions matter, the PROCESS also matters. In fact, sometimes we don't even make it to the end. Perhaps COVID, or any myriad of any other circumstances, interrupt the work. While we had the best of intentions, it just didn't happen. Actually, this probably occurs more often than we'd care to admit. And, as learners, we might even feel this was a failure. Maybe we didn't actually solve the problem on the first try, or maybe it didn't go the way we wanted to. Perhaps we encountered obstacles along the way. Even more reason to talk about the POWER of the STORY.



<http://www.spencerauthor.com/seven-reasons-to-show-your-work/>

Storytelling

During this cycle of inquiry, let's give students the opportunity to tell *their* story of the journey. Great stories have powerful beginnings, middles and an end. Sometimes the ending is a cliffhanger...or a surprise...or an unintended consequence. It isn't always what we hoped would happen or what we predicted might occur. But that's what connects us as human beings.

Our struggles. Our successes. Our experience.

Let's empower our students to own this process and share their *'thinking'* story.

The **story** might be:

- A weekly reflection using question prompts
- A documentary movie of their thinking process and reflection
- A conversation with a peer about how they've changed
 - A photo essay of work along the journey
 - An Adobe Spark video of their personal reflection
- A Flipgrid response for each week using specific prompts
- A Book Creator ebook that highlights a personal experience

THE POWER OF THE STORY

The Thinking Matters

The PROCESS matters

The story transfers
to the 'next' time

EMPOWER students
to own their story

WEAVE the work