

LA VETA PUBLIC SCHOOLS

Strategic Priority 1: Recruit, Develop, Support and Retain High Quality Staff

Evidence of Impact • FY2026-27

Why is this important? LVPS believes a strong, effective staff is comprised of individuals who model professional behavior while consistently delivering effective instruction focused on teaching the whole child. This priority serves ENDS 1, Academics and Critical Thinking (adopted by the Board July 8, 2026): reading on grade level by the end of 3rd grade, and Algebra-ready by the end of 8th grade. It is monitored through the ENDS Monitoring Report (Measure 1) and resourced by the FY2027 adopted budget consistent with Policy EL-15.

What this page shows. A change is anything different. An improvement is a change that moves a named measure from its baseline toward its target. This page states the baselines and targets for Strategic Priority 1, so the community can judge alongside the Board whether the district's changes are improvements.

Baselines and targets (what we are monitoring)

Measure	Baseline (2025-26)	Target	Reported
Early literacy: grade 3 reading on grade level (DIBELS)	68%	80%	January and May
NWEA growth: reading (school growth percentile)	64th percentile (up 12)	At or above the 50th, sustained	Fall and spring
NWEA growth: mathematics (school growth percentile)	55th percentile (up 3)	Above the 55th, rising	Fall and spring
Middle school math at CMAS-linked Met level (grades 6-8, NWEA, n=39)	8% Met; 31% Approached or above (spring 2026)	Rising each year toward the 25% Algebra-ready interim target at grade 8	Spring
Grade 6 mathematics standing (school percentile)	26th percentile	Climbing toward the 50th	Spring
CMAS vs. state: middle school	ELA 18th, math 9th percentile	Climbing on state release	Annually (state release)
CMAS vs. state: elementary	36th/43rd percentile	Climbing on state release	Annually (state release)
High school PSAT standing vs. state	R&W 24th, math 23rd percentile	Climbing toward the 50th (state median)	Annually (state release)
All-students growth percentiles	Middle ELA 46, math 30; high R&W 48.5, math 46 (elementary suppressed, n under 20)	Advancing toward 50, the Meets line; no band regressing	Annually (state release)

How to read these numbers

La Veta enrolls about 220 students, so a few students can swing a percentage. Results are read on grade bands and multi-year trends, and grade-level results with fewer than 16 students are reported only within grade-band aggregates. NWEA CMAS-linked figures use the NWEA-CMAS linking study cut scores and are norm-informed projections, not CMAS results. Status labels follow the ENDS Monitoring Framework, the Board's adopted rulebook for what each ENDS means, what evidence counts, and what standard the Board accepts; where the Framework's Board standards remain draft, labels are provisional. CMAS achievement is read as directional while participation is below 95%.

Data sources. ENDS Monitoring Report FY2025-26; DIBELS; NWEA MAP Growth Spring 2026 (2025 norms); CMAS/SPF 2025.

Judgment. The Board judges reasonable progress at the ENDS level through the ENDS Monitoring Report under Policy B/SR-5. The S-CAP review cycle (focused review September 24, 2026) provides independent, external validation of both the evidence and the interpretation.