

First Grade Social Studies Companion Document

Skills	Beginning (1)	Progressing (2)	Proficient (3)	Exceptional (4)
	Unable to perform the skill even with support.	Partially, inconsistently or with support is able to perform the skill.	Independently able to perform the skill.	In addition to being proficient, student also independently uses complex thinking that extends an in-depth understanding, analysis and application of the skill.
STRAND- History				
	Even with prompting and support, student is unable to explain the historical contribution of people.	With support and prompting, student is able explain the historical contribution of people.	Student is able to investigate and explain the historical contribution of people independently.	Student is able to use complex thinking that extends an in-depth understanding, analysis and application of the historical contribution of people.
STRAND- Geography				
	Even with prompting and support, student is unable to explain the purpose of maps.	With support and prompting, student is able explain the purpose of maps.	Student is able to investigate and explain the purpose of maps independently.	Student is able to use complex thinking that extends an in-depth understanding, analysis and application of the purpose of maps.
STRAND- Economics/Goods and Services				
	Even with prompting and support, student is unable to explain the difference between wants and needs.	With support and prompting, student is able explain the difference between wants and needs.	Student is able to investigate and explain the difference between wants and needs.	Student is able to use complex thinking that extends an in-depth understanding, analysis and application of the difference between wants and needs.
STRAND- Civic and Government				
	Even with prompting and support, student is unable to explain what makes a community.	With support and prompting, student is able explain what makes a community.	Student is able to investigate and explain explain what makes a community.	Student is able to use complex thinking that extends an in-depth understanding, analysis and application of what makes a community.

Skills	Beginning (1)	Progressing (2)	Proficient (3)	Exceptional (4)
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STRAND- Inquiry

	Even with prompting and support, student is unable to engage in investigations and inquiries, build models, and develop theories.	With support and prompting, student is able to independently engage in investigations and inquiries, build models, and develop theories.	Student is able to independently engage in investigations and inquiries, build models, and develop theories.	In addition to being proficient, student also independently uses complex thinking that extends an in-depth understanding, analysis, and application of the skill.
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