

JENNY VELDMAN

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[ResearchGate](#) | [Google Scholar](#) | [OSF](#) | [Personal website](#) | [University staff page](#)

PROFESSIONAL EXPERIENCE

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| 02/2023-present | Assistant Professor of Social and Organizational Psychology, Utrecht University, the Netherlands |
| 10/2021-01/2023 | Post-Doctoral Research Associate, New York University Abu Dhabi <ul style="list-style-type: none"> - Social Roles & Beliefs Lab - Advisor: Dr. Andrea Vial |
| 10/2019-12/2019 | Visiting scholar at San Diego State University, US <ul style="list-style-type: none"> - Motivation and Social Identity Lab, host: Prof. Dustin Thoman |
| 04/2017-06/2017 | Visiting scholar at University of British Columbia, Canada <ul style="list-style-type: none"> - Social Identity Lab, host: Prof. Toni Schmader |

EDUCATION

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|------|---|
| 2021 | Ph.D. Social Psychology, Center for Social and Cultural Psychology, University of Leuven, Belgium <ul style="list-style-type: none"> - Dissertation: Coping with social identity threat in work and education: Seeking belonging through distancing from the ingroup or distancing from the domain (see here) - Advisor: Prof. Colette van Laar; co-advisor: Dr. Loes Meeussen - Partly funded by a 4-year personal grant from the Flanders Research Foundation. |
| 2014 | Research master Social & Health Psychology (cum laude), Utrecht University, the Netherlands <ul style="list-style-type: none"> - Honors student: 15 ECTS program 'Young Leaders League' - Teacher 'intra- and intergroup processes': teaching small-scale classes on group dynamics, supervising student assignments and grading |
| 2012 | Bachelor Psychology (major Social Psychology), Utrecht University, the Netherlands <ul style="list-style-type: none"> - Honors student Von Humboldt Program - Semester study abroad in Social Sciences at the University Sains Malaysia - BA thesis presented at the Dutch Student Research Conference 2011 - BA thesis published in Social Cognition (2012) |

AWARDS & GRANTS

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| 2021-2024 | University of Leuven C3 grant (€394,000) for the project 'URGENT: UnderRepresented Groups of ENgineering sTudents: Role of professional awareness in inclusion'. Together with Greet Langie, Veerle Draulans, Colette Van Laar, and Sofie Craps. |
| 2021 | Self & Identity SPSP Preconference Best Poster Award
Meinderts, I., Van Laar, C., & Veldman, J. (2021). 'Does what this person says reflect my abilities?' Uncertainty about how one is evaluated and inaccurate and unstable self-knowledge. |
| 2017-2021 | Research Foundation Flanders Fellowship, 4-year fully funded personal grant (€168,000) for the project 'How majorities and minorities interactively maintain or challenge social inequality in work and education' with supervisors Prof. Colette Van Laar and Dr. Loes Meeussen. |

2016-2020	4 Grants from the Research Foundation Flanders (FWO) for international conferences (total €2255 + travel costs).
2020	SPSP Graduate Travel Award (\$500) for the Annual convention of the Society for Personality and Social Psychology (SPSP), New Orleans, US.
2016-2019	3 Travel Grants from the Academic Foundation Leuven (ASL) for international conferences (total €2403 + travel costs).
2019	Research Foundation Flanders Grant (€1716 + travel costs) for research visit with prof. Dustin Thoman at San Diego State University, USA (October-December 2019).
2017	Seedcorn Research Grant (€1733) for a collaborative project with colleagues from across Europe, European Association of Social Psychology.
2017	Research Foundation Flanders Grant (€3036 + travel costs) for research visit with prof. Toni Schmader at the University of British Columbia, Canada (May-June 2017).
2017	UBC Quinn Exchange Fellowship (CAD1500) for research visit with prof. Toni Schmader at the University of British Columbia, Canada (May-June 2017).
2016	European Association of Social Psychology (EASP) Travel Grant (€1000) for the EASP summer school, Exeter, UK.
2014	Best Student Prize, Faculty of Social and Behavioral Sciences, Utrecht University
2011	Best Paper Award 2011 (€500), Dutch Association of Social Psychological Researchers (ASPO). <ul style="list-style-type: none"> - For the paper Van Veldhuizen, T., Buurman, J., Van Laarhoven, D., De Theije, V., Veldman, J., Van den Bos, K., Doosje, B., & Loseman, A. (2011). Terror management: Theorie of religie? Doodsbesef als sterkere prikkel voor Christenen dan voor Moslims bij de verdediging van hun cultureel wereldbeeld. In: N. van de Ven, M. Baas, L. van Dillen, D. Lakens, A.M. Lokhorst, & M. Strick (Eds.), <i>Jaarboek Sociale Psychologie 2011</i>. Groningen: ASPO Pers

PUBLICATIONS (* indicates shared first-authorship)

1. Meinderts, I., **Veldman, J.**, & Van Laar, C. (2024). Daily feedback suspicion and ability-uncertainty among junior researchers in competitive work climates in STEM. *Social Psychology of Education*, 1-25. Advance online publication: <https://link.springer.com/article/10.1007/s11218-024-09898-z>
2. Cheng, J. T., Hemelrijk, C. K., Hentschel, T., Huchard, E., Kappeler, P. M., & **Veldman, J.** (2023). Editorial: Sex and gender effects on power, status, dominance, and leadership – an interdisciplinary look at human and other mammalian societies. *Frontiers in Ecology and Evolution*, 11. <https://www.frontiersin.org/articles/10.3389/fevo.2023.1340095>
3. **Veldman, J.**, Meeussen, L., & Van Laar, C. (2022). Social background concealment among first-generation students: The role of social belonging and academic achievement concerns. *Group Processes and Intergroup Relations*. Advance online publication: <https://doi.org/10.1177/13684302221089116>
4. **Veldman, J.**, Van Laar, C., Thoman, D., & Van Soom, C. (2021). “Where will I belong more?": The role of belonging comparisons between STEM fields in high school girls' STEM interest. *Social Psychology of Education*, 24, 1363–1387. <https://doi.org/10.1007/s11218-021-09663-6>
5. **Veldman, J.**, Van Laar, C., Meeussen, L., & Lo Bue, S. (2021). Daily coping with social identity threat in outgroup-dominated contexts: Self-group distancing among female soldiers. *Personality and Social Psychology Bulletin*, 47, 118-130. <https://doi.org/10.1177/0146167220921054>
6. **Veldman, J.** *, Van Veelen, R. *, Van Laar, C., & Derks, B (2020). Distancing from a stigmatized identity: State of the art and future research agenda on self-group distancing. *European Journal of Social Psychology*, 50, 1089-1107. <https://doi.org/10.1002/ejsp.2714>

7. **Veldman, J.**, Van Veelen, R., Van Laar, C., & Derks, B. (Eds.) (2020). Distancing from a stigmatized social identity: Underlying mechanisms and consequences, Special issue of European Journal of Social Psychology.
8. Van Laar, C., Meeussen, L., **Veldman, J.**, Van Grootel, S., Sterk, N., & Jacobs, C. (2019). Coping with stigma in the workplace: Understanding the role of threat regulation, supportive factors, and potential hidden costs. *Frontiers in Psychology*, 10, 1879. <https://doi.org/10.3389/fpsyg.2019.01879>
9. **Veldman, J.**, Meeussen, L., & Van Laar, C. (2019). A social identity perspective on the social-class achievement gap: Academic and social adjustment in the transition to university. *Group Processes & Intergroup Relations*, 22, 403-418. <https://doi.org/10.1177/1368430218813442>
10. **Veldman, J.**, Meeussen, L., Van Laar, C., & Phalet, K. (2017). Women (do not) belong here: Gender-work identity conflict among female police officers. *Frontiers in Psychology*, 8, 130. <https://doi.org/10.3389/fpsyg.2017.00130>
-In the journal's top 15% most viewed and downloaded articles in the first quarter of 2017
11. Meeussen, L., **Veldman, J.**, & Van Laar, C. (2016). The cross-over and spill-over of gender norms into young adults' work and family aspirations. *Frontiers in Psychology*, 7, 1781. <https://doi.org/10.3389/fpsyg.2016.01781>
12. Van den Bos, K., Buurman, J., De Theije, V., Doosje, B., Loseman, A., Van Laarhoven, D., Van Veldhuizen, T., & **Veldman, J.** (2012). On shielding from death as an important yet malleable motive of worldview defense: Christian versus Muslim beliefs modulating the self-threat of mortality salience. *Social Cognition*, 30, 778-802. <https://doi.org/10.1521/soco.2012.30.6.778>

CONFERENCE PRESENTATIONS AND TALKS

Keynotes & invited talks

1. 2024: Asian Americans' navigation of masculine workplace cultures. Social Area meeting, New York University Abu Dhabi
2. 2022: Masculinity contest workplace cultures lead to self-group distancing in women. Interdisciplinary Gender Brown Bag Seminars, New York University Abu Dhabi.
3. 2022: A social identity perspective on gender, coping with stress, and health. Keynote talk presented at the 44th International Committee of Military Medicine World Congress. Brussels, Belgium.
4. 2022: Self-group distancing in organizations. Interdisciplinary Workshop on Gender Research: Insights from Experiments in Psychology and Economics, New York University Abu Dhabi.
5. 2021: Trying to fit in: Self-group distancing in work and education fields. New York University Abu Dhabi, UAE.
6. 2020: Coping with belonging threats in work and education. Utrecht University, the Netherlands.
7. 2019: Comparative experiences of belonging between STEM domains can help explain differences in STEM interest. University of Arizona, US.
8. 2019: How majorities and minorities interactively maintain or challenge social inequality in work and education. University of California Los Angeles, US.
9. 2019: Coping with social identity threat in work and education. UCLA Anderson School of Management, Los Angeles, US.
10. 2019: How men and women interactively maintain or challenge gender inequality in masculine organizations. Keynote talk at the EASP small-group meeting 'Defeating the Seven-Headed Dragon: An Exploration into the Complex Self-maintaining System that Causes Gender Inequality', Utrecht, the Netherlands.
11. 2018: Push and pull factors affecting high school girls' STEM interests. Science, Engineering & Technology department, University of Leuven, Belgium.
12. 2018: Coping with social identity threat in work and education. University of Groningen, the Netherlands.
13. 2017: Active coping with social identity threat in work and education: Understanding its processes and impact on outcomes. University of Washington, Seattle, US.

Convened symposia

1. Veldman, J. & Henningsen, L. (2023). Understanding and breaking the self-maintaining cycle of gender inequality in organizations. European Association of Work and Organizational Psychology (EAWOP), Katowice, Poland.
2. Vial, A. & Veldman, J. (2023). From exclusion to inclusion: Negative effects of masculine workplace norms and how to fix them. International Convention of Psychological Science (ICPS), Brussels, Belgium.
3. Veldman, J. (2023). Identity management in stigmatized and minoritized contexts: when, how, why? Annual convention of the Society for Personality and Social Psychology (SPSP), Atlanta, US.
4. Veldman, J. & Henningsen, L. (2022). Subtle stigmatization at work: Effects on women's coping strategies and others' reactions. European Association of Work and Organizational Psychology (EAWOP), Glasgow, UK (cancelled due to COVID-19).
5. Veldman, J. (2020). Understanding group-based educational inequalities: The role of identity and belonging. Annual convention of the Society for Personality and Social Psychology (SPSP), New Orleans, US.
6. Veldman, J. (2019). The role of social identities in societal processes and outcomes. Annual meeting of the Belgian Association of Social Psychology (BAPS), Liège, Belgium.
7. Veldman, J. & Van Laar, C. (2019). Coping with stigma: Costs of identity concealment and distancing. Annual convention of the Society for Personality and Social Psychology (SPSP), Portland, US.
8. Meeussen, L. & Veldman, J. (2018). Managing multiple identities. Annual meeting of the Dutch Association for Social Psychological Researchers (ASPO), Nijmegen, The Netherlands.
9. Veldman, J. & Van Laar, C. (2017). Antecedents and outcomes of self-group distancing across groups and contexts. Annual meeting of the Dutch Association for Social Psychological Researchers (ASPO), Amsterdam, The Netherlands.
10. Veldman, J. (2017). The subtle cues and effects of social identity threat. EASP general meeting, Granada, Spain.

Paper presentations (first author only)

1. Veldman, J. & Vial, A. (2023). Masculinity contest workplace cultures lead to self-group distancing in women. European Association of Social Psychology (EASP), Krakow, Poland.
2. Veldman, J. & Vial, A. (2023). Masculinity contest workplace cultures lead to self-group distancing in women. European Association of Work and Organizational Psychology (EAWOP), Katowice, Poland.
3. Veldman, J. & Vial, A. (2023). Masculinity contest workplace cultures lead to self-group distancing in women. International Convention of Psychological Science (ICPS), Brussels, Belgium.
4. Veldman, J. & Vial, A. (2023). Masculinity contest workplace cultures lead to self-group distancing in women. Annual convention of the Society for Personality and Social Psychology (SPSP), Atlanta, US.
5. Veldman, J., Van Laar, C., & Meeussen, L. (2022). Trying to fit in while facing stigma: Self-group distancing in organizations. Annual meeting of the European Association of Work and Organizational Psychology (EAWOP), Glasgow, UK (cancelled due to COVID-19).
6. Veldman, J., Van Laar, C., Thoman, D., & Van Soom, C. (2021). Belonging comparisons between STEM fields help understand high school girls' variability in STEM interest. Gender & STEM Network conference (online).
7. Veldman, J., Van Laar, C., Thoman, D., & Van Soom, C. (2020). Belonging comparisons between STEM domains explain high school girls' variability in STEM interest. Annual meeting (online) of the Dutch Association for Social Psychological Researchers (ASPO).
8. Veldman, J., Van Laar, C., Meeussen, L., & Lo Bue, S. (2020). Trying to fit in while facing stigma: Drivers and costs of self-group distancing in work and education. General meeting of the European Association of Social Psychology (EASP), Kraków, Poland (cancelled due to COVID-19).
9. Veldman, J., Van Laar, C., Thoman, D., & Van Soom, C. (2020). Belonging comparisons between STEM domains explain high school girls' variability in STEM interest. Annual meeting of the Belgian Association of Social Psychology (BAPS), Louvain-la-Neuve, Belgium (cancelled due to COVID-19).
10. Veldman, J., Van Laar, C., & Meeussen, L. (2020). Social background-university identity compatibility affects university adjustment and explains social class disparities. Annual convention of the Society for Personality and Social Psychology (SPSP), New Orleans, USA.

11. Veldman, J., Van Laar, C., & Meeussen, L. (2019). Social background-university identity incompatibility: Consequences for adjustment to university. Annual meeting of the Belgian Association for Psychological Sciences (BAPS), Liège, Belgium.
12. Veldman, J., Van Laar, C., & Meeussen, L. (2019). Trying to fit in while facing stigma: Drivers and costs of self-group distancing in work and education. Annual convention of the Society for Personality and Social Psychology (SPSP), Portland, USA.
13. Veldman, J., Van Laar, C., & Meeussen, L. (2018). Social background-university identity misfit: Consequences for adjustment to and coping at university. Annual meeting of the Dutch Association for Social Psychological Researchers (ASPO), Nijmegen, The Netherlands.
14. Veldman, J., Van Laar, C., Meeussen, L., & Lo Bue, S. (2018). Daily coping with social identity-threat in non-traditional domains: Self-group distancing among female soldiers. Small-group meeting 'Context, Identity and Choice: Understanding the Constraints on Women's Career Decisions', London, UK
15. Veldman, J., Van Laar, C., Meeussen, L., & Lo Bue, S. (2018). Daily coping with social identity-threat in non-traditional domains: Self-group distancing among female soldiers. Annual meeting of the Belgian Association for Psychological Sciences (BAPS), Gent, Belgium.
16. Veldman, J., Van Laar, C., Meeussen, L., & Lo Bue, S. (2017). Active coping with daily social identity threat in non-traditional domains: Self-group distancing among female soldiers. Annual meeting of the Dutch Association for Social Psychological Researchers (ASPO), Amsterdam, The Netherlands.
17. Veldman, J., Van Laar, C., Meeussen, L., Pe, M., & Kuppens, P. (2017). Emotion regulation and working memory updating in response to stereotype threat. General meeting of the European Association of Social Psychology (EASP), Granada, Spain.
18. Veldman, J., Van Laar, C., Meeussen, L., & Lo Bue, S. (2017). Active coping with daily social identity threat in non-traditional domains: Self-group distancing among female soldiers. EASP pre-conference 'Self and Identity', Granada, Spain.
19. Veldman, J., Van Laar, C., Meeussen, L., & Lo Bue, S. (2017). Active coping with daily social identity threat in non-traditional domains: Self-group distancing among female soldiers. EASP-SPSP small-group meeting 'Gender roles in the future? Theoretical foundations and future research directions', Berlin, Germany.
20. Veldman, J., Van Laar, C., Meeussen, L., Pe, M., & Kuppens, P. (2016). Emotion regulation and working memory updating in response to stereotype threat. Annual meeting of the Dutch Association for Social Psychological Researchers (ASPO), Amsterdam, The Netherlands.
21. Veldman, J., Van Laar, C., Meeussen, L., & Verschuere, K. (2016). Understanding girls' interest in STEM: A social identity perspective on belonging and achievement concerns. Gender & STEM Network conference, Newcastle-upon-Tyne, UK.
22. Veldman, J., Meeussen, L., & Van Laar, C. (2016). A social identity perspective on academic adjustment among first-generation students. Annual meeting of the Belgian Association for Psychological Sciences (BAPS), Brussels, Belgium.
23. Veldman, J., Meeussen, L., Phaet, K., & Van Laar, C. (2015). Protecting women's upward mobility: The role of compatibility between work and gender identity. Annual meeting of the Dutch Association for Social Psychological Researchers (ASPO), Amsterdam, The Netherlands.
24. Veldman, J., Meeussen, L., & Van Laar, C. (2015). Protecting women's upward mobility: The role of compatibility between work and gender identity. Annual meeting of the Belgian Association for Psychological Sciences (BAPS), Brussels, Belgium.

Poster presentations (first author only)

1. Veldman, J., Van Laar, C., & Meeussen, L. (2021). Trying to fit in while facing stigma: Self-group distancing in work and education settings. Virtual conference of the Society for the Psychological Study of Social Issues.

2. Veldman, J., Van Laar, C., Meeussen, L., Pe, M., & Kuppens, P (2020). Coping with stereotype threat affects emotion regulation. Self & Identity pre-conference of the annual convention of the Society for Personality and Social Psychology (SPSP), New Orleans, USA.
3. Veldman, J., Van Laar, C., & Meeussen, L. (2018). Experiencing low fit in STEM pulls girls towards specific domains and impairs women's emotion regulation. Excellence and Gender Equity in Science and Technology (EGEST) Conference, Waterloo, Canada.
4. Veldman, J., Van Laar, C., Meeussen, L., Pe, M., & Kuppens, P. (2016). Emotion regulation in response to stereotype threat. The 8th European Working Memory Symposium, Liege, Belgium.

MENTORSHIP & SUPERVISION

PhD supervision

- 2022-2026 Yuchao Wang: *Antecedent and consequences of androcentrism*.
 - Primary supervisor: Prof. Colette Van Laar
- 2019-2024 Iris Meinderts: *How am I doing? How stereotyping affects the accuracy, certainty, and stability of the ability self-concept*
 - Primary supervisor: Prof. Colette Van Laar

Master thesis supervision

- 2022-2023 Total of 6 MA students, Utrecht University, the Netherlands.
- 2022-2023 Total of 6 MA students, Utrecht University, the Netherlands.
- 2014-2021 Total of 16 MA students, University of Leuven, Belgium.

Bachelor thesis supervision

- 2023-2024 Total of 7 BA students, Utrecht University, the Netherlands.

Undergraduate research assistants

- 2021-2023 Mentor and supervisor of undergraduate research assistants (8 in total), *Social Roles and Beliefs Lab, New York University Abu Dhabi*
- 2015-2020 Mentor and supervisor of research interns (7 in total), *Center for Social and Cultural Psychology, University of Leuven, Belgium*

TEACHING EXPERIENCE (languages: English and Dutch)

- 2024-present Lecturer BA course "Interpersonal Processes", *Faculty of Social Sciences, Utrecht University, the Netherlands*
- 2023-present Coordinator and lecturer BA course "Survey Construction", *Faculty of Social Sciences, Utrecht University, the Netherlands*
- 2023-present Lecturer MA course "Organization Development", *Faculty of Social Sciences, Utrecht University, the Netherlands*
- 2023-present Lecturer BA course "Organisational Psychology", *Faculty of Social Sciences, Utrecht University, the Netherlands*
- 2018-2021 Lecturer advanced BA elective course 'Lectures in Psychology, Culture, Society', *Faculty of Psychology and Educational Sciences, University of Leuven, Belgium*

2019-2021	Teaching assistant MA course 'Topics in Social and Cultural Psychology', <i>Faculty of Psychology and Educational Sciences, University of Leuven, Belgium</i>
2015-2021	Teaching assistant BA course 'Social Psychology 2', <i>Faculty of Psychology and Educational Sciences, University of Leuven, Belgium</i>
2015-2021	Teaching assistant interdisciplinary BA course 'Gender Studies', <i>Faculty of Social Sciences, University of Leuven, Belgium</i>
2018-2020	Lecturer Master Thesis session 'How to write a results section', <i>Faculty of Psychology and Educational Sciences, University of Leuven, Belgium</i>
2018	Invited guest lecture 'Social psychological research on gender (in)equality' (MA course gender studies)
2018	Invited guest lecture 'Stereotype threat and emotion regulation' in a colloquium series on Theory and Research in Psychology (advanced BA course Psychology), <i>Faculty of Psychology and Educational Sciences, University of Leuven, Belgium</i>
2017-2019	Teaching assistant BA course 'Cross-cultural Psychology', <i>Faculty of Psychology and Educational Sciences, University of Leuven, Belgium</i>
2018	Invited guest lectures 'Diversity in the Military' at the Royal Military Academy Brussels (BA course Social and Military Sciences & BA course Engineering)
2015-2017	Teaching assistant 'Methods of Scientific Research: Qualitative and Mixed Methods' (BA course Psychology), <i>Faculty of Psychology and Educational Sciences, University of Leuven, Belgium</i>

PROFESSIONAL ACTIVITIES

Editorial experience

2022	Guest editor <i>Frontiers in Psychology</i> for the 2022 Special Issue "Sex and Gender Effects on Power, Status, Dominance, and Leadership – An Interdisciplinary Look at Human and Other Mammalian Societies" (with Joey T. Cheng, Tanja Hentschel, Peter Kappeler, Charlotte Hemelrijk, and Elise Huchard)
2021-2023	Consulting editor at the editorial board of the <i>European Journal of Social Psychology</i> .
2020	Guest editor <i>European Journal of Social Psychology</i> for the 2020 Special Issue "Distancing from a stigmatized social identity: Underlying mechanisms and consequences" (with Belle Derks, Colette Van Laar, and Ruth van Veelen).

Adhoc reviewer

British Journal of Social Psychology
 European Journal of Social Psychology
 Frontiers in Psychology
 Group Processes and Intergroup Relations
 International Journal of Social Psychology
 Journal of Applied Social Psychology
 Journal of Community and Applied Social Psychology
 Journal of Experimental Social Psychology

Nature Communications
 Personnel Review
 Political Psychology
 Psychologica Belgica
 Psychology of Women Quarterly
 Sex Roles
 Social Psychological and Personality Science
 Tijdschrift voor Genderstudies

Other service

- 2021 Reviewer for the SPSP annual conference (Symposia & Single presentations)
- 2017-2019 PhD student representative in the Faculty Council, *Faculty of Psychology and Educational Sciences, University of Leuven, Belgium*
- 2015-2017 Member of the Women & University Group, *University of Leuven, Belgium*
- 2015 Organizer of the Internal Seminars, *Center for Social and Cultural Psychology, University of Leuven, Belgium*
- 2012-2014 Student representative Educational Committee and Educational Advisory Committee, *Faculty of Social and Behavioral Sciences, Utrecht University, the Netherlands*

Professional affiliations

European Association of Work and Organizational Psychology (EAWOP)
 European Association of Social Psychology (EASP)
 Society for Personality and Social Psychology (SPSP)
 Society for the Psychological Study of Social Issues (SPSSI)
 2015-2021 Belgian Association of Psychological Science (BAPS)
 2015-2021 Dutch Association for Social Psychological Researchers (ASPO)

Outreach

- 2022 Outreach article “De zin en onzin van stereotypen: Waarom ook jij vooroordelen hebt en wat eraan te doen.” (with Loes Meeussen and Colette Van Laar). Published in Welwijs, a magazine for people working with vulnerable young people (e.g., teachers, policy makers, social workers; in Dutch), https://ppw.kuleuven.be/cscp/news_folder/welwijs-de-zin-en-onzin-van-stereotypen.pdf
- 2021-2024 Member of the External Advisory Committee of the European researchers Night WISENIGHT project (www.wisenight.eu)
- 03/2021 Trainer workshop on diversity and bias in hiring procedures for the PIs of the EU project Greydient (www.greydient.eu).
- 2021 Invited panel member event ‘BeWiSe national Womxn in Science day’, Leuven, Belgium.

- 02/2021 Trainer workshop on diversity and bias for individuals appointed as 'diversity spearheads' in committees and policy bodies at the Science, Engineering & Technology department, University of Leuven, Belgium.
- 2016-2018 Collaborative project with NGO Greenlight for girls (g4g) on middle school girls' interest in STEM. Data collected among 700+ girls attending g4g events in Europe, the US, and Australia who completed surveys on attitudes and beliefs related to STEM. Infographic and full report see <http://www.greenlightforgirls.org/g4g-and-ku-leuven-impact-project>
- 2018 Invited panel member event 'WOMEN! in TECH', Leuven, Belgium.
- 2016 Invited lecture 'The importance of identity for the integration of first-generation students' at the University of Leuven's training day for educators, Belgium.
- 2016 Blog 'discrimination or choice? Or both?' <https://www.antoniasudkaemper.com/2016/12/07/discrimination-or-choice/>

General media coverage

- 2020 Are your D&I efforts helping employees feel like they belong? Harvard Business Review: <https://hbr.org/2020/08/are-your-di-efforts-helping-employees-feel-like-they-belong>
- 2020 Wetenschappelijke publicatie over vrouwen in een traditioneel mannelijke context [Scientific publication about women in a traditionally male context], Royal Military Academy: <https://www.rma.ac.be/nl/wetenschappelijke-publicatie-over-vrouwen-in-een-traditioneel-mannelijke-context>
- 2019 Diversiteit doen werken: Hoe zorg je dat iedereen optimaal functioneert binnen je dienst? [Making diversity work] for the Belgian police force personnel magazine 'Lead@Pol' : http://fedpolpress.files emailing.belgium.be/files/a_fedpolpress/data/File/LEAD%40POL/LEAD_2019-16_NL.pdf
- 2018 Being a feminist may subconsciously protect you from stereotypes, UK New Scientist: <https://www.newscientist.com/article/2171748-being-a-feminist-may-subconsciously-protect-you-from-stereotypes/>
- 2017 Women in the police face identity conflict. Frontiers Communications in Psychology: <https://blog.frontiersin.org/2017/03/29/women-in-the-police-face-identity-conflict/>
- 2015 Jongeren geloven in traditioneel rollenpatroon [Adolescents believe in traditional role divisions]. Metro: <http://nl.metrotime.be/2015/11/19/must-read/jongeren-geloven-in-traditioneel-rollenpatroon/>
- 2015 Traditionele rollen leven nog bij adolescenten [Traditional roles are still alive for young adults]. Campus newspaper KU Leuven: <http://www.kuleuven.be/ck/files/ck27-nr03>

Academic coordination

- 2022 Interdisciplinary conference on gender in the workplace (collaboration between Economics and Psychology departments). New York University Abu Dhabi.
- 2016 Intergroup meeting Utrecht Groups and Identity Lab and Center for Social and Cultural Psychology Odysseus Lab, University of Leuven, Belgium.
- 2015 Co-organizer EASP-SPSSI small-group meeting “Times are changing but men’s roles seem hard to change: Developing a research agenda on the underrepresentation of men in communal roles”, University of Leuven, Belgium. Main organizers: Prof. Colette van Laar & Prof. Toni Schmader.
- 2015 Graduate Training Seminar ‘Sex and sexism’ by Prof. Peter Glick, **University of Leuven, Belgium.**

Other relevant experience

- 2019 Graduate Training Seminar on perspective-taking by Prof. Sara Hodges (University of Oregon), *University of Leuven, Belgium*
- 2017 Graduate Training Seminar ‘Gender and leadership’ by Prof. Alice Eagly, *University of Zürich, Switzerland*
- 2017 Graduate Training Seminar and small-group meeting ‘Men and women’s pursuit of a satisfying work-family balance’ by Prof. Jennifer Berdahl, *University of Leuven, Belgium*
- 2017 Graduate Training Seminar ‘Immigrant-native relations in multi-ethnic societies’ by Prof. Linda Tropp, *University of Leuven, Belgium*
- 2016 Annual doctoral workshop of the DGPs Fachgruppe Sozialpsychologie by Prof. Julia Becker, *University of Hamburg, Germany*
- 2016 European Association of Social Psychology (EASP) Summer School, in a work stream on ‘the group dynamics of unequal status positions’ by Prof. Jolanda Jetten, Prof. Joseph Sweetman, and Prof. Andrew Livingstone, *University of Exeter, UK*
- 2015 Graduate Training Seminar ‘Sex and sexism’ by Prof. Peter Glick, *University of Leuven, Belgium*
- 2015 Annual doctoral workshop of the DGPs Fachgruppe Sozialpsychologie by Prof. Sabine Otten, *University of Münster, Germany*
- 2015 European PhD workshop on careers and social networks, Organisational Behaviour Group, *London Business School, London, UK*
- 2014 Annual Europaeum (association of European universities) Summer School ‘Gender in Europe: An Unfinished Revolution?’, *University of Madrid, Spain*

PERSONAL SKILLS

Language	Dutch (native language), English (fluent), Frisian (native language), Portuguese (basic), German (basic)
Software	SPSS (advanced), Mplus (advanced), R studio (basic), Inquisit (advanced), Biopac (basic)