

MTSS 101 Agenda

November 1st, 2018

9:00-3:00 Pizza Kitchen

Facilitated by April Kelley

Opening

- Check In & Bellringer: Write down on a sticky note “one professional success”
- Introductions
- That’s Me
- Essential Questions (Goals) & Self-Assessment Activity:
 - In Nebraska, where have we been with RTI and where are we going with MTSS?
 - What are the differences between RTI and MTSS?
 - Why is having a problem-solving/decision-making model important and what might it look like?
 - What does the NeMTSS Framework look like and how might we use it in our district?
 - How can we use the great things we already created with our RTI plans while figuring out what we need to do in order to move forward with MTSS?
 - What resources are available to guide us as we design our MTSS plans?
- Logistics (restrooms, lunch, breaks, attention signal, prizes, etc.)

Question #1: In Nebraska, where have we been with RTI and where are we going with MTSS?

- History of RTI
- Definition of MTSS
- Triangle Puzzle Activity & Explanation
- Revisit self-assessments & open it up for questions

Question #2: What are the differences between RTI and MTSS?

- 8 Essential Elements is now 6
- Table Group Discussions & Share Out:
 - What do we see as similarities/differences?
- Differences between RTI & MTSS
- Bellringer Follow-Up Activity:
 - Discuss in table groups where their professional success sticky note would go
 - Place sticky notes on 6 elements poster
 - Summarize the many great happening in our districts that already tie into MTSS
- Revisit self-assessments & open it up for questions

Question #3: Why is having a problem-solving/decision-making model important and what might it look like?

- Explain MTSS Problem-Solving Model & Samples
- Challenges Discussion Activity:

- Table groups, list some of the challenges we face in our districts (not a complaint session, beginning of a problem-solving process)
- Round robin fashion share out until all challenges have been shared (record on large chart)
- Explain how MTSS will provide a framework for problem-solving our challenges. It'll provide the language for those conversations and become part of our continuous improvement and school improvement process)
- Revisit self-assessments & open it up for questions

Morning Review & Lunch Time

- Roll the Cube & Share Answer with Group

Question #4: What does the NeMTSS Framework look like and how might we use it in our district?

- Share NeMTSS Framework
- Give time for them to skim and scan the framework
- District team discussions: How might we use this in our districts? How might we share this document with others?
- Revisit self-assessments & open it up for questions

Question #5: How can we use the great things we already created with our RTI plans while figuring out what we need to do in order to move forward with MTSS?

- Re-emphasize the professional successes sticky notes on poster
- Systematic Planning
 - Explain NeMTSS Self-Assessment & Options (paper/pencil, digital, individual, teams, groups, frequency, etc)
 - Explain Plan Alignment Resource (figuring out where our great RTI practices fit in the MTSS model & figuring out what we're missing)
 - Explain Action Plan Resource (Eat Elephant 1 Bite at Time Analogy)
 - Possible Protocols for Tackling This Process
- Alternatives to Systematic Planning (if don't have MTSS Leadership team or need to just really fine-tune 1 focus area and hit it hard this year)
 - Identify 1-2 biggest challenges, such as challenges identified by teachers (making sure they fit somewhere in MTSS model), begin working on those, plan to take MTSS Self-Assessment Later
 - Combination of Big Picture & Small Details Planning
 - Focus areas per building or grade level spans and 1 focus area for entire system
- Getting and Staying Organized: Google Folders, Google Sites, Canvas, Other Options
- Team Discussions: How do I see our district eating the elephant? What resources or ideas might we use from what we just learned?
- Revisit self-assessments & open it up for questions

Question #6: What resources are available to guide us as we design our MTSS plans?

- NDE's MTSS Page (<https://www.education.ne.gov/nemtss/>)
- NeMTSS Website Scavenger Hunt

- ESU 6 MTSS Workshops Flyer
- NE's Annual MTSS Summit
- Research Websites
- Revisit self-assessments & open it up for questions

Closing

- Shout Out Review
- Any Last Questions
- April's Contact Information
- Check Out