

## District 6 2nd Grade Elementary Narrative Writing Rubric

Name: \_\_\_\_\_

Date: \_\_\_\_\_

<i><b>Criteria</b></i>	<i><b>Grade 2</b></i>	
<b>ORGANIZATION</b>		
<b>Introduction</b>	Establish a setting and introduce a narrator or characters.	____ / 10
<b>Transitions</b>	Uses transition words to signal event order.	____ / 15
<b>Conclusion</b>	Provide a sense of ending.	____ / 5
<b>NARRATIVE WRITING CRAFT</b>		
<b>Narrative Craft</b>	Use details to describe actions, thoughts, and feelings of characters.	____ / 10
<b>REVISING and EDITING</b>		
<b>Revising and Editing</b>	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	____ / 5
<b>GRAMMAR and CONVENTIONS</b>		
<b>Grammar</b>	<p>Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. (Include only the grammar and convention standards that have been taught.)</p> <ul style="list-style-type: none"> <li>• Uses capitalize nouns (holidays, product names, and geographic names)</li> <li>• Uses periods to punctuate initials and titles of people</li> <li>• Uses commas and addresses after greetings and closings</li> <li>• Uses commas inside quotation marks</li> <li>• Uses quotation marks to show dialogue in writing</li> <li>• Uses apostrophes to form possessives</li> <li>• Uses nouns</li> <li>• Uses verbs</li> <li>• Uses adjectives</li> <li>• Uses adverbs</li> <li>• Uses conjunctions</li> <li>• Uses a subject, predicate, and direct object in a sentence</li> <li>• Uses spelling patterns that have been taught correctly</li> </ul>	____ / ____
<b>Comments:</b>  <b>Areas of Strength:</b>		<b>Total</b> ____ / ____  ____

<b>Areas that Need Improvement:</b>	
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*Aligned with Grades K-2 South Carolina Department of Education Writing Standards*