

# Christofuture Prep - Internal Vision Document

Preparing the Next Generation for Heaven and Earth

*San Antonio's Flagship Spirit-Filled Neo School | Likely K-8 to start | Fall 2026*

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## The Vision

Schools are prompt engineering for the next generation. Current public education is—in the words of teachers who want out—"hell." You can't talk about God, but in some states you can talk about changing your gender. Kids are educated on TikTok. Teenagers can't read. The system wasn't designed for formation; it was designed for factory workers a century ago.

**Christofuture Prep exists to prove there's another way.**

We're not building a school that adds a chapel to a secular model. We're building a school where every element—curriculum, culture, community—is designed to prepare students for heaven *and* to lead in an AI-transformed world.

**Our only boss is God.** If parents have a problem with prayer, spiritual warfare, and Holy Spirit-led decision making, this is not a good fit for them.

**One-of-One Calling:** We believe every child is designed by God—one-of-one—to fulfill a unique purpose related to the Great Commission. That calling might be in the 5-fold ministry. It might be in real estate, media, politics, tech, or science. Our fundamental job is to get kids to love God, fear God, and believe that the Holy Spirit is here forever to comfort and guide them. From there, we help them discover and step into their one-of-one calling in this world.

Getting kids to fall in love with stepping into their divine path is one of the greatest things we can do for the children of Christofuture Prep. It's how we prepare them for the Christofuture.

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## The Model: 6-Hour Day

**Powered by Prenda (K-8)** - We're partnering with Prenda, whose school operating system already powers 200+ microschools nationwide. Prenda provides TEFA vendor access (critical for Texas vouchers), proven curriculum infrastructure, and learning management—so we can focus on what makes Christofuture Prep unique: Spirit-filled formation and community.

**Why K-8 Matters Most:** Research shows that the first 8 years are when major brain development occurs and children form their foundational sense of self. By adolescence, school becomes the dominant structured environment for identity formation—students learn to position themselves in terms of their education and perceive it as more or less relevant to who they're becoming. Studies with 6th-8th graders show that both internal value ("this matters to me") and external belonging ("I fit here") directly impact academic achievement and self-regulated learning. Get the K-8 years right, and you've shaped the trajectory. Get them wrong, and you're playing catch-up forever.

*Note: Prenda covers K-8 only. High school (9-12) model TBD—see Dropout Recovery Opportunity section below for one possible approach.*

### **Morning: Software-Powered Core Academics (2 hours)**

Students use adaptive software for personalized learning in math, reading, writing, and science. Move at the speed of intrinsic motivation, not arbitrary grade levels.

*The software handles information transfer. Humans handle formation.*

### **Midday: Spiritual Formation & Classical Enrichment (1-2 hours)**

- **Chapel & Encounter** - Daily worship, prayer, and real encounters with the Holy Spirit
- **Scripture Integration** - Faith woven into every subject, not siloed into "Bible class"
- **Great Books & Discussion** - Learning to think deeply and articulate faith
- **Character & Virtue** - Social-emotional learning grounded in biblical wisdom
- **Prayer Warrior Training** - Students learn to pray for families and community members in need

### **Afternoon: Real-World Skills & Projects & Internships (2-3 hours)**

- **Applied AI & Technology** - Students understand and steward the tools shaping their world
  - **Project-Based Learning** - UN Sustainability Goals meets local community impact (Ida's 30-year curriculum)
  - **Entrepreneurship** - Business fundamentals, financial literacy, stewardship
  - **Church Contribution** - Students run media, manage systems, serve their community
  - **Internships** - At local businesses (often helping local businesses apply AI to increase bottom line and impact)
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# Leadership

## Ida Villavicencio | Principal & Superintendent

**30+ years** transforming at-risk youth across Texas

**Mission:** "We reverse engineer schools that were the devil's playground. To disassemble the plans of the enemy against schools and children."

### Education & Credentials:

- Masters in Educational Leadership & Administration
- Masters in School Counseling | Licensed Professional Counselor
- Certified Pre-K through 12 | Passed principal exam first try

### Professional Experience:

- Advisor to UTRGV Schools of Engineering, Business and Computer Science
- High School Teacher
- School Counselor at District Alternative Education Center
- School Counselor / Crisis Intervention Specialist
- School District Boot Camp (6th-12th grade)
- SEL Counselor at 2 charter school systems
- School-Based Therapist at Bexar County Juvenile Justice Academy
- School-Based Therapist at Communities in Schools (nonprofit nationwide)

### Signature Programs:

- Created "World Changers" program: 80 most difficult students → perfect attendance, zero discipline issues, community garden projects
- Replicated PSJA model where students with "zero hope" became robotics world champions and \$90-120K earners

### Ministry Experience:

- Missionary since 14 years old in the Rio Grande Valley
- Ministry to gang-affiliated youth and teen parents
- Healing prayer ministry to the broken and afflicted

**Family Legacy:** Father Alfonso is a state-certified superintendent mentor with 40 years experience. Mother was a curriculum specialist. Extended family of 15 first cousins includes lawyers, surgeons, doctors—Ida jokes her two masters makes her "probably the least educated" in the family.

**Philosophy:** "I imagine myself rolling up my sleeves and walking into hell to bring light to those in complete darkness."

**Role Evolution:** As we scale, Ida becomes a "traveling minister" principal—spending different days at different campuses across the network. AI systems will help optimize her schedule across locations.

## Gary Sheng | CTO

**10+ years** building technology communities and movements

- Forbes 30 Under 30 | Former Google Engineer
- Co-founded Civics Unplugged (backed by The Rock, Andrew Yang, Coinbase)
- Top graduate of Gauntlet AI engineering bootcamp
- Built communities around transformative platforms from Web3 to Applied AI

**Philosophy:** "Building is an act of worship. The Holy Spirit is basically my co-founder."

***INSERT OTHER FOUNDING TEAM MEMBERS HERE***

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## Organizational Structure

### Phase 1: Nonprofit Foundation (2026)

Christofuture Prep launches as a **501(c)(3) nonprofit**. This is intentional:

- **Missionary Zeal:** Nonprofits unlock donor generosity that for-profits cannot access
- **No Grift Perception:** "For-profit" has negative connotations in education—we avoid skepticism
- **Mission Purity:** The first year is a test of who's in it for the kingdom, not the money
- **Flexibility:** Nonprofits can incubate businesses within them

### Phase 2: Incubate For-Profit Streams (2027+)

Over time, we spin out sustainable business ventures:

- **Consulting Arm:** Ida and Gary consult on copycat schools launching elsewhere
- **Curriculum Licensing:** Ida's 30-year TEKS-aligned, faith-integrated curriculum
- **Guide Training Programs:** Summer intensives for aspiring guides nationwide
- **Technology Products:** AI scheduling, learning management, church-school integration tools
- **Branded Products:** Think "Girl Scout cookies" but for kingdom formation. Prayer journals, devotionals, artwork, merch. Products that are genuinely useful to buyers while

funding operations and growing brand awareness. Over time, students can get involved in selling and creating—teaching entrepreneurship and stewardship.

**Tithing Model:** For-profit ventures tithes a percentage of profits back to the nonprofit. This creates a self-sustaining ecosystem where successful businesses fund the mission.

## Why Not Start For-Profit?

1. Early-stage for-profit conversations complicate things
  2. Donors testing our mission clarity are more valuable than investors
  3. We can always convert or spin out later
  4. Year 1 is about proving quality, not scaling revenue
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## Why San Antonio, Why Now

### The Crisis

- SAISD closing 50 of 90 schools
- 30-35% of kids not attending school in some districts (dropouts still qualify for vouchers!)
- Texas ranked 38-40 in education for 40 years
- Teachers describe the system as "hell"
- 10/15 seniors at Ida's current school didn't pass STAAR despite 3 years at private Christian school

### The Opportunity

- **Texas TEFA launching 2026** - \$10,000 per student in vouchers
- Billions in government subsidies flooding alternative education
- Demand is coming. Supply isn't ready.
- First movers capture the market.

### The Location

Church-based campus in San Antonio. Churches have underutilized space, built-in community trust, and pastoral covering. We're not renting random commercial space—we're partnering with the body of Christ.

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## Long-Term Vision: 10-Year Horizon

*This roadmap is ideation—reality will diverge. But the vision matters because we're not just launching a school, we're launching a movement. The success of the first school is critical to the*

*momentum of the next set of schools, and so on. Donors from around the country (and world) should be excited: their investment in San Antonio seeds something much bigger.*

### **Year 1 (2026): San Antonio Distributed Campus**

- Launch with 30+ founding students across 1-5 church pods
- **Distributed model from day one:** Each partner church hosts one pod led by a beloved elder/member vetted by Ida
- Prove the model works across multiple locations simultaneously
- Document everything for replication
- ([Tauren Wells](#)' church in Austin may want to partner on Year 1, TBD)

### **Year 2 (2027): San Antonio + 2 Cities**

- Expand to Austin and/or Houston
- Ida begins traveling principal model
- First consulting engagements for copycat schools

### **Year 3 (2028): Florida Requests Help**

- Other states with ESA programs reach out
- Formal consulting arm launches
- First curriculum licensing deals

### **Year 5 (2030): Regional Network**

- 8-10 campuses across Texas
- Presence in 3-5 ESA states
- Guide training program at scale
- Self-sustaining revenue from for-profit arms

### **Year 10 (2035): National Movement**

- 15+ states with Christofuture Prep campuses
- Thousands of guides trained through our programs
- The "obvious" choice for Spirit-filled, AI-forward Christian education
- People look back and say: "Wow, it's so interesting that Ida and Gary were seen as pioneers when it was so obvious"

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## **Dropout Recovery Opportunity**

35% of Bexar County high schoolers aren't attending school. They're not tracked. They're lost.

But they still qualify for vouchers.

### **Accelerated Model for 18-Year-Olds:**

- Half-day program
- Credit recovery + mentorship + Christ leadership
- Not just "diploma mills"—real formation
- Students leave with diploma AND direction

This is a massive untapped market that traditional schools have abandoned.

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## **Guide Philosophy**

We're not hiring teachers. We're vetting community leaders.

**The Filter:** Can this person give one speech at their church and have 10 parents sign up? That's the credibility we're looking for.

### **Ideal Guide Profile:**

- Beloved member of their church for years
- Trusted by parents in the community
- Spirit-filled and willing to pray with students
- Not necessarily "credentialed" in traditional sense

### **Why This Works:**

- Community trust is the de-risking mechanism
  - Parents trust someone they've known for years
  - Church covering provides accountability
  - "Antithetical to tech culture that treats everybody as replaceable"
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## **What Makes Us Different**

**Uncompromisingly Christian** - We don't secularize our goals. The purpose of education is to prepare people for heaven and to lead in God's kingdom. If you ban Christian language, you lose Christian design.

**AI-Forward, Not AI-Afraid** - Students learn to steward technology for Kingdom purposes. They build real tools, not just consume content.

**Church-Centered** - Every campus operates under pastoral covering. This is church-based education, not education with chapel tacked on. Our strong POV: until you're 18, church and school should be the same thing. Your default environment day-to-day should be Christ-centered.

**Proven Frameworks** - Ida's curriculum integrates 30 years of work: Texas TEKS alignment, UN SDG project-based learning, social-emotional development grounded in Scripture.

**Time Returned** - 6-hour days. AI handles efficient instruction. Humans handle formation. Kids contribute to church and community instead of sitting in desks.

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## Budget & Fundraising Strategy

As of December 23, 2025, Gary and Ida have been working through the numbers. Our target configuration is 8 pods (120 students) across 3 church partners. The model is profitable from school year 26/27 onward.

**Here's what we need to raise:**

- **~\$208K by January 2026** — Pre-launch salaries (Ida, Gary, Senior Person #2, Media Person)
- **~\$337K by June 2026** — Adds guide training month (8 guides on payroll + 2-week intensive)
- **~\$550K total** — Includes 2-month payment delay buffer so we never miss payroll waiting on state

After July 2026, the school generates ~\$114K annual surplus. Self-sustaining from day one.

## Revenue Model

- **TEFA vouchers:** \$10,800/student/year (Texas Education Freedom Account)
- **Tuition:** \$15,000/student/year (\$4,200 parent co-pay gives skin in the game)
- **Scholarships:** ~1/3 of students pay TEFA-only (no co-pay)
- **8 pods = \$1.37M net revenue** after Prenda platform fees

## Crowdfunding Campaign + Branded Products

- Not just for money—for awareness and community building
- "This is just the beginning. Even if you don't live in San Antonio, we'll come to you later."
- Builds email list of future families and supporters nationwide
- **Branded products as rewards:** Think "Girl Scout cookies" but for kingdom formation. Prayer journals, devotionals, artwork, merch—products genuinely useful to buyers

- Products become ongoing revenue stream beyond the campaign, funding operations and growing brand awareness
- Over time, students get involved in creation and sales (entrepreneurship training)

## Major Donors

- Alfonso (Ida's father) has connections to "giant foundations"
- Church partners may have designated school funds
- Christian entrepreneurs who want to invest in kingdom education

## Budget Philosophy

- If we're really trying to make this an earnest experiment that doesn't fail because of underfunding, we boldly ask for funding
  - Better to raise more than needed and use surplus for Year 2 expansion
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## The Ask

We're seeking founding families, church partners, and funders for the Fall 2026 launch.

### For Families:

- 30 or more founding students for pilot cohort
- Commitment to the Christofuture vision
- Willingness to be pioneers

### For Churches:

- A beloved elder or member who can recruit 10+ families from their congregation
- Facilities for one pod (classroom space, gathering area)
- Pastoral alignment with Spirit-filled, AI-forward vision
- Willingness to have guide vetted and trained by Ida

### For Funders:

- Seed funding to ensure quality launch without cutting corners
  - This isn't a franchise play—the first school must be excellent
  - Understand this is nonprofit now, with for-profit opportunities emerging over time
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# The Strategic Role: Schools as Base and Training Ground for the Spiritual War

*For funders who understand the stakes. We won't lean on the war metaphors for public consumption.*

It's not just because we love kids that we do education. **It's the best way to build a body of Christ that we know is down to go to war with the status quo satanic systems.**

Right now, where do you go to find people who are spiritual warriors? You honestly have to get lucky. But consider:

- **If a parent sends their kid to a Christofuture Prep pod** → That's a sign they are aware of the spiritual war
- **If a CEO offers an internship to a Christofuture Prep student** → That's a sign they are aware of the spiritual war
- **If a church signs on as a partner** → They're serious about going to war
- **If an adult offers mentorship or apprenticeship** → They get mobilized

**Schools as activation centers for spiritual war.** Schools as a way of knowing who is serious. Schools as base and training ground for the war.

We should be specific about what parents we allow onboard. They must be good—even excited—about their kid getting mobilized for spiritual war. Parent networks who are about it. Hardcore. Pro-war against the devil.

**Prep for what? Prep for heaven, and war on earth.**

The spiritual war filters down to cultural, political, economic, technological, and media fronts. If you fund Christofuture Prep, you are funding Christ's side in the war.

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## Shared Infrastructure for the Kingdom

**This is more like a new education-centric Christian denomination or CHURCH network than a traditional school system.**

A church network that respects subsidiarity—each pod is locally owned and operated, but connected to something bigger. A network that collectively negotiates tech, curriculum, and teachers.

**Each campus makes the next one easier.**

- Curriculum is proven and shared across the network
- Guide training is systematized—Ida's methods become replicable
- Tech and ops playbooks exist for every new campus
- Vendor relationships and partnerships transfer
- The brand builds credibility that benefits everyone

### **Specialists Serve the Whole Network:**

- Can an amazing Spanish tutor train across the campuses? Yes.
- Can an Applied AI guy do a workshop for each of the campuses? Yes.
- High-quality teachers of specific subjects serve multiple pods
- Expertise flows where it's needed most

**One body, many campuses.** We're not franchising—we're building the church's education arm together. When San Antonio figures something out, Austin gets it. When Houston innovates, everyone benefits.

### **The Flywheel:**

- More and better learning modules that prep kids for war
- More Christian business people signing on interns / apprentices
- More funders starting to fund war (even if it seems kinda innocent like "funding schools")
- More high quality teachers of specific subjects

The goal: **Dozens, then hundreds of campuses**—all sharing infrastructure, all taking back education for the kingdom.

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## **Why Now**

Christians haven't had boldness in education for decades. Atheists have been bold. They've said: "You're going to be okay with cutting corners, lying, compromising." And Christians have retreated.

Greg Abbott and the legislature opened the door with school choice. We're walking through it.

**The Great Commission starts in schools.** Our job is to make disciples of all nations, and create heaven on earth—and where better to start than with reimagining how we form the next generation?

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*"What would Jesus teach? How would Jesus grow up right now? Where would he prioritize his time?"*

*Christofuture Prep answers these questions.*

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*"I've never felt like this about anything." — Ida Villavicencio, December 22, 2025*