VITA AND RESUME

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Education

Ph.D. Sociology, University of Nebraska-Lincoln, 1988 M.A. Sociology, University of Nebraska-Omaha, 1974 B.A. Sociology, University of Nebraska-Omaha, 1971

Teaching Experience with Emphasis On Courses Most Frequently Taught

Juvenile Delinquency and Justice Social Problems

Introduction to Criminal Justice Introduction to Sociology

Sociology of Deviance Gangs

Other Courses Taught

Criminology Corrections

Sociology of the Family Research Methods

<u>Teaching Experience Institutions</u>

Rockhurst University, Kansas City, MO. 2017-2020, Adjunct Instructor, Criminal Justice and Sociology Courses.

Avila University, Kansas City, MO. 2014-2017, Adjunct Instructor, Department of Law and Justice Studies.

University of Oklahoma, Norman, OK. 2002-2012, Associate Professor, Department of Sociology.

University of Nebraska-Omaha, Omaha, NE. 1985-2002, Adjunct Instructor, Departments of Sociology and Criminal Justice.

Creighton University, Omaha, NE. 1990-1995, Adjunct Instructor, Department of Sociology.

Buena Vista University, Council Bluffs Iowa Center. 1977-1988, Adjunct Instructor, Sociology and Criminal Justice courses.

lowa Western Community College, Council Bluffs, IA. 1972-1985, Associate Professor, Sociology and Criminology.

Scholarly Activities

Franzese, R.J., Covey, H.C., Menard, S. (2016). *Youth Gangs* (4th ed.). Springfield: Charles C. Thomas.

Franzese, R.J., Covey, H.C., Menard, S. (2006). *Youth Gangs* (3rd ed.). Springfield: Charles C. Thomas.

Covey, H.C., Menard, S., Franzese, R. J. (1997). *Juvenile Gangs*. (2nd ed.). Springfield: Charles C. Thomas.

Covey, H.C., Menard, S., Franzese, R. J. (1992). *Juvenile Gangs*. (1st ed.). Springfield: Charles C. Thomas.

Franzese, R.J. (2015). *Sociology of Deviance: Differences, Tradition, and Stigma* (2nd ed.). Springfield: Charles C. Thomas.

Franzese, R.J. (2009). *Sociology of Deviance: Differences, Tradition, and Stigma* (1^{ST d} ed.). Springfield: Charles C. Thomas.

Covey, H.C, L. McCoy, R.J. Franzese, and S. Menard 2017. Adolescent exposure to violence and adult anxiety, depression, and post traumatic stress disorder. *Criminal Justice Review*. 42, 42-57.

Covey, H.C., S. Menard, R.J. Franzese 2013. Effects of adolescent physical abuse, exposure to neighborhood violence, and witnessing parental violence on adult socioeconomic status. *Child Maltreatment* 18(2): 85-97.

Franzese, R. J., H.C. Covey, A.S. Tucker, L. McCoy, and S. Menard 2014. Adolescent exposure to violence and adult physical and mental health problems. *Child Abuse & Neglect*. 38(12): 1955-1965.

Franzese, R.J., S. Menard, A.J. Weiss, and H.C. Covey 2016. Adolescent exposure to violence and adult violent victimization and offending. *Criminal Justice Review.* 42: 1-16.

Menard, S., H.C. Covey, and R.J. Franzese 2015. Adolescent exposure to violence and adult illicit drug use. *Child Abuse & Neglect*. 42: 30-39.

Menard, S., A.J. Weiss, R. J. Franzese, H.C. Covey 2014. Types of adolescent exposure to violence as predictors of adult intimate partner violence. *Child Abuse & Neglect* 36(4): 627-639.

Awards and Recognition at the University of Oklahoma and Elsewhere

Recipient of the University of Oklahoma OU Foundation Excellence in Teaching Award, 2007.

Recipient of the University of Oklahoma Student Association Outstanding Faculty Member Award, 2007.

President's Distinguished Mentoring Program, 2007, 2008.

Most Inspiring Faculty, Scholar Athlete Banquet, 2006.

Selected for Deans Academy, Santa Fe, New Mexico, 1988, 1989.

Selected for The Iowa Great Teachers Workshop, 1974 (circa).

Administrative Experience

Executive Assistant to the President, 2000-2002.

- Reported directly to the president.
- Member of the College's Cabinet and senior administration.
- Development and implementation of budgets.
- Areas/units supervised included fund raising, research and development, grant writing (see below), special projects including the annual major Foundation fund raising dinner.
- Authored a \$1.6 million Title 111 "Strengthening Institutions Grant", with emphasis on implementing learning communities at the College.
- Direct supervision over professional and classified staff.

Dean of Arts and Sciences, 1993-2000.

- Reported directly to the president.
- Member of the College Cabinet and senior administration.
- Direct supervision of associate deans and division faculty.
- Member of the Instructional Council.
- Supervision over all college transfer programs and courses district wide.
- Supervision over "Honors Early Start", a program offering college credit courses at local high schools throughout southwest Iowa.
- Development and implementation of Arts and Sciences budgets.

- Supervision over Learning Resources (Library) and Developmental Learning (assistance to students in need of skills enhancement).
- Main college liaison on all articulation agreements.
- Development, implementation, and evaluation of curricula.
- Hiring and evaluation of associate deans, faculty, and classified staff.
- Leadership responsibilities over the College's assessment plan relevant to all courses and programs under my supervision.

Director of University Transfer Programs, 1988-1993.

- Reported directly to the Chief Academic Officer.
- Member of the College's Cabinet and Instructional Council.
- Development and implementation of budgets.
- District wide supervisory responsibilities for college transfer courses and programs.
- Supervision over department/program chairs and coordinators, faculty and classified staff.
- Development, implementation, and evaluation of college transfer courses and programs.

Director of Public and Human Services Programs, 1985-1988.

- Reported directly to the Chief Academic Officer.
- Member of the Instructional Council.
- Direct supervision over department chairs, coordinators, faculty, and classified staff.
- Areas/units supervised included the behavioral and social sciences, Child Development Programs, Human Services and Pre-Social Work curricula, and Food Technology and Culinary Arts.
- Development and implementation of related budgets.
- Hiring and evaluation of faculty and classified staff.

Programs/Curricula Developed at Iowa Western Community College and Other Institutions (these represent academic offerings that I had a direct role in developing).

- Paralegal Studies
- Criminal Justice
- Forensic Studies
- Management and Supervision of Day Care Centers
- Human Services: Pre-Social Work Transfer Program
- Human Services: Youth Worker Program
- Human Services: Addictive Studies Program
- Human Services: Generalist
- Para Accounting and Accounting Technician
- Surgical technology (funding from the Title 111 Grant)
- Veterinary Technology (funding from the Title 111 Grant)
- Many "Pre" related courses (e.g., Pre-Law, Pre-Medicine, Pre-Engineering)

- "Gangs", a course developed and taught at Rockhurst University
- "Juvenile Justice", a course developed and taught at the University of Oklahoma

Service and Memberships

President and Member, Board of Directors of Youth Emergency Services, 1998-2002.

Chief Academic Administrators State of Iowa, 1993-2000.

President and Member of the Arts and Sciences Administrators Association, State of Iowa, 1995-2000.

National Association of Instructional Administrators, 1985-2002.

Representative from the Department of Sociology to the Oklahoma State-Wide Articulation Meetings, 2002-2012.

Professional References

Ken Balusek, Ph.D., Chair and Associate Professor of Criminology, Arkansas State University, Jonesboro, AK.7240. (formerly of Rockhurst University, Kansas City, MO. (870) 972-3705. kbalusek@AState.edu

Craig St. John, Ph.D. (retired), Professor and Chair, Department of Sociology, University of Oklahoma, Norman, OK. 73019. (405) 325-2791-main office number. cstjohn@ou.edu