Music Smash Doodle

A smash doodle includes 6 parts:

1. Song title and singer(s)
2. An image representing the song
3. Pick 5 words from the song that you already knew and write the English meanings
4. Pick 5 new-to-you vocab words that are important to the song and draw a picture of each of the 5 words.
5. Pick 3 important lyrics (lines/ not just one word) from the song-COPY them exactly and illustrate them
6. Give a reflection (2 sentences). You may use these or other sentence starters from the Chat Mat:
   a. Para mí, la canción (song) es…
   b. Creo que el cantante (singer) es…
   c. El ritmo (rhythm) es bastante…
   d. Para mí, la melodía es…

RUBRIC on back!

Required: Use this space for a rough draft for your Smash doodle:

RUBRIC
REMEMBER: Use www.wordreference.com (a dictionary) but not a translator.
Place [brackets] around all words that you used by using any electronic device.

Planning	Rough draft is sketched out completely with title, words, lyrics & images 4	Rough draft is mostly sketched out but not complete 3	Rough draft is missing necessary elements 2-1	No rough draft 0
Title	The title is clearly visible with the singer(s) and title 3	The title is includes the singer(s) and title 2	The title is includes the singer(s) or title, not both 1	Title not included 0
New Vocabulary	5 new vocabulary words are important to the song 5	4 new vocabulary words are important to the song 4	3-2 new vocabulary words are important to the song 3-2	1 or 0 new vocabulary words are important to the song 1-2
Old Vocabulary	5 old vocabulary words are included 5	4 old vocabulary words are included 4	3-2 old vocabulary words included 3-2	1 or 0 old vocabulary words included 1-0
Lyrics	At least 3 lyrics are copied from the song; the lyrics highlight or summarize the song 3	At least 2 lyrics are copied from the song; the lyrics highlight or summarize the song 2	1 lyric is compiled from the song, the lyric is a highlight or summary of the song 1	No lyric included 0
Reflections	2 sentences that are specific to the song and show student's ability in Spanish 4	2 general sentences (not specific) to the song 3	1 sentence 2	No reflections 0
Images	6 or more images that represent the song & lyrics; Shows excellent design principles 6	5-4 images that represent the song & lyrics; shows good design principles 5-4	3-2 images which might not represent the song or show design principles 3-2	1 or 0 images 1-0
TOTAL: 30				