

00:00:00

TRANSCRIPT OF VIDEO FILE:

00:00:00

00:00:00

BEGIN TRANSCRIPT:

00:00:00

[music]

00:00:30

CENTER FOR

00:00:30

ASIAN AMERICAN MEDIA

00:00:30

This poem pleads for Ethnic Studies and this poem pleased for Chicano Studies and Asian American Studies and Native American Studies and African American Studies. And this poem written on my body will not stop, because you cannot put pain holes on this poem. You cannot drag this poem through the night without it getting louder.

00:01:00

[sil.]

00:01:05

You cannot put handcuffs on this poem without it getting stronger. You cannot arrest this poem without it growing bolder. I wanted to give you a poem, but I offer you my body instead.

00:01:25

[sil.]

00:01:30

Fifth Floor

00:01:30

Production

00:01:30

Presents

00:01:30

On Strike!

00:01:30
Ethnic Studies

00:01:30
1969-1999

00:01:30
What we want?

00:01:30
Ethnic Studies.

00:01:30
When we want it.

00:01:30
Now.

00:01:30
What we want?

00:01:35
Ethnic Studies.

00:01:35
When we want it.

00:01:35
Now.

00:01:35
What we want?

00:01:35
Ethnic Studies.

00:01:35
When we want it.

00:01:40
Now.

00:01:40

What we want?

00:01:40

Ethnic Studies.

00:01:40

JENNIE LUNA In the spring of 1999, Berkeley's students organized this strike to save the Ethnic Studies department from drastic budget cuts and the loss of faculty members. We organized this movement under the banner of twLF, joining our name from the original, Third World Liberation Front, which fought for the creation of the Third World College at the University California Berkeley in 1969.

00:02:05

JEFF LEONG

00:02:05

THIRD WORLD LIBERATION FRONT

00:02:05

JEFF LEONG Number one, that funds to be allocated for the implementation of the Third World College; A.. Department of Asian Studies, controlled by Asian people. B. Department of Black Studies, as proposed by the AASU. C. Department of Chicano Studies. D. Any other Ethnic Studies programs as they are developed and presented.

00:02:30

LaNada Boyer

00:02:30

twLF 1969

00:02:30

LANADA BOYER We needed Ethnic Studies, because there was no history or culture. There was nothing from our prospective. It was only from the prospective of the European point of view.

00:02:45

JENNIE LUNA Through Ethnic Studies, twLF called for an education, which reflected both the histories and contemporary realities of people of color in the US. And in an education, they would prepare students for the general service of their respective communities, as teachers, community leaders and citizens. This call took the form of a prolonged students strike, which was influenced by Protest and Liberation Movements throughout the world.

00:03:10

Carlos Munoz

00:03:10

Ethnic Studies Professor

00:03:10

CARLOS MUNOZ For the first time in the history of women kind and mankind, we had youth, they emerging as protagonist in the human drama of revolutionary struggle.

00:03:25

San Francisco State 1968

00:03:25

CARLOS MUNOZ It was a historical moment that was very unique. Not only in the history of our country, or the USA, but also the world. I mean, because there was not only a youth rebellion here in this country, at this point of world, but it was all over the world, the Africa, Latin America, Europe, Asia, you name it, it was happening.

00:03:50

[music]

00:03:55

Cuba

00:03:55

Ghana

00:03:55

Vietnam

00:03:55

Japan

00:03:55

France

00:03:55

Mexico

00:03:55

Above the world is now with generations, it's how left to us the change this burden situations got a world full of machines, poisoned in the air, want to go live above the moon, can't hardly live down here. There is something tell us what all the other men, too many about -- ain't going never change. Our generation is all left back to us. Our generation --.

00:04:30

JENNIE LUNA Much like the rest of the world, the Berkeley's students strike was met with violent resistance.

00:04:40

Richard Aoki

00:04:40

twLF 1969

00:04:40

RICHARD AOKI There was a long strike that occurred, 10 weeks, the longest, costliest, most violent strike in the history of UC Berkeley.

00:04:55

[music]

00:05:15

LANADA BOYER When people of color got up in unity and went on strike it scared and they brought out the national guard and they dropped the tear gas on campus.

00:05:30

[music]

00:05:35

JENNIE LUNA At the end of a long 10 week strike, the Department of Ethnic Studies emerged, challenging the traditional mode of education by bringing community into the curriculum.

00:05:45

Harvey Dong

00:05:45

twLF 1969

00:05:45

HARVEY DONG There were Liberation Front strike and the movement for Ethnic Studies changed the educational environment and opened it up, saying, hey, we wanted to be included, not only to be wanted to be included, we want to be able to be the ones at right history. And also we want to be the ones that make this University relevant to the community.

00:06:10

JENNIE LUNA Despite the overall success of the Ethnic Studies scholarship from its early days, the department struggled against close to new criticism from the administration. This ongoing struggle was later compounded by severe budget cuts in the early 1990s.

00:06:25

Ling Chi Wang

00:06:25

Ethnic Studies Professor

00:06:25

LING CHI WANG Ethnic Studies cut back begin in around 1990, nine years ago, when California economy when on the -- into a very, very prolong chronic recession. Five years ago, we were compelled by the administration, not only to merge all the programs were within Ethnic Studies, but also to have a reduction of -- downsizing, consolidation, reduction of our staff support, our budget everything.

00:06:55

JENNIE LUNA In California, as in previous times, the economic recession of the early 90s was largely blamed on immigrants. This period of anti-immigrants keep coding led to the passage of propositions including 187, 209 and 227, targeting youth, low income communities and people of color.

00:07:15

Vina Nguyen Ha

00:07:15

twLF 1999

00:07:15

VINA NGUYEN HA As you can see with the recent backlash against immigrants and people of color communities in California, as you see what 209, 187 there it speaks of a continuing need for something like Ethnic Studies, because it's provides a space for people today to come in to the education institution like UC Berkeley and developed a critical analysis of things like any quality, race relations and things like that. So they could have a better understanding of the experiences of people of color to fight against things like proposition 187, 209 and propositions might be coming up soon, so they could work for the benefit of their community's today.

00:07:55

[music]

00:08:10

California Hall Takeover 1993

00:08:10

Affirmative Action Walkout

00:08:10

October 12, 1995

00:08:10

Sproul Takeover 1997

00:08:10

Third World College

00:08:10

October 1997

00:08:10

I call if we go, because, we're allow to be here just as long as we give these loss of a land programmed in a swat towards white men, specifically the white men and everywhere you look the blacks are labeled as could, when we are absolutely objects the guard took. A little fact is never not mentioned inside any type of school system, but the negative is pumped like a curves until the black situation only gets worst, because being ignored in the self just at least the failure of the so many facts they don't tell you. You can't always believe what's the lead you receive when its benefit is not for you or me, but for them with the power in the light skin. All in all it's a system of racism and that's what outsiders don't want to see. They pick your black should shut up and be happy in the land where opportunities come and march, here we've seen them be locked out of decent jobs, why, because of indecent education prospects of always a nation, until we realize all of struggles were locked in. It's the title of legal ethnic.

00:09:10

JENNIE LUNA As students were organizing against the conservative backlash, the administration ignored the faculty struggle against the budget cuts and dismantling of the department.

00:09:20

Laura Perez

00:09:20

Ethnic Studies Professor

00:09:20

LAURA PEREZ There was a growing insensitivity to the blind, demise of the department. And the best that can be said that there was blindness about it and so there was a sense of panic and -- there was a sense that I think as the students have frustrated of the administrative channels being blocked.

00:09:45

Maria Brenes

00:09:45

twLF 1999

00:09:45

MARIA BRENES We have the clear understanding that students and students of color, because this was predominantly student of color body. We are not taking seriously by administration.

00:09:55

Evangelina Camarena

00:09:55

twLF 1999

00:09:55

EVANGELINA CAMARENA We were aware that a funding for Ethnic Studies had decreased over the years, it just by not having classes, offer they used to be offer five or six years ago, Professors weren't getting hired.

00:10:10

Genevieve Gonzales

00:10:10

twLF 1999

00:10:10

GENEVIEVE GONZALES With tone I'm passing and then with the numbers coming back of all over the underrepresented students of color of Berkeley and then the Ethnic Studies and I mean, like everything that was hitting all of our communities, it's just started coming down hell of hard and I think it's sort of shocked everybody.

00:10:25

Jennie Luna

00:10:25

twLF 1999

00:10:25

JENNIE LUNA It was basically a sense of Avesta(ph) that all of us needs to start doing something whatever it is and it needs to be something big. The time was basically ripe.

00:10:35

Major Demands

00:10:35

Hire New Tenure Track Faculty

00:10:35

Establish an Ethnic Studies

00:10:35

Research Center

00:10:35

Develop a Multicultural Center

00:10:35

Amnesty For All Protesting

00:10:35

Students

00:10:35

JENNIE LUNA On April 14, 1999, students occupied Berdahl Hall, which has the Ethnic Studies Department and distributed their demands, which called for the hiring for the new faculty members and sustaining the department.

00:10:45

What we want? Ethnic Studies. What we want, now.

00:10:55

[sil.]

00:11:20

JENNIE LUNA That was how basically took on a life of its own. It was something that gathered an entire campus community together. This demonstrate the commitment and dedication to this class, people were on spot passed every single day at mean time, ready for whatever, ready for a sit-in, protest or rally, an occupation whatever it was, people were basically down for whatever.

00:11:55

[sil.]

00:12:35

Friday Noon Rally

00:12:35

Campbell Hall Protest

00:12:35

New Student

00:12:35

Orientation Protest

00:12:35

Rafael Solorzano

00:12:35

Hunger Striker

00:12:35

RAFAEL SOLORZANO The tacit of a hunger strike was one that a couple of us had been thinking about.

00:12:35

GENEVIEVE GONZALES A hunger strike that was really sort of appeal in terms of middle of the row people. It was sort of appeal to be more conscience as well as the fact that the University, we knew the University not deal with that. And because, but all as such a public figure and he is always try to remain such a good guy in the public knowing that he wouldn't be able to justify starving students on his first step.

00:13:00

RAFAEL SOLORZANO A hunger strike definitely kind of conveys a different message. It's really kind of conveying a message that you would give up some part of your life for something else and it definitely to other people, I mean, something else, I mean, the seriousness that the issue at hand is not a joking matter that is an -- it's a matter of life or death.

00:13:30

[sil.]

00:13:40

JENNIE LUNA On April 29th, five UC Berkeley's students and one student from San Francisco state began a hunger strike and camped outside California Hall, which house is the Chancellor's office.

00:13:50

We don't know see we've been doing it all the time, but if you want us to sacrifice, you will not get it without price. We don't mind, see we been doing it all the time, but if you want us to

sacrifice, you got to give something better life. You think I'm vulnerable bow to your pressure tactics, because I share it here, because I share it here.

00:14:30

Alison J. Harrington

00:14:30

Hunger Striker

00:14:30

ALISON J. HARRINGTON I think there is a lot of well-meaning life folks out there who don't really have the critical analysis all of the United States that is offered through Ethnic Studies. I also think it's importance to have to see if the histories of people of color, because we only get one history and that's the history of white people. And actually it's a very specific history, I never learn my history as Irish American.

00:14:50

Isabel Cristina Pulido

00:14:50

Hunger Striker

00:14:50

ISABEL CRISTINA PULIDO Ethnic Studies means to me to look, to read a book and to see that it's talking about me, to see that it's talking about other people of color and their real histories. It means to reclaim my space as a women as well as lesbiana of color here in this country.

00:15:10

Felicia Martinez

00:15:10

twLF 1999

00:15:10

FELICIA MARTINEZ My parents, or both of them involved in the 60s down in north widget an establishing Chicano Studies down there and so. For me personally it's just ridiculous that something that my parents fought for that I would so that I could benefit from, it's going to be taking away while I'm still here in college.

00:15:25

ALISON J. HARRINGTON And so my purpose is that that there will be something here for, the release of kids and the kids that are out here, but there will be something.

00:15:35

Jose Palafox

00:15:35

twLF 1999

00:15:35

JOSE PALAFOX We see this is part of a larger transformation in the society that involves defending polylingual education not just here defending that from a way of action, defend the rights of immigrants.

00:15:50

Shaheed Mustafa

00:15:50

twLF 1999

00:15:50

SHAHEED MUSTAFA The University is mixed up in the corporate game, it's mixed up in the army game, the military game. It's mixed up in the discrimination racism, it's mixed up in prison, it's mixed up in prison, it's very much, so in the low level of educations offered to our communities in this state is very much a resort of money going toward prison.

00:16:10

JOSE PALAFOX This is kind of I'd like to tell a larger change in our -- in the overall society.

00:16:15

JENNIE LUNA As the hunger strike continued, the administrations don't want and continued to refuse and negotiate with students.

00:16:25

Luis Alarcon

00:16:25

Hunger Striker

00:16:25

LUIS ALARCON I've told the Chancellor, this is our University and he is come back at me saying, no this is the people of California. But then if you took a moment to think about that he would see that I'm a person of California and the many other people here, the diverse group of students, the coalition of students are the people of California for the matter of the world, then we are shaping that new world to come. And he needs to be held accountable to that.

00:16:50

David Leonard

00:16:50
twLF 1999

00:16:50
DAVID LEONARD This is the student's University. This is a place that doesn't exist without students and I think it needs to be clear that he needs to be accountable to students and sit down with students, so we can work through and negotiate.

00:17:05
Chancellor Robert Berdahl

00:17:05
CHANCELLOR ROBERT BERDAHL We cannot have an anarchy with every student believing that they have the right to demand what resources are particularly department ought to have.

00:17:15
Voice of KRON Reporter

00:17:15
KRON Berdahl says, he will not negotiate and when asked to be call police in to clear out the camp, he told reporters, he would keep his options open.

00:17:25
MAY 4 1999

00:17:25
JENNIE LUNA On the fifth day of the hunger strike at 3 o'clock in the morning the administration ordered the University police to arrest the students.

00:17:35
Cynthia Gomez

00:17:35
Hunger Striker

00:17:35
CYNTHIA GOMEZ They brought in a truck full of bike racks and set them up in a barricader in a circle around the camp and were -- themselves and human circle looking like this.

00:17:45
[sil.]

00:17:50

MAY 4 1999

00:17:50

337:34:AM

00:17:50

CYNTHIA GOMEZ The police officers were got on their bolt horn this is an illegal gathering, the trust banner and what they said. Police make informed decisions about your actions and we would shout and drown them out and whistle.

00:18:10

[sil.]

00:18:25

MARIA BRENES We saw the people who completely gave of their body and we are dragged and we're punctured, people who decided drag themselves all the way to receive and we could hear they are screaming. People, some a few people cried, when the buses were leaving people were gathered in front of them. So the cops that had been around us ran over there and then we just saw like these cops jumping on the people that were on the ground and they hitting them and we were amazed that they'll also sacrifice themselves to protect us.

00:19:10

Sara Kaplan

00:19:10

twLF 1999

00:19:10

Dana Kaplan

00:19:10

9 am After Arrest Press Conference

00:19:10

SARA KAPLAN By the time we had sat there and we had watched, so many people get arrested and we had watched the cops dragged, when they need to drag then we had watched people laid down in front of the buses. We had watched the bus driver say that they didn't even want to drive these buses. I think, we knew that we had to keep going and everybody just kicked in the high gear and it's amazing what so few people got done in so few hours.

00:19:45

June Jordan

00:19:45

After Arrest Noon Rally

00:19:45

JUNE JORDAN We are leaders and they are non-violence. Non-violence heroes, non-violence and so why are these non-violence heroes and their brothers and their sisters not waited by police in right here. And we want right, what is that about, how can you change dress, property that belongs to the people? How can you change this?

00:20:15

[sil.]

00:20:20

JUNE JORDAN This is not a school, this is our property, these are our heroes, we are in the middle of a victory. And I think the Chancellor is getting message.

00:20:30

SARA KAPLAN I think that was the first time that we've realized how incredibly stupid the Chancellor had been to arrest those students and how much he had in fact helped our guard.

00:20:40

BOB WING All power to the people.

00:20:45

Bob Wing

00:20:45

5p.m. After Arrest Rally

00:20:50

[sil.]

00:20:55

Students returning from Santa Rita

00:20:55

Jail

00:20:55

SARA KAPLAN And I'm a member standing there and watching Jason Feral had the twLF banner and he climbed up the wall of California Hall and he pasted it up and it was just focusing more.

00:21:15

[sil.]

00:21:25

SARA KAPLAN After the arrested over 80 people and the next day a thousand people came out.

00:21:30

Amy Sadao

00:21:30

twLF 1999

00:21:30

AMY SADAO The community support also came up, because they do feel that this is connected to many battles. I mean, this is a battle about education. Delores Whitter(ph) was there speaking to us until Davis was sending her regard. I mean, this kind of attention, and this kind of backing really show them that this is some like wild card students. They have valid concerns which are recognized in their communities and the communities will hold the University responsible.

00:21:55

Keith Carson

00:21:55

County Board Member

00:21:55

KEITH CARSON As I look around, I see other elected officials here at this rally. I see city council people from the city of Berkeley here to support you. I see Commissioner is going to see and open to support you. I think a many based organizes here to support you. I see labor at here to support you. And we said that's the you, this community is with you, your strength, your fight at right, it is our fight, we are with you. The struggle continue you, the struggle continue and struggle continue. Thank you.

00:22:35

We shall not be just like a tree that's ending by the world or earth. We shall not be rude. Fighting for our history, we shall not be rude, fight for our history we shall not be rude those like tree, there is anybody world, we shall not be rude. Justice. Fight for justice, we shall not be rude. Fight for justice, we shall not be rude. It's like a tree saving by the world or earth. We shall not be rude. Ethnic Studies. Fighting for Ethnic Studies, we shall not be rude. Fight for Ethnic Studies, we shall not be rude, it's like a tree standing by the world or earth. We shall not be rude. Knowledge. Fight for knowledge, we shall not be rude. Fighting for knowledge, we shall not be rude just like the tree standing by the world or earth. We shall not be rude.

00:23:50

Ronald Takaki

00:23:50

Ethnic Studies Professor

00:23:50

RONALD TAKAKI I have a message for our Chancellor. My message is this. Don't arrest the students, negotiate with them.

00:24:05

[sil.]

00:24:10

RONALD TAKAKI If you decide to arrest the students, you're also have to arrest me. And at least nine other faculty members from the Department of Ethnic Studies. And there would be wanting by this faculty on the lines with the students.

00:24:35

VINA NGUYEN HA All because there were so much support for the protest after Berdahl arrested everybody at California Hall. That signify to Berdahl that he could end this entire thing without negotiating with the students. So we had the popular support for the protest as evident with people coming back to support it after California Hall arrest and also had pressure on Berdahl to negotiate with students coming from the community, students and faculty.

00:25:00

Charles Houston

00:25:00

twLF 1999

00:25:00

CHARLES HOUSTON He knew the faculty members are going to get arrested. What would killing him even more, if we have hunger strikers getting arrested, if we have faculty getting arrested, more community members getting arrested and more students this time, I mean, the school were just like so evil, they could beat us, they could have do whatever they wanted. But he would not have look good and I think he wanted to end, he wanted the violence to stop. And the most violent thing he wanted the children to eat and a kind of thing that was really book is back.

00:25:30

VINA NGUYEN HA We went into negotiations at Friday with Chancellor Berdahl and his administration. The negotiating team and Berdahl and his administration pretty much didn't have much problems over most of the demands. There was only pretty much two things that blocked us from finishing this process. One was that the issue of faculty, but that pretty much kind of

resolved eventually. The other issue and an issue that almost ended the entire process was the issue of amnesty for the people who're arrested at Berdahl's hall and California Hall.

00:26:00

Cintya I. Molina

00:26:00

twLF 1999

00:26:00

CINTYA I. MOLINA The Chancellor just slammed his hands the table and said, this is a deal breaker here. And that was the moment when power just we wheeled itself bare faced.

00:26:10

VINA NGUYEN HA So the Chancellor Berdahl and the administration had to understand that the negotiating team had to go to everybody who is camping out and waiting for us in front of California Hall and we had to walk with them about this issue of arrest.

00:26:20

CINTYA I. MOLINA And we love the negotiations and knowing that we had won something that we had gone in there with a very clear plan that they stuck too almost point by point. And that we had gone in there with the upper hand knowing that a community was out there waiting for us that we weren't there alone that that was in our agreement.

00:26:40

As we're walking down the hill, we saw the large crowd and some of us got excited we started chanting. When the crowd saw us chanting, they started chanting as well.

00:26:50

What we get? Ethnic Studies. When we get it? Now. What we get? Ethnic Studies. When we get it? Now. What we get? Ethnic Studies. When we get it? Now. What we get? Ethnic Studies. When we get it? Now. What we get? Ethnic Studies.

00:27:05

And the administration spent an entire day listening to us. All we have to do now is we need to confirm with the hunger strikers, because there is -- because of them, the all of us are here, it's because of them that we were able to get that meeting with Chancellor Berdahl and the administration and it's because of them that we are going to have a victory.

00:27:35

It was understood after the negotiations that the issue of arrests would be discussed with the people, it would be affected the people they were arrested at Berdahl's Hall. That never happened. As a result of the miscommunication, the issue of amnesty was never discussed with

the larger group and people who are arrested. So the final demands were signed knowing that the issue of amnesty was never achieved.

00:28:00

We got an agreement for eight faculty position, eight FTEs. We asked for nine, they gave us eight and they said that in the process of.

00:28:15

[sil.]

00:28:20

This is the best class, I have ever taken account.

00:28:25

I did this for uneases, your nephews, your future grandchildren and your children period.

00:28:35

What we've all learned here and what Chancellor Berdhal should definitely known here is, you do not under estimate the people.

00:28:40

Mario Maldonado

00:28:40

Hunger Striker

00:28:40

MARIO MALDONADO We can just build this to really change this place. So I just want commitment from all of you, this ends not just we break this bread and this ends but that we move on and we build this and next we rocked this world again.

00:29:00

[sil.]

00:29:30

[music]

00:29:45

We don't mind, see we've been doing all the time.

00:29:50

Liz Lee

00:29:50

twLF 1999

00:29:50

LIZ LEE In our suspect I think the success of the movement live in the power of collective action for students both under graduates and graduates to come together along with faculty and the community to defend Ethnic Studies. And also to take a stand and speak out against an administration who could have so easily granted our demands, but she was not to do so.

00:30:10

I was very satisfied with this because this -- in this struggle the students won new ground. They got everything that was cut back before back and on top of that they got a couple of additional faculty positions, they got a completely new center institute for the study of race and gender and student's center, the multi-cultural student center. So I thought in my opinion, this was the pretty big victory.

00:30:40

I think that the hunger strike agreement, this final settlement was not a victory in total, because we didn't get amnesty. I think that what we got from the agreement were things that we as -- that our people deserved and we are students and we as citizens in this country even deserve. And I think that and people who are the citizens of this country deserve. And I think that what we did get and did to get it, the process of the hunger strike and our protest for that time, wasn't done in a way why we're asking for things that would shake up how people think about the system.

00:31:25

CINTYA I. MOLINA We want to feel about us within a campaigned and many battles preceded us, many battles will follow and we need to keep struggling and whatever side we can, whether it'd be in the committees that were formed organizing the community putting our bodies in the line in the street, whatever it takes, we need to continue to struggle. It's not a onetime thing and I'm confident about the fact that we will be there and that community will be there.

00:31:50

When I say, we don't mind. See we've been doing it all the time. But if you want us to sacrifice, you will not get it without a price. And I say, we don't mind. See we've been doing it all the time. But if you want us to sacrifice, you've got to give something back to life. Can I get an all wrap here, I say, people if you hit them now, I want you to say na, na, na, na, na, come on. People if you hit them now, I want you to say na, na, na, na, come on. People if you hit them now, I want you to say na, na, na, come on. Say, people if you hit them now, I want you to say na, na, na, na. We don't mind, see we've been doing it all the time, but if you want us to sacrifice you will not get it without a price. Line it up. We don't mind see we've been doing it all the time, but if you want us to sacrifice, to the bridge, come on, yall, people if you hit them now I want you to say na, na, na, na, come on. People if you hit them now I want you to say na, na, na, na. People if you hit them now, I want you to say na, na, na, na, come on. People if you hit them now I want to say na, na, na, na, come on. People if you hit them now, I want you to say na, na, na, na. People if you hit them now I want you to say na, na, na, na. People if you hit them now, I want

you to say na, na, na, na. We don't mind, see we've been doing it all the time. But you want us to sacrifice you will not get it without price.

00:34:40

[music]

00:35:00

Santa Clara University

00:35:00

Ethnic Studies Strike

00:35:00

May 1999

00:35:00

KPFA Rally

00:35:00

July, 1999

00:35:00

twLF Rally to Drop

00:35:00

Student Charges

00:35:00

September 7, 1999

00:35:00

As twLF fights to drop all

00:35:00

charges incurred during the

00:35:00

strike, students continue to

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use Ethnic Studies as a space

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for critical education, activism

00:35:00
and bridging the gap between

00:35:00
the campus and the

00:35:00
community.

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Irum Shiekh

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Codirected,

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Casey Peek

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Yun Jong Suh

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Marisa Vitiello

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Persons Interviewed

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Luis Alarcon

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Richard Aoki

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LaNada Boyer

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Maria Brenes

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Evangelina Camarena

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Hervey Dong

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Cynthia Gomez

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Genevieve Gonzales

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Vina Nguyen Ha

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Alison J. Harrington

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Charles Houston

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David Leonard

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Jennie Luna

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Jeremy Johnson

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Abhishek Bobby Chkrabarti

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Joel Hutner

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Ruth Hopper

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Hayward Kong

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Mark Leabo

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Peruvian Oral History

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Maria Poblet

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Wei Chi Poon

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Jabeen & Shiekh Family

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Thanks to all the

00:35:00

many individuals who

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contributed in various

00:35:00
ways to help us finish

00:35:00
this project.

00:35:00
Appreciation to all

00:35:00
those who have struggled

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for Ethnic Studies then,

00:35:00
now and for tomorrow.

00:35:00
Our work will impact

00:35:00
generations to come.

00:35:00
Vina

00:35:00
A special thank you to

00:35:00
all the participants of

00:35:00
the strike whose

00:35:00
dedication and

00:35:00
commitment to Ethnic

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Studies inspired us to

00:35:00
make this struggle

00:35:00
a part of history.

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The End

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