Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY
BAYANGA ELEMENTARY SCHOOL

HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT
School Year 2025-2026

GRADE 1

Name of Learner: IZIEKHAIL VON R. CAJUELAN **Section: DAHLIA**
Name of Adviser: JILL MARIE L. GONZALES **Learning Modality: Face to Face**

To the class adviser: Check the box to indicate your assessment guided by the scale below.

0- No Chance to Observe
1- Needs Improvement
2- Developing
3- Sufficiently Developed
4- Developed and Commendable

Competency	4	3	2	1	0
1st Quarter					
At the end of the quarter, the student can now:					
Value oneself					
Value others					
Respect individual differences					
Gain understanding of oneself and others					
2nd Quarter					
Provide proper steps toward responsible decision-making					
Evaluate experiences in decision-making towards achieving common good					
3rd Quarter					
Apply effective ways of protecting oneself and others					
Share skills helpful to solve problems					
Describe the chosen field					
4th Quarter					
Participate in school activities relevant to the needs of the community					
Engage oneself in meaningful programs and initiatives for the common good					
Strengthen self-empowerment to respond to the needs of the community					

Competency	4	3	2	1	0
Respond to personal and social needs that can contribute to the promotion of international standards					
State steps to fulfill the goal in life					

Name and Signature of Adviser: MARICAR C. SALAMERO

Name and Signature of Guidance Counselor/Designate: ROMAQUEEN M. JORNADAL

Name and Signature of School Head: CHRISTOPHER C. CORREA

Name and Signature of Parent:

Republic of the Philippines

Department of Education

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HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT
School Year 2025-2026

GRADE 1 -3 (Primary Level)

Name of Learner:_____Grade/Section: III
Name of Section Adviser:_____Learning Modality: _____

To the class adviser: Check the box to indicate your assessment guided by the scale below.

0- No Chance to Observe
1- Needs Improvement
2- Developing
3- Sufficiently Developed
4- Developed and Commendable

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Name and Signature of Adviser:
Name and Signature of Guidance Counselor/Designate:
Name and Signature of School Head:
Name and Signature of Parent/ Guardian:

Competency	4	3	2	1	0
4th Quarter					
Participate in school activities relevant to the needs of the community					
Demonstrate academic excellence based on global needs					
Live ways that respect and protect the environment					
Engage oneself in meaningful programs and initiatives for the common good					
Strengthen self-empowerment to respond to the needs of the community					
Respond to personal and social needs that can contribute to the promotion of international standards					
State steps to fulfill the goal in life					

HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT
School Year 2025-2026

Name of Learner: _____ **Grade/Section: V**
Name of Section Adviser: _____ **Learning Modality: Face to Face**

To the class adviser: Check the box to indicate your assessment guided by the scale below.

0- No Chance to Observe
1- Needs Improvement
2- Developing
3- Sufficiently Developed
4- Developed and Commendable

Competency	4	3	2	1	0
1st Quarter					
Value oneself					
Value others					
Respect individual differences					
Gain understanding of oneself and others					
Identify the methods of effective study habits toward lifelong learning					
Demonstrate effective study habits					
2nd Quarter					
Provide proper procedure toward responsible decision-making					
Evaluate experiences in decision-making toward achieving common good					
Share the lessons learned from school and community that can be used in daily living					
Apply lessons from home, school and community to daily living with consideration to family and society					
Understand the importance of guidance from parents or guardians and significant adults in choosing a profession, vocation and future plans					
3rd Quarter					
Enrich knowledge and skills toward academic achievement					
Reflect on the decisions made for life and profession					
4th Quarter					
Share one's abilities for the development of others and community					

Name and Signature of Adviser:
Name and Signature of School Head:
Name and Signature of Parent/ Guardian

Name and Signature of Adviser:

Name and Signature of Guidance Counselor/Designate:

Name and Signature of School Head:

Name and Signature of Parent/ Guardian:

HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT
School year 2025-2026

GRADE 7-10 (Junior High School)

Name of Learner:_____Grade/Section:_____
_____ Name of Section Adviser:_____
_____Learning Modality: _____
_____

To the class adviser: Check the box to indicate your assessment guided by the scale below.

0- No Chance to Observe 1- Needs Improvement
2- Developing
3- Sufficiently Developed
4- Developed and Commendable

Competency	4	3	2	1	0
1st Quarter					
Identify the methods of effective study habits toward lifelong learning					
Share knowledge, skills, and positive attitude helpful in lifelong learning					
Value oneself					
Respect individual differences					
Gain understanding of oneself and others					
Identify factors related to life and profession					
2nd Quarter					
Share the lessons learned from school and community that can be used in daily living					
Apply lessons from home, school and community to daily living with consideration to family and society					
Examine the different factors in decision-making for the achievement of success					
Provide proper procedure toward responsible decision-making					
Evaluate experiences in decision-making towards achieving common good					
Gather information about life, profession and vocation					

Understand the importance of guidance from parents or guardians and significant others in choosing a profession, vocation and future plans					

Competency	4	3	2	1	0
Relate the choice of profession, vocation and future plans to one's skills, competencies, and the roles of parents/guardians and significant adults					
3rd Quarter					
Apply effective ways of protecting oneself and others					
Live effective ways in resolving issues that involve oneself and others					
Share skills helpful to solve problems					
Describe the chosen field					
Decide for life and profession					
Reflect on the decisions made for life and profession					
4th Quarter					
Demonstrate academic excellence based on the global needs					
Live ways that respect and protect the environment					
Share one's abilities for the development of others and community					
Engage oneself in meaningful programs and initiatives for the common good					
Strengthen self-empowerment to respond to the needs of the community					
Respond to personal and social needs that can contribute to the promotion of international standards					
State steps to fulfill the goal in life					
Outline plans for the chosen profession, vocation and the future					

Name and Signature of Adviser:
Name and Signature of Guidance Counselor/Designate:
Name and Signature of School Head:
Name and Signature of Parent/ Guardian:

HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT
School year 2021-2022

GRADE 11-12 (Senior High School)

Name of Learner:_____Grade/Section:_____
_____ Name of Section Adviser:_____
_____Learning Modality: _____
_____

To the class adviser: Check the box to indicate your assessment guided by the scale below.

0- No Chance to Observe 1- Needs Improvement
2- Developing
3- Sufficiently Developed
4- Developed and Commendable

Competency	4	3	2	1	0
1st Quarter					
Value oneself					
Value others					
Respect individual differences					
Gain understanding of oneself and others					
2nd Quarter					
Examine the different factors in decision-making for the achievement of success					
Provide proper procedure toward responsible decision-making					
Evaluate the experiences in decision-making toward achieving common good					
3rd Quarter					
Apply effective ways of protecting oneself and others					
Live effective ways in resolving issues that involve oneself and others					
Share skills helpful to solve problems					
4th Quarter					
Share one's abilities for the development of others and community					
Engage oneself in meaningful programs and initiatives for the common good					
Strengthen self-empowerment to respond to the needs of the community					

contribute to the promotion of internatioRespond to personal and social needs that can nal standards					

Name and Signature of Adviser:
Name and Signature of Guidance Counselor/Designate:
Name and Signature of School Head:
Name and Signature of Parent/ Guardian: