PROCEEDINGS
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[WRITE A CLEAR, SPECIFIC, AND INFORMATIVE ARTICLE TITLE, PALATINO LINOTYPE]

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ABSTRACT

[Write a structured, single-paragraph abstract of approximately 150–250 words. Include the research background/problem, objective, method, principal findings, and conclusion or contribution. Avoid unsupported claims and unnecessary citations.]

Keywords: [keyword 1]; [keyword 2]; [keyword 3]; [keyword 4]; [keyword 5]

INTRODUCTION

The Introduction section should provide a comprehensive and logically structured discussion of the research background, the phenomenon under investigation, the gap between observed phenomena and expected conditions, the research problem, the research gap, the novelty of the study, the urgency of the research, and the research objectives. The discussion should begin with a general overview of the research topic, supported by relevant theoretical perspectives, empirical evidence, and recent scholarly literature. It should then describe the specific phenomenon that motivates the study, explain the discrepancy between existing conditions and expected outcomes, and identify the research problem that requires further investigation. (Cheesman et al., 2022)

Furthermore, the Introduction must critically review relevant previous studies to establish the research gap, demonstrating what remains insufficiently explored, unresolved, or inadequately explained in the existing literature (Wang & Zhang, 2022). The novelty of the study should be explicitly articulated by highlighting its original contribution, whether theoretical, methodological, empirical, or practical. The urgency of the research should also be explained by demonstrating its academic significance and relevance to current scholarly debates, educational practices, social developments, institutional policies, or other relevant contexts. The section should conclude with a clear and focused statement of the research objectives and, where appropriate, the research questions.

All theoretical arguments, empirical claims, and discussions of previous studies must be supported by credible and relevant scholarly references. Authors are required to use theAmerican Psychological Association 7th edition, Notes and Bibliography system, employing full-note citations in footnotes for the first citation of each source. Subsequent citations of the same source should follow the shortened-note format. A complete bibliography must be provided at the end of the manuscript, formatted consistently with the American Psychological Association 7th edition (Badrus Samsul Fata, 2023). Authors should ensure that every source cited in the footnotes is included in the bibliography and that all bibliographic information is accurate and verifiable.

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METHOD

The Method section must clearly and systematically describe the research procedures, including the research type and design, population and sample or research participants and sampling techniques, research instruments, data collection procedures, and data analysis techniques. Authors should explain the methodological approach adopted in the study, whether quantitative, qualitative, mixed-methods, library research, or another appropriate research design, and provide a clear justification for its selection in relation to the research objectives (Ahmad Muktamar et al., 2024).

The population and sample, or the research participants and data sources, must be identified and described appropriately. For quantitative studies, authors should specify the target population, sample size, sampling technique, and relevant inclusion criteria. For qualitative studies, authors should describe the participants, informants, documents, or other sources of data, together with the selection criteria and sampling strategy, where applicable.

The research instruments must be explained, including their development, structure, indicators, and validity or reliability procedures, as appropriate to the research design. The data collection subsection should describe the techniques and procedures used to obtain the data, such as questionnaires, interviews, observations, document analysis, or literature searches. The data analysis subsection must explain the analytical methods, procedures, and criteria used to process, interpret, and present the findings.

Authors should ensure that the methodological description is sufficiently detailed, transparent, and consistent with the research objectives so that readers can understand how the study was conducted and assess the credibility of its findings. Each methodological decision should be justified where necessary and supported by relevant methodological references. All citations must follow the American Psychological Association 7th edition, Notes and Bibliography system, using full-note citations for the first citation of each source and shortened notes for subsequent citations. A complete bibliography must be provided at the end of the manuscript.

RESULTS AND DISCUSSION

Results

The Results section should be organized systematically according to the research problems, research questions, and objectives identified in the Introduction. The findings must reflect the actual conditions observed in the field and be presented clearly, objectively, and logically. Each subsection should address a specific research problem and provide relevant empirical evidence to support the findings.

For quantitative research, the results should be presented using descriptive statistical analysis, including appropriate tables, graphs, percentages, frequency distributions, means, or other relevant statistical measures. Where necessary, inferential statistical analysis may also be applied to examine relationships, differences, or effects among variables. The findings should be presented systematically, with clear explanations of the data patterns and their relevance to the research questions.

For qualitative research, the results should be organized thematically according to the research problems and emerging findings. The presentation may include evidence from interviews, observations, document analysis, or other relevant data sources. The findings should be supported by appropriate empirical evidence and presented in a coherent and transparent manner.

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The Results section should focus on reporting the research findings without excessive interpretation or repetition of the data. Tables and figures must be numbered consecutively, accompanied by descriptive titles or captions, and explicitly referenced in the text. All findings must be accurate, traceable to the collected data, and directly relevant to the research objectives.

3.1. [First subheading]

[Present the first key finding or argument, the supporting evidence, and its interpretation.]

3.2. [Second subheading]

[Present the next key finding or argument and connect it with relevant scholarship.]

Discussion

The Discussion section should provide an in-depth interpretation of the research findings by relating them to relevant theories and previous studies. The discussion must include three main elements: (1) aligning the findings with relevant theories or previous research to determine whether they support, confirm, or reinforce existing knowledge; (2) comparing the findings with relevant theories and previous studies to identify similarities, differences, contradictions, or new insights; and (3) interpreting the findings to explain their meaning, underlying factors, implications, and significance in relation to the research problems and objectives.

Authors should critically analyze the findings rather than merely repeat the results or summarize previous studies. The discussion should explain why the findings may support or differ from existing theoretical perspectives and empirical evidence, consider possible contextual factors, and demonstrate how the study contributes to the development of knowledge. Where appropriate, authors should also discuss the theoretical, practical, educational, institutional, or policy implications of the findings. All interpretations and arguments must be logically grounded in the research evidence and supported by relevant scholarly references, following the American Psychological Association 7th edition, Notes and Bibliography system, with full-note citations for the first citation of each source and shortened notes for subsequent citations.

CONCLUSION

Answer the research objective or questions and summarize the principal contribution. Include implications, limitations, and recommendations for future research where appropriate. Do not introduce new findings.

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AUTHOR CONTRIBUTIONS

Specify each author's contribution if required by the conference.

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Name the funding source or state that the research received no external funding, if accurate.

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CONFLICT OF INTEREST

Declare relevant conflicts of interest, or state that the authors declare no conflict of interest, if accurate.

REFERENCES

[List only works cited in the manuscript. Use Chicago Manual of Style 17th Edition (full note) consistently as a provisional default unless the conference specifies another style. Ensure all in-text citations have matching reference entries.]

Journal article: Author, A. A., & Author, B. B. (Year). Title of article. Journal Title, volume(issue), xx–xx. https://doi.org/xxxxx

Book: Author, A. A. (Year). Title of book. Publisher.

Book chapter: Author, A. A. (Year). Title of chapter. In E. E. Editor (Ed.), Title of book (pp. xx–xx). Publisher.

Exempel:

Ahmad Muktamar, Ruslaini, Erita, S., Shoufiah, R., Kurniawan, W., & Syarif, N. Q. (2024). *Metode Penelitian Pendidikan*. AIKOMEDIA PRESS.

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