Section 1: Context of the speech 1. Who is the speaker? 2. What is the title of the speech? 3. When was the speech delivered? 4. Where was the speech delivered? Section 2: Author's Purpose 5. What is the purpose of the speech- meaning, WHY is the speaker giving the speech? Of what is he/she trying to convince/persuade his/her audience? Section 3: Rhetorical Analysis- Persuasive Appeals 6. For each of the following appeals, you are to provide a piece of textual evidence: ETHOS: These are appeals based on the **credibility and morals** of the speaker. What evidence can you find of this persuasive technique in the speech? LOGOS: These are appeals to **logic and fact**, or to the power of reason. What evidence can you find of this persuasive technique in the speech? PATHOS: These are appeals to the **emotions** of the audience. What evidence can you find of this persuasive technique in the speech?

Section 4: Rhetorical Analysis- Rhetorical Devices

Speech Analysis Worksheet

7. Using the Rhetorical Device worksheet, provide specific examples from the speech where the speaker/author persuades his/her audience through different rhetorical devices. Cite specific textual evidence.

(You will answer all three of these for each device you find used throughout the speech)
Device:
Text:
Effect of the Device:
Device:
Text:
Effect of the Device:
Device:
Text:
Effect of the Device:

Think about HOW the devices actually achieve the purpose of the speech.