

Name:

Date:

Class:

BODY PLAN AND ORGANIZATION ACTIVITY

Chalk Line (Body Mapping)

Student's names:

_____	_____
_____	_____
_____	_____

Objective: Students will work as a team, reviewing the major body organizational terms.

Materials: You will need sidewalk chalk.

Strategy:

Students will go outside, or to a large area, with a variety of colored chalk, or you may use butcher paper and markers indoors. Instruct one student out of each group to lie down in the anatomical position and have their body traced onto the concrete or paper.

Your group may also choose to have a supine, prone, or lateral body, but those positions must be labeled. The group is to draw and label all of the information listed below.

Include the following:

1. Body Planes include terms associated with each plane 10 points _____
2. Body Cavities (5 major) 10 points _____
3. Body Quadrants – use abbreviations 5 points _____
4. Body Regions 10 points _____
5. 6 of the axial skeletal bones 10 points _____
6. 8 of the appendicular skeletal bones 10 points _____
7. Show 5 muscle directional terms 10 Points _____
8. Color an oblique and transverse muscle and label 10 points _____

Neatness (15 points) _____

Team work (10 points) _____

Total _____ (100 possible)