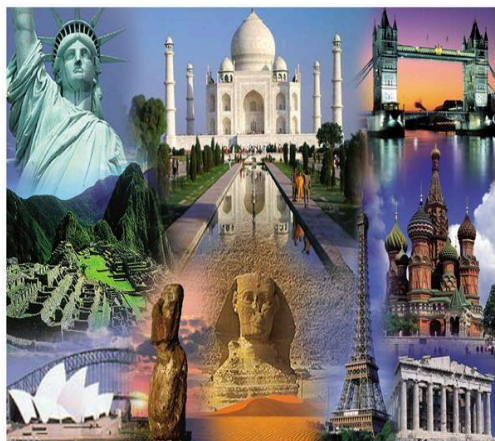


# The Dalles High School Course Syllabus



**Course Name:** AP World History

**Instructor:** Mr. Tonn

**Location:** TDHS

**Phone:** 541-506-3400 ext. 2127

**E-mail:** tonnc@nwasco.k12.or.us

**Office Hours:** TAT 3:05-3:30

## Course Description

**AP World History:** Modern AP World History focuses on developing students' abilities to think conceptually about World history from approximately 1200 CE to the present and to apply historical thinking skills as they learn about the past. Five themes of equal importance —interaction between humans and the environment; development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; development and transformation of social structures; and development and implementation of technology — provide areas of historical inquiry for investigation throughout the course. These themes require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places. Advanced Placement World History is a rigorous and intensive course that is meant to be the equivalent of an introductory freshman college course in World History.

Skills such as the analytical reading of primary sources and expository writing will be developed. Students will be prepared to take the international AP World History exam in May, which can lead to college credit. We anticipate that most students in the AP section will take the May test.

**Course Content and Standards:** Historical thinking skills, developed by the College Board

### Standard

1	Identify and explain historical developments and processes: Identify and explain historical concept
2	Analyze sourcing and situation of primary and secondary documents: Identify point of view, purpose, historical situation and audience
3	Claims and evidence: Analyze arguments in primary and secondary documents: identify and describe a claim in text based sources, compare arguments of two sources

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4	Contextualization: identify historical context and explain historical development in broader context.
5	Argumentation: Make an historically defensible claim and support with historically relevant evidence.

## Adopted Curriculum, Digital or Printed Textbooks and Readings

### **Primary Textbook:**

Ways of the World: A Global History with Sources Third Edition. by Strayer and Nelson. Bedford, Freeman & Worth.  
OER Project Readings

### **Supplemental Text:**

AMSCO Advanced Placement World History: Modern [1200-], Perfection Learning 2020.

## **Technology Requirements**

Access to a computer for writing essays, historical slideshows and videos, and Google Classroom for submitting assignments. etc.

## **Grading**

### **Grading:**

**80% = Assessments:** Multiple Choice Exams & Quizzes, Essays, Long Essay Questions (LEQs) & Document Based Questions (History DBQs).

**20% = Homework:** nightly reading, focused note-taking (Cornell Notes), class discussion and participation.

**Evaluation System for AP World History Essays:** The evaluation of writing uses official AP essay scoring rubrics. This practice focuses student attention on the standards by which they will be evaluated on the AP exam. For document based questions (DBQs) grades are converted on this scale: 7 = A, 6 = A-, 5 = B, 4 = B-, 3 = C, 2 = C-, 1 = D. Long Essay Questions (LEQs) use a six point scale.

**Rewriting Essays:** Since our goal is to improve consistently, ***ALL*** papers must be rewritten (or edited if graded a 6+). ***Rewriting is not an option, but a requirement.***

**Supplies Needed:** Three-ring binder, pens.

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**Grading System:** In recognition that AP Courses are more demanding, students meeting the following criteria will be graded at the end of the trimester according to our weighted grading system:

**Trimester Weighted Grading Scale:**

86-100 % = A

76-85 % = B

66-75 % = C

56-65% = D

## Classroom Expectations

**Class participation:** There is an expectation that students will participate in class discussions, group work, and seminars.

**Homework:** There is a demanding level of reading in this class and an expectation that students keep up with their weekly reading and focused note-taking.

## Submitting Classwork and Assessments

Assignments are to be submitted on Google Classroom or turned into the basket in class.

## Late Classwork and Assessments

**On-Time Proficiency:** This course prepares students to be successful in college, and universities certainly demand that deadlines be met. Thus, barring a documented emergency, assignments are due on the date assigned unless an extension has been granted **in advance**. Late papers lose 10% for each day late; after four school days, the maximum an essay response can receive is a 50%. **Missed tests must be taken in the following TAT.**

## Extra Support

Please utilize Teacher Access Time after school for additional help.

## Cell Phone & Headphone Policy

Cell phones and headphones are not allowed in class. Please see school policy for further information.

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## Communicating with Parents

In addition to the school wide systems of Powerschool, PR's and Report Cards, parents will be notified by phone or email if there is a concern about their student.

**MARK YOUR CALENDARS NOW!** The AP World History Exam is Thursday, May 7, 2026.

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*Parent/guardians and students, please sign the following sheet and return to class.*

We have read and understood the issues discussed above and agree to abide by these principles:

Student: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_