



How many of these letters/overviews will you receive this week?
How many will you read carefully?
How many will involve caregiver signatures? (this one!)
How much of the content will you remember in 3 months?
How much will you remember next week?
How will this letter make you feel about the class?

BASIC INFO for my class...

- I want (and will insist) that you work as hard as YOU need to be successful.
- **I will always support you.**
- I like to keep your eyes and minds away from screens when I can.
- **I will reach out to your caregivers when I am concerned about your progress or behavioral choices.**
- There are not many summative assessments (the ones that translate to your grade), but there ARE many formative assessments (practice for the graded ones).
- **Always bring earphones. When you don't, you will have to use a classroom headset.**
- Turn your Canvas alerts on so that you can see when assignments are posted there. Your unit booklets will always be available on Canvas electronically.
- **Do not use Google Translate. It is cheating. You will receive a 0.**

GRADES... You surely want to understand how you are graded. *The truth is, the grade will be the result of your practice, your attention to your formative assessments, and your commitment to using support during and outside of class.* Here are some important details:

- Term grades are progressively weighted. (Term 4 is worth more than Term 1.)
- There are two grade categories: Performance (90%) and Achievement (10%).
- You will see every unit's performance assessment prompts and their rubrics before you begin the unit. They will be in your booklets.
- The World Language department uses letter grading to match descriptive rubrics. PowerSchool (the district grading software) assigns point values to each letter grade. Do not confuse PowerSchool points for your descriptive letter grade.
- There are no retakes on performance assessments. You will receive the practice opportunities for improvement in advance of the assessment.
- There are retakes on Achievement Assessments. In Term 1, you may retake whenever you want, as you figure out your study habits and get back in the groove. After Term 1, any retake request must be accompanied by a documented visit to the department's Help Lab. (Schedule to be provided soon.)

I am very excited to work with you this year! (There will be more information, but let's start here.)

¡Estoy bastante emocionada!

Your signature
Caregiver's signature

Señora DiPietro, Spanish 2 & Beginning B

A+	98%	ADVANCED: Student's learning shows in-depth inferences and applications for the targeted performance. The student can independently create a spoken or written message using above-level language.
A	94.5%	
A-	91%	
B+	88%	MEETS STANDARD: Student's learning meets the targeted performance . The student can independently create a spoken or written message using level appropriate language.
B	84.5%	
B-	81%	
C+	78%	APPROACHING STANDARD: Student's learning shows the simpler aspects of the targeted performance , or has some important errors or omissions . The student can independently create a spoken or written message using some level and some non-level appropriate language.
C	74.5%	
C-	71%	
D+	68%	DOES NOT YET MEET STANDARD: Student's learning demonstrates only partial ability or is incomplete . The student can independently create a spoken or written message using non-level appropriate language.
D	64.5%	
D-	61%	
F	59%	Not enough evidence to measure student learning.

TERM WEIGHTS	
TERM	WEIGHT
TERM 1	0.12
TERM 2	0.19
TERM 3	0.26
TERM 4	0.31
Final Exp.	0.12
	1.00

Performance Assessments: • Interpersonal Communication • Interpretive Communication • Presentational Communication • Relating Cultural Practices to Perspectives • Relating Cultural Products to Perspectives	90%
Achievement on Grammar and Vocabulary: Participation and homework may be included here, too.	10%

_____ Your signature
 _____ Caregiver's signature

Señora DiPietro, Spanish 2 & Beginning B

_____ Your signature
_____ Caregiver's signature