

## **EDGR 625 - Morse - Transformation Scenario**

### **Prodigy Picks - Adding Video Reviews to an Online Geography Game**

**Grade Cluster – 6-8**

[Promotional Video Presentation](#)

#### **Quick Look:**

As part of an online U.S. geography game, students will create video reviews of various sites they have “visited”. These reviews will be posted to a classroom review site similar to [Yelp](#) or [TripAdvisor](#), called [Prodigy Picks!](#) Other students may use this site to choose places they will “visit” during their trip.

#### **Technology tools used:**

- **Google sites**
  - **Students’ individual My Dream Trip websites**
- [Team review site on Blogger](#)
- **Video recording tool (Ex: Loom Video for Chrome)**

[Link to online geography game project](#)

#### **Scenario:**

As part of the Social Studies U.S. history curriculum, my 7th and 8th students have been participating in an online geography game. They will spend most of the school year planning an epic trip across the United States. They work on geography skills as they become familiar with the U.S. map, regions and states, attractions, etc. They will also learn more about U.S. history as they “visit” various historical sites and memorials. Since each student will design a route that they might actually wish to travel, they will be able to include stops that relate to areas that are of interest to them, such as arts, sports, science, etc. They will each create a website that includes a map of their trip, a calendar, budget, and a blog where they discuss each place they have visited.

This particular part of the overall project will ask students to record video reviews and recommendations of at least one of the places/attractions they have “visited.” They will upload these videos to a class review site, identifying the category of site visited, a brief description it, and their overall rating of the site.

## **Implementation Plan:**

This will be introduced to students starting the first week of February and they will be asked to complete their video recommendations sometime in the second semester of the school year.

## **Student Standards – The following 2016 ISTE Standards are addressed in the scenario:**

### **1. Empowered Learner**

1c. Students use technology to seek feedback that informs and improves their practice and to demonstrate their learning in a variety of ways.

### **2. Digital citizenship**

2b. Students engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices.

### **3. Knowledge Construction**

3a. Students plan and employ effective research strategies to locate information and other resources for their intellectual or creative pursuits.

3d. Students build knowledge by actively exploring real-world issues and problems, developing ideas and theories and pursuing answers and solutions.

### **6. Creative Communicator**

d. Students publish or present content that customizes the message and medium for their intended audiences.

**Teacher Standards – Teachers who teach this unit address the following NETS-T standards:**

**1. Facilitate and inspire student learning and creativity**

a.Promote, support, and model creative and innovative thinking and inventiveness

**2. Design and develop digital age learning experiences and assessments**

a.Design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity

**Content Standards: (For geography game)**

**Vermont Global Citizenship Standards**

Economics

- Compare price, quality, and features of goods and services.

**Vermont Transferable Skills**

Clear and Effective Communication

- I can demonstrate organized and purposeful communication.

Self-Direction

- Use technology and digital media strategically and capably.

**Supporting Documents**

[Student handout with assignment guidelines](#)

**Student Work Samples - Review Videos**

- [Shoshone Falls](#)
- [Georgia Aquarium](#)
- [Havasu Falls](#)
- [Seattle Space Needle](#)