



GRADES 1 to 12
DAILY LESSON LOG

School: DepEdClub.com

Teacher: File created by Sir LIONELL G. DE SAGUN

Grade Level: III

Learning Area: SCIENCE

Teaching Dates and Time: MAY 15 - 19, 2023 (WEEK 3)

Quarter: 4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
<i>Content Standard</i>	Demonstrate understanding of people, animals, plants, lakes, rivers, streams, hills, mountains, and other importance				
<i>Performance Standard</i>	Express their concerns about their surroundings through teacher-guided and self-directed activities.				
<i>Learning Competency</i>	Communicate how types of weather affect activities in the community S3ES – Ivg –h-4				
II CONTENT	Weather Bulletin	Effects of Weather on People	Effects of Weather on Plants	Effects of Weather on Animals	
III. LEARNING RESOURCES					
<i>A. References</i>					
1. Teacher's Guide Pages	CG p. 21 of 64				
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
<i>B. Other Learning Resources</i>					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Distribute the following: Let the pupils answer: Directions : Draw yourself wearing the proper clothing for each type of weather. Rainy day Cloudy day Sunny day				
B. Establishing a purpose for the lesson	Who is your favorite forecaster? Why? Does she/he deliver the news very well? Do you want to be like him/her? Make a simple weather bulletin based on the weather chart.	Show a picture. Then they infer what is the picture all about. - Would you like to do these on cold or rainy days? What did you and your family do last Sunday? What is the weather last Sunday? Did you enjoy?	What weather conditions do plants grow?	Post a picture where an animal is being beaten by the weather.	
C. Presenting Examples/instances of new lesson		What did you and your family do last Sunday? What is the weather last Sunday? Did you enjoy?	Show PowerPoint video to the class.		
D. Discussing new concepts and practicing new skills #1	What is the feeling of being the weather forecaster of the day? What might happen if you give the wrong forecast?	How does weather affect your activities?	In a video, what events do plants are being affected by the plants?	What can you say about the picture?	
E. Discussing new concepts and practicing new skills #2					

<i>F. Developing mastery (Leads to Formative Assessment)</i>					
<i>G. Finding Practical applications of concepts and skills</i>	What do we do in determining the weather conditions of the day?	Divide the class into three. Make a collage about the effect of weather to people.	Group Activity	Individual Activity Make a poster about the effect of weather to people.	
<i>H. Making generalizations and abstractions about the lesson</i>	What makes up the weather?	How does weather affect people's activities?	How does weather affect plants' condition?	How does weather affect animals' condition?	
<i>I. Evaluating Learning</i>	The weather forecasting will be the formative assessment of the day. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Put a check mark if the statement is correct and a cross if it is not.. 1. The weather only affects people. 2. People love to play outdoor activities during rainy days. 3-5etc.	List down an activities how plants 'condition weather can affect.	Put a check mark if the statement is correct and a cross if it is not. 1. Animals prefer to sleep during rainy days. 2-5.etc.	
<i>J. Additional activities for application or remediation</i>	Listen to the weather forecast for tomorrow. Write it in your notebook.	Cut pictures or draw how weather affects people?	Write at least three activities why plants are being affected by the weather.	How different are the activities of animals during the rainy, sunny, cloudy and stormy days?	
<i>V. REMARKS</i>					
<i>VI. REFLECTION</i>					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					
<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					