

Dallas County

Board Summaries - December 2022 Recap

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Dallas ISD

Board Briefing

CCR Goal Progress Measures - Texas Success Initiative & P-Tech

At the last board briefing, the board discussed ways to improve the percentage of students meeting the Texas Success Initiative requirements for college readiness (GPMs 5.1). Percent of CCMR students (class of 2021) meeting the Texas Success Initiative requirements was 25.3%, falling short of the target by 6.7%. They also discussed the percentage of students enrolled in P-TECH. (GPM 5.4) Percent of student graduates enrolled in P-TECH/ECHS who earn 60+ hours or attain an associate degree was 60.6%, falling short of the target by 1.4%. The following are strategic adjustments to improve both TSI & P-TECH GPMs.

GPM 5.1

- Increase TSIA2 testing windows for seniors.
- College assessment coordinators assigned to campuses with high African American populations.

GPM 5.4

- Quarterly P-TECH/ECHS teacher professional development.
- Instructional specialist assigned to each P-TECH/ECHS to support progress monitoring of seniors.

Why It Matters

The district receives state outcomes bonus funding from HB3 for students who receive associate degrees or matriculate to college.

Student Experience Constraint (CPM 1.1- 1.3)

The board discussed the results from the fall semester's student experience survey. The survey measured student experience regarding campus climate, campus safety, and campus sense of belonging. It was reported that 63% of students responded positively to their campus climate, 48% responded positively to their campus safety, and 56% responded positively to their campus sense of belonging. There are no

targets for these constraints considering this is a new constraint, and this is the first time they have administered this survey. Targets will be determined based on this baseline data. The following are strategic adjustments to improve student experience:

- Additional training for staff regarding Reset Center purpose and processes.
- Targeted social and emotional learning coaching support.
- Say Something anonymous reporting week of events in January.
- Districtwide anti-bullying campaign events in February.
- Expansion of district-wide extracurricular programs.

Why It Matters

The board constraints demonstrate the values of the district. Just like student outcome goals, these constraints should be addressed and monitored by the board and administration and demonstrate success of the district. Student experience accounts for 10% of DISD's local accountability system; the student experience survey administered last fall will serve as a baseline for the campus climate survey administered this spring.

Board Meeting Agenda Items

University Education Programs

The board approved the interlocal agreement between Dallas College's School of Education and Dallas ISD to allow Dallas College to place students from its early childhood education program at Dallas ISD schools.

Why It Matters

The purpose of this interlocal agreement is to establish a residency partnership with an engaging learning model that supports high-quality mentorship, clinical practice, and coursework modules that will ensure the provision of highly qualified teacher candidates who can meet the extreme needs of school systems across the Dallas area. Hopefully, these continued partnerships will encourage a strong pipeline between university programs and DISD.

P-TECH Partners

The board approved agreements between multiple DISD schools and industry partners. The partnerships include Wilmer Hutchins High School with TEXO the Construction Association, Hillcrest High School and Kimball High School with Jones Lang LaSalle Americas, and Kimball High School and Lincoln High School with MentorPly.

Why It Matters

These Dallas ISD high schools operate a P-TECH program in conjunction with Dallas College that provides an opportunity for students to earn both a high school diploma and an associate degree or alternatively, earn a maximum of two years of college credit which is transferable to four-year college or university. Industry partners are key to postgraduate workplace success, providing real-world experience that

prepares students to enter their chosen field. These experiences include mentoring, professional networks, internships, and summer educational programs.

For additional information, check out Dallas Kids First's Board Summary [here](#) and DISD's Board Agenda [here](#).



DeSoto ISD

Board Meeting

[12.12.22 Meeting Agenda](#)

Constraint Progress Measures: Superintendent Constraints

At the last board meeting, the board monitored superintendent constraint progress measures. The district is currently on track to meet both CPM 3.1 and CPM 3.2. CPM 3.1 measures the number of core subjects with scope and sequence documents. The district's final target of 52 subjects with scope and sequence documents has been met as they currently have 59. CPM 3.2 measures the number of core subjects with power standards embedded within the Instructional planning guides.

The following are strategic adjustments for the 22-23 school year:

- Science and social studies will integrate power standards into the scope and sequence and instructional planning guides by the new science instructional facilitator and future social studies instructional facilitator.

Why It Matters

Power standards are targeted TEKS that students will need to master in their current grade level in order to obtain the foundational skills for the next grade level. Power standards are included in the 100% of English/Spanish language arts and math instructional planning guides.

New CTE Pathways

The board approved two new courses for the 2023-2024 school year. A new marketing course will offer better alignment in the current marketing and sales pathway and the new cybersecurity capstone will allow the department to offer a new cybersecurity pathway. Cybersecurity is a high-wage, high-demand field that the district can offer without making major adjustments to the current pathways and without hiring additional personnel.

Why It Matters

This decision is directly tied to Student Outcome Goal 1: Future Readiness, the percentage of HS students who graduate college, career, and/or military ready will increase from 53% to 69% by May 2024.



Richardson ISD

Board Meeting

[12.08.22 Agenda](#)

Targeted Improvement Plan - Carolyn Bukhair Elementary

Due to the school's state accountability rating (D), RISD was required to assess the issues contributing to campus performance and design a targeted improvement plan (TIP) to improve student outcomes. Bukhair received an ESF (Effective Schools Framework) Grant to help with the diagnosis and implementation plan. You can view the recommendations report [here](#) and the targeted improvement plan [here](#).

Why It Matters

When a campus is rated a D for state accountability, the campus is required to develop a campus targeted improvement plan (TIP) to ensure that they are closing the gaps for their students.

Counseling Services

The administration gave an update on the various programs provided through the counseling department, including support in academics, social/emotional/mental health, college and career decisions, pregnancy, and foster care-related services. You can view the presentation [here](#).

Why It Matters

Students and families need all types of support from learning how to navigate the education system to choosing the right path for their futures to dealing with complex situations that have a negative impact on their mental well-being. Counselors are a critical resource to ensuring our students and families are equipped with the information, skills, care, and mindsets necessary to succeed.

ESSER III Spending

The administration presented details on how they used this additional funding to close gaps exacerbated by Covid-19 and to accelerate learning. You can find details on the expenditure [here](#).

Why It Matters

The purpose of ESSER III was to help safely reopen schools and help combat the effects of Covid-19. To maximize these funds, RISD created a comprehensive plan to address learning loss and improve

outcomes for students. RISD's Accelerated Learning Plan includes math and reading interventions, summer learning, and social-emotional learning supports.

Academic Calendar

RISD has released two [proposed academic calendar options](#) for the 2023-2024 school year and one proposed [option](#) for the 2024-2025 school year. You can view the requirements and considerations [here](#).

Why It Matters

RISD stakeholders can provide feedback through RISD's [Let's Talk](#) tool. The district will share stakeholder feedback with trustees before the votes to approve at the January meeting.

Budget Calendar

RISD has released [the timeline](#) for crafting and approving the 2023-2024 budget. The goal is to approve the budget at the June 8th meeting.

Why It Matters

A budget is a communication of our values. It should be closely aligned with the student outcome goals to ensure that resources are being spent intentionally to have the most impact on our kids.

Safety Audits

The Governor's Office conducted two unannounced safety audits. One visit had no findings; however, there were findings at Pearce High School. The District Safety and Security Committee met on December 12 to put the required action plan together. At the January meeting, during closed session, this committee will discuss the findings in detail and share the action plan with the RISD Board.