Name of teacher: JACOB SIMON

Year: **2019**

Class/Stream: **FORM ONE**

Name of School: ANWARITE GIRLS' SEC, SCHOOL

Subject: **GEOGRAPHY**

TERM: **1 & 2**

COMPETENCE GENERAL OB	BJECTIVES MOI	H	W E MAIN	IN TOPIC	SUB-TOPIC	PE RI OD S	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFERENCES	ASSESSMENT	REMARKS
Understan d the corconcept of Geograph y and its area of study.	ncept graphy ontext the major nents. A	A N U	3 P1 & GI	CONCE TOF GEOGR APHY	(a) Mea ning of Geo grap hy phe nom ena (b) Impo rtanc e of Geog raph y	4 4	To guide students to define and explain the Interrelation between Geographical phenomena.	Students in groups to define and explain the interrelationship between different geographical phenomena.	Prepared questions on the meaning and interrelation ship between Geographical phenomena.	*Book One Geogra phy. * Bunnet	Questioning students on the understanding of the meaning of geography.	

Name of teacher: JACOB SIMON Name of School: **ANWARITE GIRLS' SEC, SCHOOL**

Year: <u>2019</u> TERM: <u>1 & 2</u>

							Lead to students in explaining the importance of studying geography and observe and record geographical phenomena.	Students to brainstorm on the importance of studying geography and record all geographical phenomena seen.	Use natural phenomena from the environment	u	Every student to mention and explain the importance of studying geography.	
COMPETENCE	GENERAL Objectives	M O N T	\ E H	MAIN TOPIC	SUB-TO PIC	P E R I O	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFERE NCES	ASSESSMENT	REMARKS
understand ing of the aspects related to solar	Explain the concept of the solar system and its related aspects.	F E B R U A R	4 & 5	2. THE SOLAR SYSTEM	(a) The concept of solar system (b) The sun	6	Guide students to define the components and describe the importance of the components of the solar system.	Students to brainstorms on the meaning. Naming the components and the importance of the components of solar system.	Charts of the solar system.	U	Students to the present the meaning, name the components and describe the importance of the components of the solar system.	
system and the ability to plan day to day life activities.		& J A N U A R	2			4	To assist students to state the dimension of the sun in relation to others spaces bodies and to describe the characteristics of the sun.	Students in groups to state the dimension of the sun and describe the sun and describe the characteristics of the sun. MONTHLY TEST		0	Every students to state specific dimension of the sun to test the understanding of the students.	

Name of teacher: JACOB SIMON Name of School: **ANWARITE GIRLS' SEC, SCHOOL**

Year: **2019** TERM: **1 & 2**

			3 & 4		(C) Solar Energy	8	Guide students to brainstorms on the different uses of solar energy and explain how the use of the solar energy promotes environmental conservation. To assist students in explaining how solar energy may contribute to emancipation of women.	Students to brain on the uses of solar energy and explain how the uses promotes environmental conservation. To explain how solar energy may contribute to the emancipation of women.	"	"		
COMPETENCE	GENERAL Objectives	M O N T H	V E K	MAIN TOPIC	SUB-TO PIC	P E R I O	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFERE NCES	ASSESSMENT	REMARKS
		M A R C H - A P R	1 2 3		(d) Planets	8	Guide students to locate the planets in the solar system and show relative distances of the plates from the Earth.	In groups students to list names of the planets and show relative distance of planet from the Earth.	*Charts *Models *Photograph of planets.	"	Every students to answer prepared questions to test the understanding of planets.	

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Year: <u>2019</u> TERM: <u>1 & 2</u>

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		l L										
	ľ							MID TERM EXAMINATION	NS			
							MID 1	ERM TEST AND MID TER	M BREAK			
			4		(e)	6	To assist students to	Students in group to	*Photographs		Questions and	
			&		Other		describe the	describe	*Diagram		answers to	
			5		bodies		characteristics of	characteristics of		"	describe	
					in the		Comets, Asteroids,	comets, asteroids,			characteristics	
					solar		Meteors and Satellites.	meteors and			of comets,	
					system.			satellites.			asteroids and	
											satellites.	
		Α	2		(f)	6	To guide students	Students in pairs to	*Globe		Questioning	
		Р			The		discuss the shape of the	discuss the shape of	*Physical	"	students on the	
		R			Earth		Earth and its evidence.	the Earth and its	map		evidence of the	
		I	3					evidence.			shape of the	
		L									earth.	
					(g)	8	To lead students to	*Students in pairs to			Question and	
					Earths		describe the type of	describe the types of	<i>u</i>	"	answer on the	
					movem		Earths movements.	the Earths			type of Earths	
					ents.			movements.			movement.	
			4				MONTHLY T	EST AND EA	ASTER BRI	EAK		
	GENERAL	М	١			Р						
COMPETENCE	OBJECTIVES	0	[MAIN TOPIC	SUB-TO	E R	TEADUINE ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFERE	ASSESSMENT	REMARKS
		N T			PIC	K 	TEACHING ACTIVITIES			NCES		
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Name of teacher: JACOB SIMON Name of School: **ANWARITE GIRLS' SEC, SCHOOL**

Year: **2019** TERM: **1 & 2**

Knowledge	Illustrate and		1		(h)Impo	1	To assign students to	*Using text on latitudes	*Globe		Students to
on parts	differentiate	М			rtance	0	define parallels and	and longitudes.			present the
and	parts and	Α			of the		meridians and how	Students in groups to	*World Map	"	importance of
physical	physical	Υ			parallel		latitudes and longitudes	define parallels and			parallels and
component	components of		2		and		are determined and	meridians and explain			meridians.
s of the	the earth.				meridia		explain the importance of	importance of great			
earth.					ns.		a great circle using texts.	circle.			
							Calculated local time and	*To calculate local time			
							define time and time	and define time zone.			
							zone, essence of time and				
							time zone.				
			3	3.	(a)	1	To guide students to	Students in groups to	*Word Map		Test students on
				MAJOR	Contine	2	explain the meaning,	discuss the meaning	*Globe	0	the
				FEATURES	nts		distribution, size and the	distribution, size and	*Relief maps		understanding of
				OF THE			major features of the	major features of the	of the world.		the distribution
				EARTH'S			continents.	continents.			size and features
				SURFACE							of the continent
											through
											presentation.
							TERMINA	L EXAMINATION			
		J	1		(b)	2	To assist students to	Students in pairs to	World relief		Students to
		U			Water	0	define and explain	draw map to show	map.		present
		N			bodies		features of oceans floor	distribution of		"	distribution of
		Ε	4				and draw map to show	continents and water			water bodies and
							distribution of continent	bodies and describe			ocean floor.
							and water bodies.	features of the ocean			
								floor.			
							LONG VACATION -	HOLIDAY			

Name of teacher: JACOB SIMON Name of School: **ANWARITE GIRLS' SEC, SCHOOL**

Year: 2019
TERM: 1 & 2

COMPETENCE	GENERAL Objectives	M O N T H	\ E H	MAIN TOPIC	SUB-TO PIC	P E R I	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFERE NCES	ASSESSMENT	REMARKS
						D						
		J U L Y	1 2	4. WEATHER	(a) Concept of weather	7	To lead students to define, describe the importance of weather and show the relationship between weather and human	Students to observe and present definition description of weather and show relationship between human	Weather station and its components.	"	Questions on the importance of weather to test students understanding.	
							occupations.	occupation and weather.				
			3		(b) Element of weather.	6	Guide students to name elements of weather and explain the importance of each weather element.	Students in groups to name and explain importance of weather element.		0	Presentation by students on the importance of weather.	
					-			MONTHLY TEST				
			4		(c) Weather station	7	To guide student to define weather station. Explain how to establish weather station,	Students in group discuss definitions how to establish weather station,	*Stevenson Screen		Ask student to present their discussion from	
			1				how to measure and record element of weather, describe the meaning of weather. Fore casting and how it is done and describe characteristics of Stevenson Screen	weather fore casting and characteristics of weather fore casting.	*Instrument for measuring weather.	"	each groups.	
								LONG VACATION		-		
The ability to relate climate to the	Understand the relationship between the climate and the	S E P T	&	5. CLIMATE	(a) Concept of climate	4	To lead students to identify main variable of climate and give definition of climate.	Students in pairs to identify main variables that form climate and define it.	*Climate map	<i>u</i>	Question on what is climate.	
environment and daily	environment.	E M	3									

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Year: **2019** TERM: **1 & 2**

social and economic activities.		B E R			(b) Weather and Climate	5	To guide students to differentiate between weather and climate.	Students to discuss the differences between weather and climate.	*Weather charts and maps. *Climate charts and map.	"	Ask students to present the difference between weather and climate.	
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							MID TERM	BREAK				
		S E P T E M B E R	4		(c) Impact of climate	5	Guide students discuss how human activities are related to climate and explain how each type of climate determining human activities and effects of climate change.	Students in groups to discuss the relationship between human activities and climate and the effect of climate change.	Economic map.	v	Use questions and answers to assess students understanding.	
The ability to read measure and Interpret the information on	Demonstrates basic skills of map work together with usefully information.	N O V E M B E R	-	6. MAP WORK	(a) The concep t of a map	2	To guide students to give the meaning of the map.	Students to brainstorm on the meaning and essentials of a map.	*Map sheet	,,	Questions and answers of meaning and essentials of a map.	

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Year: 2019 TERM: **1 & 2** Subject: **GEOGRAPHY**

Class/Stream: **FORM ONE**

simple		0			(b)		To lead students to list	Students in groups to	Topographic		Question and	
maps.		С	1		Compo	4	all the components of	discuss and list all	al map.	"	answers on	
		Т			nents		the map distinguishing	components and			how to	
		0			of map.		signs from symbols.	distinguish signs from			measure	
		В						symbols.			distance area	
		Ε									and locations	
		R									caring using	
											provided sheet	
											to test students	
											understanding.	
	GENERAL	М	V			Р						
COMPETENCE	OBJECTIVES	0	ı	MAIN TOPIC	SUB-TO	E		LEARNING ACTIVITIES	T/L MATERIAS	REFERE	ASSESSMENT	REMARKS
		N	f		PIC	R	TEACHING ACTIVITIES			NCES		
		T	K									
		Н				"						
						B						
			2		(c)		To guide students to	Students in group to				
		N			Quantit		measure the distance	measure distance				
		0			ative	8	on map and current to	calculate areas				
		V			dave	ਁ	the actual ground by	location, find bearing				
		E					using scale.	and direction.				
		М					Calculate areas of	and an ection.				
		В					regular and irregular					
		E					figures, identifying					
		R					location of position and					
		'`					find direction and					
			ر				bearing of objects on					
			3				maps.					

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Subject: **GEOGRAPHY**

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			(d)		Assist students to	Students to describe			
			Uses of	2	describe different uses	different uses of			
			map		of map.	maps.			
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