

School Uniform & Appearance



Signed: (Chair of Governors)

Date Agreed by Governors: Summer Term 2024 (2 May 2024)

Date of Renewal: Summer Term 2026

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1. Introduction

There is strong support shown by parents and governors for the wearing of our school uniform . It is one way in which we identify ourselves as a school family and it promotes a strong, cohesive school identity which supports high standards and expectations in all areas of school life. It promotes harmony between different groups represented in the school, and it enhances security, assisting the school to identify individual pupils in order to maintain good order and spot intruders more easily. Smartness and high standards of appearance are expected at all times and ALL items of uniform and personal belongings should be clearly marked with the child's name.

At Peterbrook Primary School, we believe that a school uniform is important, because it:

- looks smart
- wears well
- contributes to a sense of belonging
- gives a common purpose
- fosters a feeling of pride
- reduces 'fashion competition' between children.

All pupils are expected to wear the uniform and we encourage them to maintain an acceptable standard of clean and tidy dress in school. The uniform was chosen and introduced in 1963 when the school was built and opened.

2. Our School Uniform

WINTER UNIFORM

(September until February Half -Term)

Grey pinafore dress, skirt or tailored grey trousers White shirt School tie Royal blue pullover or cardigan Grey tights White socks Wellington Boots	White shirt School tie Grey trousers Royal blue pullover Black or grey socks Wellington boots
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* Year 1 pupils may wear polo shirts for the autumn and spring term to allow for easy changing for PE

Sensible all black polished shoes or all black polished trainers NOT boots .

Please note that high heels are not suitable for playtime activities and could cause injuries

Plain royal blue cardigans and jumpers are available from many retailers, while those with the school crest are available from Monkhouse in Solihull , Clive Marks in Kings Heath and myclothing.com. Please see the images below.



SUMMER UNIFORM

(February Half -Term until October Half -Term)

Blue gingham dress Royal blue pullover or cardigan White socks	White polo type shirt Royal blue pullover Grey long or short trousers Black or grey socks
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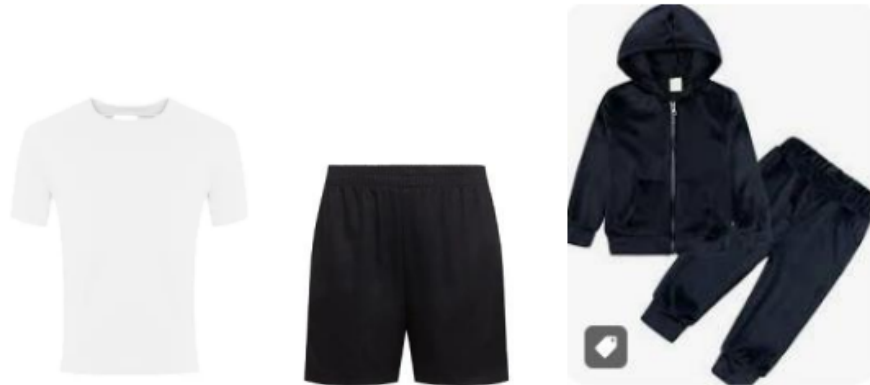
Sensible polished all black shoes or all black polished trainers

Please, no open -toed sandals or "slingbacks"



P.E. KIT

White tee-shirt or vest or Peterbrook tee-shirt
Plain Black Shorts Black pumps - for indoor P.E. and Games.
Black or white "trainers" are allowed for outdoor games and for all PE in KS2.
Plain black joggers (not leggings) and a plain black sweatshirt to be worn over the above if cold weather.



Parents are requested to supply their child with a painting apron to protect their child's clothing. A converted man's shirt would be ideal. Parents are also requested to supply wellington boots for their child's personal use.



We highly recommend parents provide a change of clothes of their child , a pair of jogging bottoms/leggings and a pair of socks.

Outdoor Clothing

Children should bring a water proof coat to school each day, apart from during the hotter weather. Appropriate 'legionnaire' style sunhats (available from our School Office), should be worn outside during sunny weather.



3. Appearance

Stud earrings (gold or silver) may be worn at parent's own risk and the school will not take responsibility for injury or loss.



If a child needs to wear a piece of jewellery for medical or religious reasons, it should be removed or covered up during physical activity. Children come to school to learn. We believe that fashion items eg. mobile phones, are best kept for home, and for reasons such as health, safety and inclusion, fashion accessories such as make -up, coloured nail varnish and jewellery other than stud earrings, are not to be worn. Pupils found wearing coloured nail varnish will be requested to have the varnish removed by the following school day. Watches may be worn, but in the case of younger children only when they are able to tell the time.

Smart watches and fitness trackers are not to be worn at school.

In relation to what is and what is not acceptable in terms of hairstyling eg. hair must not be extreme or offensive in terms of colour or styling, ie. extensive patterning, two

-tone colouring and severely shaved hair designs are not acceptable . Hair highlights are acceptable.

Long hair should be tied back neatly, with bands or 'scrunchies'. This is for reasons of smartness, appearance and health and safety. Pupils' faces should not be obscured as the teacher may not be able to judge their engagement with learning and to secure their participation in discussions and practical activities.

4. Non-Compliance with the School Uniform & Appearance Policy

Whilst wishing to support the individuality of pupils, the Headteacher may request to speak to a pupil /parent regarding inconsistencies in supporting our Uniform & Appearance Policy. The Headteacher, or Deputy Headteacher , may request that a pupil is to be collected to return home to remedy a breach of the school' s policy on uniform or appearance. Exclusion may be considered where breaches of the Uniform & Appearance Policy are recurrent . In such a case, details of this action will be recorded on the pupil's file and will be discussed at a school governor meeting. Any absence associated with this will be recorded as 'authorised'.

5. Our school's legal duties under the Equality Act 2010

The Equality Act 2010 prohibits discrimination against an individual based on the protected characteristics, which include sex, race, religion or belief, and gender reassignment.

To avoid discrimination, our school will:

- Avoid listing uniform items based on sex, to give all pupils the opportunity to wear the uniform they feel most comfortable in or that most reflects their self-identified gender
- Make sure that our uniform costs the same for all pupils
- Allow all pupils to have long hair (though we reserve the right to ask for this to be tied back)
- Allow all pupils to style their hair in the way that is appropriate for school yet makes them feel most comfortable
- Allow pupils to request changes to swimwear for religious reasons
- Allow pupils to wear headscarves and other religious or cultural symbols

- Allow for adaptations to our policy on the grounds of equality by asking pupils or their parents to get in touch with the Headteacher, who can answer questions about the policy and respond to any requests.

6. Limiting the cost of school uniform

Our school has a duty to make sure that the uniform we require is affordable, in line with statutory guidance from the Department for Education on the cost of school uniform.

We understand that items with distinctive characteristics (such as branded items, or items that have to have a school logo or a unique fabric/colour/design) cannot be purchased from a wide range of retailers and that requiring many such items limits parents' ability to 'shop around' for a low price.

We will make sure our uniform:

- Is available at a reasonable cost
- Provides the best value for money for parents/carers

We will do this by:

- Carefully considering whether any items with distinctive characteristics are necessary, our uniform doesn't have to have the school logo
- Limiting items with distinctive characteristics to low -cost or long -lasting items, such as ties
- Considering cheaper alternatives to school-branded items, such as logos that can be ironed on, as long as this doesn't compromise quality and durability , our uniform can be purchased from supermarkets
- Avoiding specific requirements for items pupils could wear on non-school days, such as coats, bags and shoes
- Avoiding different uniform requirements for different year/class/house groups
- Avoiding different uniform requirements for extra -curricular activities
- Making sure that arrangements are in place for parents to acquire second-hand uniform items, our PTFA operate a uniform swap shop
- Avoiding frequent changes to uniform specifications and minimising the financial impact on parents of any changes
- Consulting with parents and pupils on any proposed significant changes to the uniform policy and carefully considering any complaints about the policy

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