

# TEACH-THIS.COM

## Passive Snap

The teacher answers the student's question.

The student's question is answered by the teacher.

The student answers the teacher's question.

The teacher's question is answered by the student.

Anna called David on the phone. David was called by Anna on the phone.

David called Anna on the phone. Anna was called by David on the phone.  
The tiger spotted Daniel. Daniel was spotted by the tiger.

The dog chased the cat. The cat was chased by the dog.

The cat chased the dog. The dog was chased by the cat.

Daniel spotted the tiger. The tiger was spotted by Daniel.

Anna loves David. David is loved by Anna.

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The teacher watched the students doing the activity.

The students doing the activity watched  
the teacher. The teacher was watched by the

students doing the activity.

The blue car passes the red car. The red car is passed by the blue car.

The red car passes the blue car. The blue car is passed by the red car.  
David ate Anna's last cookie. Anna's last cookie was eaten by David.  
Anna ate David's last cookie. David's last cookie was eaten by Anna.  
Her daughter gave it to her. It was given to her by her daughter.  
Her mother gave it to her. It was given to her by her mother.

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## Passive Snap

David loves Anna. Anna is loved by David.

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The students doing the activity were watched by the teacher.

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## Passive Snap

In this amusing card game, students play a game of snap by matching active and passive sentences that have the same meaning.

Before class, make one copy of the cards for every group of four and cut as indicated.

### Procedure

Divide the class into pairs. Tell the pairs to write down five active sentences using different tenses and their passive equivalents.

When they have finished, ask each pair to join with another pair to make a group of four. Pairs then take it in turns to read out a sentence (active or passive) for the other pair to provide the active or passive equivalent.

After they have practiced that, explain to the students that they are going to play a game of snap by matching active and passive sentences that have the same meaning.

Give each group of four a set of shuffled cards and ask them to place the cards face down in a pile on the table. Tell them to turn over the top card and read it together.

The students then take it in turns to pick up a card and read it aloud to the group. The student reading the card is not allowed to play this round.

The other students listen and try to find a card that has the same meaning already on the table.

If there is such a card, the first person to shout 'Snap', and place a hand on the card wins the pair of cards. If there is no match, the student places the card face up on the table.

If a student shouts 'Snap', when the cards do not match, they must give back a pair of cards they have previously won. They do this by putting the two cards back in the pile and reshuffling the pile.

Students play until there are no more cards. The student with the most pairs wins.

As an extension, students can play a pelmanism game where the students spread the cards out and take it in turns to turn over two cards. If the cards match, the student keeps the pair. If not, the cards are turned over and the next student plays. The student with the most pairs wins.