

**C. & M. A. Chui Chak Lam Memorial School**  
**2024-2025 1<sup>st</sup> Term P.2 Revision Guidelines---Unit (5)**

**Class : P.2** \_\_\_\_\_ **Name:** \_\_\_\_\_ ( )

**Target vocabulary(重點生字)**

- 1. Students can recognize, read aloud and spell vocabulary 1-9, 14-16.**  
學生能正確地辨認、朗讀及串生字**1-9, 14-16**
- 2. Students can recognize and read aloud extended vocabulary.**  
學生能正確地辨認及朗讀到延伸生字
- 3. Students can find the meanings and pictures of the words here.** 學生可在此找生字的意思及圖畫:  

**Book P.41 + 3000+ Words (Level 2) P.18**

**A. □ Different means of transport** 使用不同的交通工具

1. on foot	2. by bus	3. by minibus	4. by school bus	5. by taxi
6. by MTR / train	7. by Light Rail	8. by tram	9. by ferry	

**Extended (延伸):**

**by bicycle / by car / by plane / by motorcycle / by helicopter / by van / by lorry**

**B. □ Four major areas in Hong Kong** 香港四大區域

10.the New Territories	11. Kowloon	12.Hong Kong Island	13.the Outlying Islands
------------------------	-------------	---------------------	-------------------------

**Extended (延伸): 3000+ Words (Level 2) P.18**

**C. □ Districts** 地區

14.Yuen Long	15.Tin Shui Wai	16.Tuen Mun
--------------	-----------------	-------------

**Target sentence structures (重點句式)**

- 1. □ Where do you live?**

I live in **Yuen Long**.

I live in **the New Territories**.

I live in **Kowloon**.

I live on **Hong Kong Island**.

**Where does Peter live?**

He lives in **Tin Shui Wai**.

- 2. □ How do you come to school?**

I come to school **on foot**.

**How does Mary go to school?**

She goes to school **by MTR**.

## P.1

### Language focus (語文認識)

Students can apply the following language items flexibly in four language aspects:  
**Listening, Speaking, Reading and Writing.**

學生須靈活運用以下的語文知識於聽、說、讀、寫四個語文範疇

1. □ **Use the interrogative adverb ‘where’ to ask about location**

運用疑問副詞 ‘where’ 來查詢地點

**Where** do you live?

**Where** does Peter live?

2. □ **Use the simple present tense to talk about present states**

運用現在式來表達現時的狀態

3. □ **Use the simple present tense to describe habitual actions**

運用現在式來描述習慣

4. □ **Use the prepositions ‘in’ and ‘on’ to indicate places**

運用前置詞 ‘in’ 和 ‘on’ 來表示地方

5. □ **Use proper nouns to refer to places**

運用專有名詞來指明地方名稱

**I live in Yuen Long.**

**She lives in Tin Shui Wai.**

**He lives on Hong Kong Island.**

**They live on Lantau Island.**

6. □ **Use the interrogative adverb ‘how’ to ask about ways of doing something**

運用疑問副詞 ‘how’ 來查詢方法

**How** do you come to school?

**How** does Mary go to school?

7. □ **Use the preposition ‘to’ to indicate the meaning of ‘in the direction of something or some places’**

運用前置詞 ‘to’ 來指示朝往某方向或某地方

**I walk to school.**

**I take a bus to the office.**

**I ride a bicycle to the park.**

8. □ **Use the prepositions ‘by’ and ‘on’ to indicate means**

運用前置詞 ‘by’ 和 ‘on’ 來指出達到某地方的途徑

**I come / go to school by bus / train.**

**She comes / goes to school on foot.**

### Remark(備註)

Students should evaluate what they have learnt with their parents by ticking the box beside each learning item regularly.

學生須定時與父母一同評估是否已掌握所學。如已掌握，可在每個學習重點旁的格子內打上✓號

## P.2

### Self-learning (自學)

**Students are encouraged to learn by themselves after school.**

鼓勵學生在課餘時進行自學

- **Read aloud words on 3000+ Words (Level 2) P.18-20 (Unit 3) to parent.**

朗讀**3000+ Words (Level 2) P.18-20** (第三課) 的生字, 並請家長於以下位置加簽

\*Students may visit the following website for the recording of the words.

<http://3000wfw.pearson.com.hk/index.php?section=1>



Parent's signature: