



Pre-K Paraprofessional

The Forest School: An Acton Academy
Fayetteville / Trilith, Georgia

Logistics/Schedule: Part-time, Monday–Friday, 8:30 AM–10:30 AM

Additional Opportunity: This person will also be invited to substitute for a full day on days when additional coverage is needed.

Compensation: \$15/hour

Spanish speaker preferred, but not required

The Forest School is seeking a warm, dependable, and attentive Pre-K Paraprofessional to support our youngest learners (ages 3-6) during the morning portion of the school day. This part-time role is ideal for someone who enjoys working with young children, values calm and consistent support, and wants to be part of a thoughtful, learner-centered school community.

Located in Trilith in Fayette County, Georgia, The Forest School combines Montessori-inspired early childhood practices with the learner-driven philosophy of Acton Academy. We believe children are capable, curious, and eager to grow when provided with meaningful work, clear expectations, supportive relationships, and opportunities for independence. Our mission is that each person who enters our doors will find a calling that will change the world.

The Pre-K Paraprofessional will assist the lead Guide in creating a peaceful, structured, and nurturing learning environment. Responsibilities include supporting morning arrival routines, assisting with classroom transitions, preparing materials, observing learners, providing supervision, and offering small-group or individual support as needed. This role requires someone who is proactive, attentive, and able to step in with care wherever support is needed.

The ideal candidate is patient, kind, reliable, and enjoys helping young children develop confidence and independence. They understand the value of small moments—encouraging positive choices, offering respectful guidance, and helping children feel safe, capable, and seen.

Responsibilities:

- Support morning arrival and classroom routines
- Assist the lead Guide with learner supervision and engagement
- Help children transition between activities
- Encourage independence with materials, work choices, clean-up, and daily routines
- Provide calm, respectful redirection when needed
- Prepare, organize, and reset classroom materials



Institute for
Self Directed
Learning



- Support small groups or individual learners as directed
- Help maintain a clean, safe, and peaceful learning environment
- Communicate observations or concerns to the lead Guide
- Model kindness, patience, respect, and professionalism

Qualifications:

- Experience working with young children in a school, childcare, camp, church, or community setting is preferred.
- Formal classroom experience is helpful but not required.
- Spanish language skills are a plus.

This role is a great fit for someone seeking consistent part-time morning work while contributing to a school environment that values independence, curiosity,