

Job Description
Barnum Public Schools ISD 91
Barnum, MN

Position Title: School Social Worker, Shared
Location: High School and Elementary
Group: Licensed, Counseling
Reports To: Building Principals
Bargaining Unit: Ed-MN Barnum
Board Approved: May 28, 2024

Summary:

The School Social Worker embodies a commitment to strength-based perspectives, empowerment, crisis response, and mental health screening for all students. Serving within the scope of practice set by the National Association of Social Workers and the Minnesota School Social Work Association, will serve as a link between home, community, and school, to ensure that all district youth and families have the resources they need to succeed academically and personally. School social work will focus on fostering resilience and supporting holistic student development, our School Social Worker embodies our values of inclusivity, empowerment, and student well-being. Delivery of these services may be provided through individual and group activities as well as through classroom and assembly participation.

Essential Duties and Responsibilities:

- Collaborate with Elementary School Social Worker/Behavioral Specialist and High School Counselor
 - Collaborate with the specialist and counselor to develop an effective K-12 developmental guidance program.
 - Plan, implement, facilitate and evaluate appropriate developmental guidance units in classrooms and small groups in collaboration with other licensed staff members.
- Provide Individual Student Planning
 - Assist all students, individually or in groups, with developing academic and personal/social skills, goals and plans.
 - Collaborate with parents/guardians and educators to assist students with education and mental well being.
 - Act as a liaison between parents/family and school including outreach services as needed and appropriate referrals to outside agencies.
- Provide Responsive Services
 - Provide prevention and/or intervention activities to meet students' needs, through individual or group counseling; consultation with parents, teachers, and other educators;

referrals to other school support services or community resources as appropriate, including, but not limited to, Carlton County Truancy Prevention Officer, and other county services.

- Provide crisis intervention with a trauma-informed lens to support students, families, and school personnel and staff.
- Assist in designing and shaping behavioral interventions in relation to mental health in collaboration with MTSS teams and MTSS frameworks.
- Provide staff development for paraprofessionals and others who work with students exhibiting challenging behaviors as it relates to this position as needed.
- Adhere to the Minnesota Board of Social Work and the Minnesota School Social Workers Association Standards.
- Demonstrate professional conduct and pursue professional development.
 - Display a positive, professional attitude and follow the ethical standards outlined by the National Association of Social Work (NASW) and Minnesota School Social Work Association (MSSWA).
 - Join professional organizations and participate in appropriate professional development activities.
- Other duties as assigned.

Qualifications:

- Minnesota Social Work License (LSW, LGSW, LISW, LICSW)
- School Social Worker License (Tier3/Tier4)
- Bachelors or Masters degree from a university in an accredited Social Work program

Abilities:

- Has a background and knowledge in trauma-informed schools.
- Possesses solid knowledge and understanding of how to access outside/community resources and agencies to support families and staff.
- Demonstrates prompt, regular and reliable attendance.
- Has the ability to perform routine computer functions, including the use of email, Microsoft Word, and due process system.
- Communicates with students, parents, co-workers, supervisors, and the community in a positive and responsive way that is consistently welcoming and enhances effective work relationships.
- Demonstrates an appreciation of diversity in all interactions and job functions.

Physical Demands: Operate office equipment; sitting or standing for extended periods of time; bend at waist, kneeling or crouching; read a variety of material and communicate information.

Work Environment: Regular interaction with students, other staff, parents, community. Frequent interruptions.

K-12 SSW