GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	ENGLISH
	Teaching Dates and Time:	MAY 1 – 5, 2023 (WEEK 1)	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
Content Standard	Developing Reading and Writing				
Performance Standard	Listening Comprehension	Reading Comprehension	Vocabulary Development	Study Skills	
Learning Competency	Activate prior knowledge on new knowledge formed. EN3LC –Iva –j-1.1	Read words with vowel digraphs ai (pail) ay (bay) EN3PW – Iva –e -22	Give the correct meaning of homonyms (pale-pail) EN3V- Iva –b-13.6	Follow simple written directions EN3SS – Iva -1.3	Weekly Test
II CONTENT	Literature ; Glimpse of a Polluted Future".	Vowel Digraphs Ai and ay	Homonyms	Following Simple Written Directions	
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p.47 of 170				
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson					
B. Establishing a purpose for the lesson	(stream, rewind, glimpse, disappear, alarming) Post the picture of a stream. Ask: *What do you see in the picture?* Say: *This is a stream. Describe how a stream looks like*.	Show the pictures with vowel digraphs ai and ay.	Mix and match pictures.	Homonyms	
C. Presenting Examples/instances of new lesson	Read the poem " Glimpse of a Polluted Future".			Put under the chair of the pupils a directions to be followed.	
D. Discussing new concepts and practicing new skills #1	What used to be found in the sky? What used to be found swimming in the streams? What used to be found around the lake? What happened to all the animals that you named? Where are they now?	What are common in these words or pictures?	- How do we differentiate each words?	- What are these words? - is it hard or easy to do?	

	Why have they disappeared? What happened to their homes? Who do you think had caused the destruction of their houses? What can you do to keep the animals' homes like waters and trees safe?				
E. Discussing new concepts and practicing new skills #2					
F. Developing mastery (Leads to Formative Assessment)	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more			- Is it important to follow simple directions?	
G. Finding Practical applications of concepts and skills	LM Activity 274.	Group Ativity	Give them activity cards regarding homonyms.	Group Working	
H. Making generalizations and abstractions about the lesson	What did you learned today?	What vowel digraphs do we learned today?	What are homonyms?	- What are you going to do the directions?	
I. Evaluating Learning	Draw your favorite part of the poem.	Name the pictures.(Teachers' discretion)	(Teachers ' discretion).	Do the following. 1. Draw your favorite thing.Inside it write number 1.	
J. Additional activities for application or remediation	Write at least three sentences how we control pollution in our surroundings.	Cut pictures with ai and ay vowel words.	Use the ff.homonyms in sentences. 1.meet-meat 2. see-sea 3. right-write		
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					

G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					