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LIT 5140

Culturally and Historically Responsive Read-Aloud (CHRR)

Blog Post 1

Grade Level: 1st grade

NC Standard(s):

RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

RL.1.3 Describe characters, settings, and major events in a story, using key details.

Before Reading	During Reading (include all 5 pursuits) The 5 Pursuits:	After Reading
<p>Vocabulary: Asses what they know about Immigrants, Migrants, and Refugees.</p> <p>Talk about the title, author, and picture on the Front Cover of the book.</p> <p>Background Knowledge: "What do you know about immigration? What does it mean to immigrate to a new country or place? Let's see if reading this book can change our minds or help us learn new things.</p>	<p>Identity: How would you feel if you moved to a new place where you didn't know the language or felt out of place?</p> <p>Skills: Discuss with students the order in which the story is occurring while reading the book.</p> <p>Intellect: Why do you think some people leave their home country to come to America? (Discuss America and the benefits of living in a "free country"-->teach students empathy)</p> <p>Criticality: What are words and actions that may be hurtful to Kanzi or other immigrants?</p> <p>Joy: What ultimately brings Kanzi joy? What does she share with her class that brings her happiness?</p>	<p>After the story, students will practice putting the book into "story order" from what they gathered about the characters' emotions. (Standard:CCSS.ELA-LITERACY.L.1.1.I Use frequently occurring prepositions) (e.g., during, beyond, toward). The students will be using prepositions such as: in the beginning, during, and toward the end.</p> <p>Discuss the Vocabulary.</p> <p>Immigrants: A person who comes to live permanently in a foreign country</p> <p>Migrants: Another name for an immigrant.</p> <p>Refugees: A person leaving their home country for a safer home somewhere else.</p>