

## Sabin Effective Classroom Practices Plan

All PPS Teachers complete their initial version of their ECP Plan prior to the first day of school. The plan is updated and deepened with student engagement and voice. The ECP Plan is shared with administrators by the end of the first week of school (August 30) and with families.

Teacher(s)	Robin Rolfe	School	Sabin Elementary
Grade(s)	K-5	Classroom #	Library/Rm 112

### School-wide Expectations/Values\*

**I am Safe   I am a Problem Solver   I am accountable**

Click [HERE](#) for our School Climate Plan which includes schoolwide expectations and supports.

*\*This plan is anchored in our school-wide expectations/values and customized for our classroom community.*

**Classroom Shared Agreements (How we treat each other)-SEL curriculum includes lessons to create shared agreements**

**Developed and Posted in the library**

***In our classroom we endeavor to include and represent diversity of culture, race, language experience and gender. We strive to infuse student voice into all practices and to create a trauma-informed and culturally affirming space that fosters a sense of belonging, centers student identity and supports self- and co-regulation.***

Proactive & Preventative Practices	
Classroom Routines	Description
Attention Signal:	Class Class for immediate announcements Countdown with recognition from 5-4-3-2-1 for transitions
Recognizing Positive Behavior:	<i>Give first attention to best conduct. Posted on my teaching cart. Golden tickets as part of class wrap up</i>
Community Circles:	Class response circle once a month
Responsible Use of Technology:	<i>PPS expectations posted with explanations of responsible use of computers. Securely used to monitor computer use.</i>
Assigning/Collecting Classwork:	Assignments are posted on the slide deck for each class. Assignments are turned in in a marked box.
Assigning/Collecting Homework:	n/a

Entry Routine:	Students are greeted,Come in and find carpet spot. There is a conversation starter on the slide deck
Exit Routine:	Recollect at carpet spots for recognition, wrap up and lineup.
Hallway Passes:	Hang by the door. Students get the pass and show it to me. When they see a thumbs up, they know they can use the pass. Hallway passes are not used during instruction time.
Transitions:	Visual shared of transitions in class - from whole group to individual work to wrap up. Timers used to help students know when transitions will be happening.
<b>Instructional Routines</b>	
Teacher-led whole group:	Expectations stated and reviewed. Set to be short (10 - 15 min max). Incorporating participation, repetition, response
Independent Work:	Expectations clearly stated with transitions options posted on the slide deck.
Collaborative Work (Partner/Group):	Options for partner work during most response and creation work.

<b>Family And Caregiver Engagement</b>
Practices that support family engagement in their child's learning experience include:
Consistent communication about academics, celebrations and classroom happenings is provided through... Communication about academics, celebrations and classroom happenings is provided through Parent Square Participation in student awards assemblies
Opportunities for classroom involvement and support are...- volunteer sign ups sent out quarterly. Opportunities are made available during individual connections.

<b>Responsive Practices</b>	
We know that proactive and preventative practices will not always meet all students' needs all the time. If that situation arises, responsive strategies in our classroom include:	
<b>Strategy/Practice</b>	<b>Description</b>
Peace Corner/Reset Space	Break space in the library with activities and a timer
Restorative Practices	Checking in with student needs, identifying cause, making a plan
Caregiver Communication	If there is a concern (attendance, behavior, academics), caregivers can expect a personal connection from me - phone call attempt and email and a way to respond back or ask questions. A followup conversation the next week (I tell the student and parent and use this opportunity to make it a positive conversation).
Schoolwide Responses	For other school-wide responses, please see our School Climate Plan (link)

**Effective Classroom Plans Examples w/ linked resources:**

[K-5](#)

[6-8](#)

[9-12](#)