



# 2024 MFLA

Taking Languages

Sunday, 30 May 2024  
at 10:00 AM  
To  
The Top!



**October 25-26, 2024**

*University of Southern Mississippi*



THE UNIVERSITY OF  
SOUTHERN  
MISSISSIPPI.





## MFLA 2024 Conference

### Taking Languages To The Top!



Dear friends and colleagues,

It is my pleasure to welcome you all to the Mississippi Foreign Language Association 2024 Conference. Your attendance here means that you are invested in prioritizing professional development and connecting with the foreign language community of educators in our great state. We truly have amazing, inspiring teachers as dedicated members of our organization. Thank you for being one of them! We firmly believe that you will professionally experience growth from your MFLA experience as so many of us have done over the years.

When you return to your respective campuses, it is our wish that you will apply the tools that you have learned here in your classrooms. We would love for you to share the conference highs with your educator friends and administrators. Encourage your team to continue investing in foreign language education. We are the subject that increases brain growth in young minds. Foreign language learning builds curiosity and empathy for the world. I cannot imagine a more useful skill to teach students.

We are excited about the opening session, the conference presenters, and the connections you will surely make by collaborating with the state's finest world language educators. From early education, to middle and high school, to university level, you are sure to gain a deeper knowledge from the variety of sessions. We offer something for everyone!

All the best,

A handwritten signature in black ink that reads "Erica Scott". The signature is written in a cursive, flowing style.

Erica Scott  
MFLA president  
msflapresident@gmail.com  
Ocean Springs High School

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# 2024 MFLA SESSIONS AT GLANCE

7:30-12:00	<b>Friday, October 25</b>						
8:30-9:50	<b>Registration</b>						
	<b>Liberal Arts Building</b>						
	<b>Opening Session</b>						
	<b>Room #101</b>	<b>Room #102</b>	<b>Room #103</b>	<b>Room #104</b>	<b>Room #105</b>	<b>Room #106</b>	<b>Room #107</b>
<b>10:00-10:25</b>	Culture or Controversy: A Sociolinguistic Breakdown of the 2024 Olympic Opening Ceremony	TPRS in our World Language Classroom	Language Learning with Technology: Engaging Activities and Cultural Immersion	Interpersonal Communication with a Silent Twist!	Too Much Inclusion Can Cause Confusion	The Best of Jorge Luis Borges: Personal Favorites	Estonian-Russian Language Contacts an Examination of Linguistic Interactions
<b>10:30-10:55</b>					Teaching Hispanic Literature Online	The Role of the Teacher of French on the Learner's Inability to Acquire Speaking Skills in Ghana	Hispanic Societies Overview & How to start a Chapter
<b>11:00-11:25</b>	Imagining the Future in 18th-century French Science Fiction	Phonetics and Phonology of Spanish: Helping students to avoid sounding like "a gringo"	Teaching French Through Francophone Literature: Strategies for Enhancing Language Proficiency and Cultural Understanding	Mariposas, Máscaras, and Música: Teaching the Hispanic World through the Arts	Preparing Students for Beyond Graduation: Implementing the Seal of Biliteracy to Develop Foreign Language Competence	Strategies for Supporting Dyslexic Students in the Foreign Language Classroom	Empowering Students: Awarding the MS Seal of Biliteracy
<b>11:30-11:55</b>	Media and Misinformation in a Sixteenth-Century German Epidemic			Strategies for effectively engaging students in hybrid classrooms: instructing both in-person and online learners simultaneously			


**12:00-1:50 Lunch**

Time	Room #101	Room #102	Room #103	Room #104	Room #105	Room #106	Room #107
2:00-2:25	Global Classroom Pair Share 2024: My Experience	The importance of technology in French as a Foreign Language (FFL) teaching and learning in Ghana	Strategies to Reach Out and Connect with LEP Parents	The internship experiences of Black, Latinx, and Afro-Latinx students in a world language program	Using Linguistic Analysis in the Foreign Language Learning Classroom	Diversity in the World Language Classroom	Consulate General of Mexico In New Orleans  
2:30-2:55					Story Reading as a Method for Vocabulary Learning	Decoding Diversity: Understanding Linguistic Landscape for Inclusive Education	
3:00-3:25	Artifact-Based Lesson on Guatemalan Culture and Traditions	Alors, On Parle	From Classroom Design to Student Success: Strategies for Language Educators	Bridging the Gap: Experiences of Limited English Proficient (LEP) Parents and Students in Education	Integrative Projects in the Language Classroom	Navigating online space as a language teacher	From Stress to Strength: Building Resilience in K-12 World Language and ESL Educators
3:30-3:55						Meme-Based Learning of English Pragmatic Features: A Study on Young Saudi ESL Learner's Speaking Skills	
4:00-4:25	Classical Language Teacher Roundtable	Level Up with Readings for Student Success	Integration of German/French Language & Culture in Nigerian Higher Education: Challenges & Prospects	AI Meets ESL: Using ChatGPT to personalize language instruction	Conflicto Armado en Colombia: Análisis interseccional de género y raza en contextos bélicos para la práctica y el estudio del español	Aprrende Español con tu Amiga E.V.A.: Conversational AI for Language Mastery	Educational challenges of minorities in France: are there practical ways forward?
4:30-4:55						Enhancing Narrative Skills in Intermediate and Advanced Chinese Learners Using Visual Media	Sociedad Honoraria Hispánica

# 2024 MFLA SESSIONS AT GLANCE

## Saturday, October 26

### GONZALES AUDITORIUM (Room #108)

	Room #101	Room #102	Room #103	Room #104	Room #110
9:00-9:50	<i>College/University</i>	<i>Elementary/Secondary</i>	<i>Classics Meeting</i>		
10:00-10:50	AATSP	AATF	AATG	LCTL	ESL
11:00-11:50	 <p style="text-align: center;"> <b>Award Ceremony - October 26 at General Meeting</b>  <b>GONZALES AUDITORIUM</b>                      Room# 108  <b>2024 - MFLA ELECTION YEAR!</b> </p>				

## *Mississippi Language Crusader*

The *Mississippi Language Crusader*, published in February, May, and October at the University of Mississippi for the Mississippi Foreign Language Association, is designed to give MFLA members a place to discuss their ideas, to display their students' best work, and to get information relevant to teaching and learning languages in Mississippi. This is the journal for every MFLA member! When you share, we all win!

# 2024 FRIDAY SESSION DESCRIPTIONS

GONZALES AUDITORIUM (Room #108)

8:30-9:50

OPENING SESSION

**ROOM #101 10:00-10:50**

***Culture or Controversy: A Sociolinguistic Breakdown of the 2024 Olympic Opening Ceremony***

As teachers tasked with presenting the culture of our L2, how do we navigate cultural ideas and themes that are controversial in the L1? Knowing that many of our students in Mississippi (and the South) hold conservative beliefs, influenced strongly by religion and tradition, it is likely that elements of the L2 culture may seem morally wrong,...

**Erin Zanza**  
ezanza@mc.edu  
Mississippi College

All

**ROOM #103 10:00-10:50**

***Language Learning with Technology: Engaging Activities and Cultural Immersion***

This presentation explores the intersection of technology and world language (WL) education and offers insights into how digital tools can be utilized in language learning across key ACTFL standards.

**Tyler William Johnson**  
tjohnson@klettworld.com  
Klett World Languages

All

**ROOM #102 10:00-10:50**

***TPRS in our World Language Classroom***

The attendees will explore the three pillars of TPRS: Comprehensible Input, Personalized Stories, and Structured Interaction.

**Victor Escalante**  
victor.chess@icloud.com  
Ferriday Jr High School

All

**ROOM #104 10:00-10:50**

***Interpersonal Communication with a Silent Twist!***

Looking for a new way to effectively incorporate interpersonal communication in your classroom? Why not try the collaborative learning strategy of "The Silent Conversation"! In this session, participants will both participate in and learn how to seamlessly implement this strategy in their World Language classrooms alongside interpretive and presentational modes of communication.

**Chelsea Fenton Lawrence**  
clawrence@ums-wright.org  
UMS-Wright Preparatory School

All

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**ROOM #105      10:00-10:25**

***Too Much Inclusion Can Cause Confusion***

Inclusivity in the language classroom can come in two forms: content and structure. However, too much can lead to frustration and lagging proficiency as students flounder with so many opportunities. This presentation will focus on keeping the grammatical content of Spanish appropriately universal while allowing students to explore a variety of interests in Spanish culture, civilization and history.

***Felice Coles***

fcoles@olemiss.edu  
University of Mississippi

Higher Education

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**ROOM #105      10:30-10:55**

***Teaching Hispanic Literature Online***

This session will explore ideas for engaging intermediate-level students with reading strategies and target-language literary texts in an online format. It will address context-based acquisition of vocabulary, differentiated learning, accessibility, AI tools in online language instruction, and task-based assessment.

***Leah Fonder-Solano***

leah.fonder-solano@usm.edu  
University of Southern Mississippi

All

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**ROOM #106      10:00-10:25**

***The Best of Jorge Luis Borges: Personal Favorites***

The Argentine short story writer and poet Borges is at times difficult to understand and teach, but he can also be a lot of fun. He can be full of allusions and erudite names, but in other stories he makes fun of an intellectualism that may rob enjoyment. In this presentation, I will introduce some of my favorite short stories and I hope you will share your favorites as well.

***Diane Marting***

dmarting@olemiss.edu  
University of Mississippi

Higher Education

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**ROOM #106      10:30-10:55**

***The Role of the Teacher of French on the Learner's inability to acquire Speaking Skills in Ghana***

Ghana is an Anglophone country in West Africa, situated between Côte d'Ivoire to the west, Burkina Faso to the north, and Togo to the east. The prevalence of French in these neighbouring countries has led to the importance of French as a language in Ghana. Historical research has demonstrated that French was introduced to the Ghanaian educational system in 1879 at Adisadel College in Cape Coast.

***Sawel Awuni***

sawelawuni@olemiss.edu  
University of Mississippi

All

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**ROOM #107      10:00-10:25**

***Estonian-Russian Language Contacts:  
an Examination of Linguistic Interactions***

This paper delves into the dynamics of Estonian-Russian language contacts. By analyzing historical and contemporary interactions, the study provides an overview of the mutual influences between Estonian and Russian.

**Olga Ponomareva**  
ponomarevaov91@gmail.com  
University of Mississippi

All

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**ROOM #107      10:30-10:55**

***Hispanic Societies Overview & How to start a Chapter***

Hispanic Societies Overview & How to start a chapter.  
Sociedad Hispánica de Amistad: Enhances cultural understanding and language practice through events and community-building activities.  
Sociedad Honoraria Hispánica: Recognizes academic excellence in Spanish and Portuguese, offering scholarships and promoting leadership.

**Vanessa Mix**  
vmix@mcps.com  
Phillips Preparatory School

All

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**ROOM #101      11:00-11:25**

***Imagining the Future in 18th-century French Science Fiction***

In his 1771 science fiction novel *L'An 2440, rêve s'il en fût jamais*, Louis-Sébastien Mercier transports readers to 25th-century Paris. This presentation will discuss how Mercier imagines the future, and how his utopian vision of life in future Paris served as a critique of 18th-century society.

**Sara Wellman**  
sllwellma@olemiss.edu  
University of Mississippi

Higher Education

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**ROOM #101      11:30-11:55**

***Media and Misinformation in a Sixteenth-Century German Epidemic***

In July 1529, a frightening new disease, the English sweating sickness, arrived in Germany and sparked a flurry of printed pamphlets spreading panic and bogus cures. This presentation discusses the role of mass media in shaping experiences of the English sweating sickness in Germany and draws connections between media responses to epidemics today and in early modern Europe.

**Chris Hutchinson**  
cjhutch1@olemiss.edu  
University of Mississippi

Higher Education

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**ROOM #102      11:00-11:50**

***Phonetics and Phonology of Spanish: Helping students to avoid sounding like "a gringo"***

The practice of improving pronunciation is overlooked many times by students. This session will explore the phonological rules of Spanish and provide tips to help your upper level students to approximate their accent more like a native speaker. In addition, this session will be helpful for non-native teachers of Spanish who want to sharpen his/her pronunciation skills.

**Beth Stapleton**  
stapleto@mc.edu  
Mississippi College

Secondary

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**ROOM #103      11:00-11:50**

***Teaching French Through Francophone Literature: Strategies for Enhancing Language Proficiency and Cultural Understanding***

The traditional separation of language and literature in foreign language pedagogy has deep historical roots dating back to the grammar-translation method of the 19th century and despite the continuous rise and wide usage of communicative language approaches since the late 20th century, the integration of literature in language classrooms remains inconsistent.

**Olatunbosun Akinsanmi**  
w10172981@usm.edu  
University of Southern Mississippi

All

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**ROOM #104      11:00-11:25**

***Mariposas, Máscaras, and Música: Teaching the Hispanic World through the Arts***

In this hands-on session, we will explore mariposas and máscaras with the música that reinforces the linguistic and cultural aspects of the lesson to learn more about different communities in the Hispanic world.

**Jeanne Gillespie**  
jeanne.gillespie@usm.edu  
University of Southern Mississippi

All

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**ROOM #104      11:30-11:55**

***Strategies for effectively engaging students in hybrid classrooms: instructing both in-person and online learners simultaneously***

Strategies for effectively engaging students in hybrid classrooms: instructing both in-person and online learners simultaneously. Hybrid classrooms require a comprehensive engagement strategy to ensure a high-quality learning experience for both in-person and online students.

**Philimon Lutanjuka**  
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University of Mississippi

All

**ROOM #105 11:00-11:25**

***Preparing Students for Beyond Graduation:  
Implementing the Seal of Biliteracy to Develop Foreign  
Language Competence***

The Seal of Biliteracy has become an attractive motivator for fluency in primary and secondary schools. The purpose of the program is to help prepare students to enter the global scene after graduation. I will discuss the importance of the Seal of Biliteracy in foreign language classrooms in Mississippi and methods for implementing it.

**Lauren Welling**  
lwelling@go.olemiss.edu  
University of Mississippi

Secondary

**ROOM #105 11:30-11:55**

***Take note: guided note-taking strategies for the language  
classroom***

“Tell me and I forget. Teach me and I remember. Involve me and I learn.” Benjamin Franklin’s quote is the inspiration for this session where we explore effective use of guided note-taking to facilitate active learning in the language classroom. We will share examples of guided notes that will help students take responsibility for their own learning in a supportive and interactive manner.

**Ania M. Debicka-Dyer**  
adebicka@cml.msstate.edu  
Mississippi State University

**Amie K. Russell**

All

**ROOM #106 11:00-11:25**

***Strategies for Supporting Dyslexic Students in the Foreign  
Language Classroom***

Dyslexia poses unique challenges for students learning a foreign language, often leading to frustration and disengagement. This presentation will explore effective strategies and evidence-based practices that educators can implement to support dyslexic students in foreign language classrooms.

**Toni Stillman**  
trstillm@go.olemiss.edu  
University of Mississippi

All

**ROOM #107 11:00-11:50**

***Empowering Students: Awarding the MS Seal of  
Biliteracy***

Join us for an informative session on the Mississippi Seal of Biliteracy policy. Learn about the minimum criteria for Local Education Agencies (LEAs) in awarding Seals of Biliteracy and how it recognizes and awards students who have attained proficiency in one or more world languages and English by high school graduation. Discover how the Seal of Biliteracy demonstrates attainment of biliteracy for students, employers, and postsecondary institutions, and signals a student's readiness for college and career and for engagement as a global citizen.

**Limeul Eubanks**  
leubanks@mdek12.org  
MS Dept. of Education

**Sandra C. Elliott**  
MS Dept. of Education

All

**ROOM #101      2:00-2:50**

***Global Classroom Pair Share 2024: My Experience***

Discover the transformative power of cross-cultural exchange! In this session, I'll share insights from the Global Classroom Pair Share 2024, highlighting personal experiences, student impact, and best practices for fostering global connections in the classroom.

***Monica Lamelas Lockward***

lamelasm@boonevilleschools.org

Booneville High School

Secondary

**ROOM #102      2:00-2:50**

***The importance of technology in French as a Foreign Language (FFL) teaching and learning in Ghana***

Significant changes have occurred in the way education, for that matter university education is delivered in today's world because of technological innovation. It is evident that technologies enhance foreign language acquisition, offer quick and deep vocabulary assimilation, help with writing, improve pronunciation, allow for dialogic and monologic discourse, and strengthen grammatical structures (Karhut et al, 2023).

***Ernest Kwaku Addo***

ernestaddo085@gmail.com

Georgia State University

All

**ROOM #103      2:00-2:50**

***Strategies to Reach Out and Connect with LEP Parents***

Reaching out to LEP parents is crucial for fostering a supportive and inclusive learning environment. We will discuss how to better communicate with LEP parents, develop informational materials, offer workshops for parents in different languages, use technology, and respect cultural differences.

***Patricia Namanny***

patricia.namanny@msdh.ms.gov

Mississippi State Department of Health

All

**ROOM #104      2:00-2:25**

***The internship experiences of Black, Latinx, and Afro-Latinx students in a world language program***

Interested in fostering students' career-readiness with professional experiences? This session provides a description of a French language internship program and eight interns' experiences from an ongoing study that centers students who identify as Black, Latinx, or Afro-Latinx. Recommendations to design equitable internships are discussed.

***Mathias Guerreiro-Aires***

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Georgia State University

Secondary

**ROOM #105**                      **2:00-2:25**

***Using Linguistic Analysis in the Foreign Language Learning Classroom***

Studying the linguistic trends that occur in language reveal insights into the culture and history of the speakers. In my research I focus on semantic shift and the sociolinguistic reasons that it occurs through the lens of the language surrounding witchcraft using various documents concerning the matter from the 16th to 21st centuries. I use my findings and prior research from the field to demonstrate the benefit of studying linguistic changes using historical documents in the language learning classroom.

***Kaleigh Landers***

kaleigh.landiers@usm.edu  
University of Southern Mississippi

Higher Education

**ROOM #106**                      **2:00-2:25**

***Diversity in the World Language Classroom***

As language educators, we recognize diversity among our students as well as within the content that we teach. What can we do to create classrooms that are welcoming and inclusive of this diversity? How can we try to do justice to the diverse languages and cultures that we teach? This presentation will offer ideas on how to make our classes more inclusive and embrace diversity, both among our students and within the course content.

***Katie Angus***

katie.angus@usm.edu  
University of Southern Mississippi

All

**ROOM #105**                      **2:30-2:55**

***Story Reading as a Method for Vocabulary Learning***

Story reading is known to be a very old art, well used both at home by parents and caretakers of children as well as by teachers at school for different reasons (e.g., Lucarevski, 2016). González (2010) believes that story reading is an effective pedagogical tool by which stories provide meaningful and comprehensible input, a boost to awareness of cultural values and an opportunity to develop listening and concentration skills.

***Patricia Garcia***

patricia.garcia@usm.edu  
University of Southern Mississippi

All

**ROOM #106**                      **2:30-2:55**

***Decoding Diversity: Understanding Linguistic Landscape for Inclusive Education***

Words, images, signs and pictures in public spaces do not only direct or inform but also convey intrinsic information about the community they are found in. This session will discuss the use of Linguistic Landscape (LL) as a tool for teachers to understand students and the community they are serving to promote an education of inclusion taking into consideration the values and culture of the people.

***Lolonyo Djamessi***

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Georgia State University

***Francis Adjei-Nyagbe***

***Letrice Johnson***  
Georgia State University

All

**ROOM #107**                      **2:00-2:50**

***Consulate General of Mexico In New Orleans***

***Erika Lourdes Guzmán Sosa***

Cónsul Encargada del Consulado de México en Nueva Orleans

***Carlos Raúl Suárez Cárdenas***

Cónsul de Asuntos Culturales y Educativos y de Asuntos Económicos-Comerciales y de Promoción

***Oscar Gerardo Arroyo Torpey***

Coordinador de Asuntos Comunitarios

**ROOM #101**                      **3:00-3:25**

***Artifact-Based Lesson on Guatemalan Culture and Traditions***

In today's diverse educational landscape, fostering cultural awareness and appreciation among students is fundamental. I found “artifact-based learning” fascinating when teaching a language because it involves the use of tangible objects – such as food, instruments, traditional clothing and an immense variety of objects – that represent cultural legacy.

***Liseth Wug***

lisethwug@hotmail.com

University of Southern Mississippi

All

**ROOM #102**                      **3:00-3:50**

***Alors, On Parle***

Informative session about what's new in the French language and Francophone cultures. We will be joined via zoom with a Parisian English teacher.

***Keltoum Rowland***

keltoum.rowland@usm.edu

University of Southern Mississippi

All

**ROOM #103**                      **3:00-3:50**

***From Classroom Design to Student Success:  
Strategies for Language Educators***

Transform your language classroom with proven techniques to maximize student learning. Discover how to design impactful course materials, organize presentations, and use tools like progression checklists, TPS discussions, guided notes, and assignment transparency to create a more dynamic and effective learning environment.

***Cody Fondren***

cody@cml.msstate.edu

Mississippi State University

***Magda Hernández***

All

***Bridging the Gap: Experiences of Limited English Proficient (LEP) Parents and Students in Education***

The proposed panel discussion will focus on the unique challenges and experiences faced by Limited English Proficient (LEP) parents and students within the educational system. By bringing together voices directly affected, including a parent and a student, this discussion aims to provide educators with valuable insights and practical strategies to better support LEP families. The primary goal of this panel is to raise awareness among educators about the obstacles LEP parents and students encounter and ...

***Selma Alford***

Selma.Alford@msdh.ms.gov  
Mississippi State Department of Health

All

***Navigating online space as a language teacher***

This presentation will cover online resources that teachers can utilize during their modern language lessons.

***Tamara Karakozova***

tkarakoz@olemiss.edu  
University of Mississippi

Higher Education

***Integrative Projects in the Language Classroom***

This panel discusses and showcases different manner to activate the learning of the target language through making the students produce and create something from their understanding of the language. Using the language in creative manners to produce either paintings, maps, journals (revistas), or others creative projects allows for an active and meaningful learning experience.

***Sol Pelaez***

sip15@gmail.com  
Mississippi State University

***Daniela Coral******Johana Lozano***

All

***Meme-Based Learning of English Pragmatic Features: A Study on Young Saudi ESL Learner's Speaking Skills***

This study investigates how exposure to and engagement with English-language memes can facilitate the acquisition of pragmatic features among young Saudi English learners, with a focus on speaking skills. The unique cultural context of Saudi Arabia and the challenges faced by EFL learners in developing pragmatic competence make this research particularly relevant.

***Mushaal AlBugami***

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University of Mississippi

Higher Education

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**ROOM #107**      **3:00-3:50**

***From Stress to Strength: Building Resilience in K-12  
World Language and ESL Educators***

A survey of K-12 world language and ESL teachers found higher than expected levels of secondary traumatic stress (STS) when compared to other “helping” professions and teachers in other disciplines. Join us for an engaging discussion of ways STS may be affecting your professional and personal well-being and how to bolster resilience.

**Laurel Hodges**                      **Chimène Gecewicz**  
Laurel.Hodges@usm.edu  
University of Southern Mississippi

All

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**ROOM #101**      **4:00-4:50**

***Classical Language Teacher Roundtable***

Gather with other teachers of Classical Languages to share ideas, get updates on the Mississippi Junior Classical League, and learn about the new National Latin Exam options.

**Beth Watts**  
bwatts@jacksonprep.net  
Jackson Preparatory School

Secondary

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**ROOM #102**      **4:00-4:50**

***Level Up with Readings for Student Success***

This session will showcase two AI tools that make reading comprehension checks easier in the world language classroom. Quizalize Smart quizzes and Diffit for teachers both allow the world language teacher to create reading passages and comprehension questions to fit the level of their students.

**Laura Hall**  
espanolyfrancias@gmail.com  
Tishomingo County High School

All

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**ROOM #103**      **4:00-4:50**

***Integration of German/French Language and Culture in  
Nigerian Higher Education: Challenges and Prospects***

The integration of German and French language and culture into Nigerian higher education presents both significant challenges and promising opportunities. Despite the enthusiasm of scholars and various initiatives aimed at improving language acquisition, progress has been hampered by issues such as inadequate funding, a shortage of qualified instructors, limited student interest, and insufficient cultural exchange programs.

**Sylvester Ogbokwese**                      **Sa'id Obey**  
seogbokw@go.olemiss.edu              **Esther Agboola**  
University of Mississippi

All

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**ROOM #104**                      **4:00-4:50**

***AI Meets ESL: Using ChatGPT to personalize language instruction***

How can you effectively personalize your students' learning? This session explores how using AI tools like ChatGPT can help you bridge the gap in English language instruction providing students with immediate effective feedback, scaffolding of instructions, personalized templates, practice, and more.

**Anabell Rodriguez**

anabellrodriguez.sv@gmail.com  
University of Mississippi /  
Universidad Evangelica de El Salvador

All

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**ROOM #105**                      **4:00-4:25**

***Conflicto Armado en Colombia: Análisis interseccional de género y raza en contextos bélicos para la práctica y el estudio del español***

Esta investigación analiza el Conflicto Armado Colombiano desde la historia y los antecedentes revolucionarios y bélicos que lo componen. Además, navega los procesos de paz que atravesó el país.

**Sara Parra Cadavid**

sparracadavid1@gsu.edu  
Georgia State University

All

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**ROOM #106**                      **4:00-4:25**

***Aprende Español con tu Amiga E.V.A.: Conversational AI for Language Mastery***

This presentation will showcase Educational Voice Assistant (E.V.A.), an ongoing student project using A.I. software designed as a virtual tutor for Spanish learners. E.V.A. engages students in conversation, providing real-time corrections on language mistakes and pronunciation. This tool enhances learning by offering personalized feedback, simulating an immersive, interactive language practice experience.

**Marta Galindo**

mgalindo@gsu.edu  
Georgia State University

All

**Yatharth Gohil**

**Jinash Rouniyar**  
**Sudip Agrahari**  
**Akshit Calonia**

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**ROOM #106**                      **4:30-4:55**

***Enhancing Narrative Skills in Intermediate and Advanced Chinese Learners Using Visual Media: A Case Study with 'Bao'***

This session will present a teaching design for enhancing narrative skills in intermediate and advanced Chinese learners through visual media. Based on a 50-minute lesson plan using the animated short film 'Bao', the session will showcase storytelling techniques and discussion activities that effectively integrate film into Chinese language instruction. Participants will gain insights into how visual media can be utilized to develop narrative skills and engage students more deeply.

**Tianwen Han**

than1@olemiss.edu  
University of Mississippi

Higher Education

**ROOM #107**

**4:00-4:25**

***Educational challenges of minorities in France: are there practical ways forward?***

France’s universalist principles often overlook the unique needs of minorities, owing to assimilation pressures and socio-economic disparities. This presentation seeks to highlight the challenges minorities in France face as regards education, with a view to seek out practical ways for more inclusivity.

**Samuel Okogie**

sookogie@go.olemiss.edu  
University of Mississippi

All

**ROOM #107**

**4:30-4:55**

***Sociedad Honoraria Hispánica***

Esta sesión es para informar acerca de lo que es la Sociedad Honoraria Hispánica, requisitos para establecer y mantener un capítulo activo, distintos tipos de membresías, y las ventajas que ofrece para los estudiantes, ser miembro de un capítulo.

**Nolvia Ventura**

Nventura@pcsk12.org  
Presbyterian Christian School

Secondary

# 2024 SATURDAY SESSION DESCRIPTIONS

**Wi-Fi:** There is free public WiFi on Campus



## 9:00-9:50 Section Meetings

ROOM #101 – College and University

ROOM #102 – Elementary and Secondary

ROOM #103 – Classics Meeting

## 10:00-10:50 Language Meetings

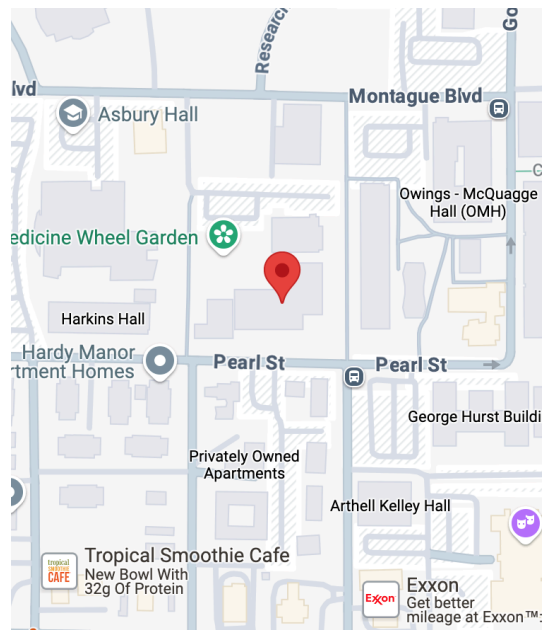
ROOM #101– AATSP

ROOM #102 – AATF

ROOM #103 - AATG

ROOM #104 – LCTL

ROOM #110 – ESL



THE UNIVERSITY OF  
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**MISSISSIPPI**

# MFLA 2024 PRESENTERS INDEX

TIME	ROOM	NAME	LAST	TIME	ROOM	NAME	LAST
7:30-12:00	Hallway	<b>Registration</b>	<i>Liberal Arts Bldg. Hallway</i>	2:00-2:50	101	<i>Monica</i>	<i>Lamelas Lockward</i>
8:30-9:50	108	<b>OPENING SESSION</b>	<b>Gonzales Auditorium</b>	2:00-2:50	102	<i>Ernst Kwaku</i>	<i>Addo</i>
10:00-10:50	101	<i>Erin</i>	<i>Zanza</i>	2:00-2:50	103	<i>Patricia</i>	<i>Namanny</i>
10:00-10:50	102	<i>Victor</i>	<i>Escalante</i>	2:00-2:25	104	<i>Mathias</i>	<i>Guerreiro-Aires</i>
10:00-10:50	103	<i>Tyler William</i>	<i>Johnson</i>	2:00-2:25	105	<i>Kaleigh</i>	<i>Landers</i>
10:00-10:50	104	<i>Chelsea</i>	<i>Fenton Lawrence</i>	2:30-2:55	105	<i>Patricia</i>	<i>Garcia</i>
10:00-10:25	105	<i>Felice</i>	<i>Coles</i>	2:00-2:25	106	<i>Katie</i>	<i>Angus</i>
10:30-10:55	105	<i>Leah</i>	<i>Fonder-Solano</i>	2:30-2:55	106	<i>Lolonyo</i>	<i>Djamesi</i>
10:00-10:25	106	<i>Diane</i>	<i>Marting</i>	2:00-2:50	107	<i>Consulate General of Mexico</i>	<i>In New Orleans</i>
10:30-10:55	106	<i>Sawei</i>	<i>Awuni</i>	3:00-3:50	101	<i>Liseth</i>	<i>Wug</i>
10:00-10:25	107	<i>Olga</i>	<i>Ponomareva</i>	3:00-3:50	102	<i>Keltoum</i>	<i>Rowland</i>
10:30-10:55	107	<i>Vanessa</i>	<i>Mix</i>	3:00-3:50	103	<i>Cody</i>	<i>Fondren</i>
11:00-11:25	101	<i>Sara</i>	<i>Wellman</i>	3:00-3:50	104	<i>Selma</i>	<i>Alford</i>
11:30-11:55	101	<i>Chris</i>	<i>Hutchinson</i>	3:00-3:50	105	<i>Sol</i>	<i>Pelaez</i>
11:00-11:50	102	<i>Beth</i>	<i>Stapleton</i>	3:00-3:25	106	<i>Tamara</i>	<i>Karakozova</i>
11:00-11:50	103	<i>Olatunbosun</i>	<i>Akinsanmi</i>	3:30--3:55	106	<i>Mushaal</i>	<i>AlBugami</i>
11:00-11:25	104	<i>Jeanne</i>	<i>Gillespie</i>	3:00-3:50	107	<i>Laurel</i>	<i>Hodges</i>
11:30-11:55	104	<i>Philimon</i>	<i>Lutanjuka</i>	4:00-4:50	101	<i>Beth</i>	<i>Watts</i>
11:00-11:25	105	<i>Lauren</i>	<i>Welling</i>	4:00-4:50	102	<i>Laura</i>	<i>Hall</i>
11:30-11:55	105	<i>Ania M.</i>	<i>Debicka-Dyer</i>	4:00-4:50	103	<i>Sylvester</i>	<i>Ogbokwese</i>
11:00-11:25	106	<i>Toni</i>	<i>Stillman</i>	4:00-4:50	104	<i>Anabell</i>	<i>Rodriguez</i>
11:00-11:50	107	<i>Limeul</i>	<i>Eubanks</i>	4:00-4:25	105	<i>Sara</i>	<i>Parra Cadavid</i>
				4:00-4:25	106	<i>Marta</i>	<i>Galindo</i>
12:00-1:50	107	<b>Board Meeting</b>	<b>Board Meeting</b>	4:30-4:55	106	<i>Tianwen</i>	<i>Han</i>
				4:00-4:25	107	<i>Samuel</i>	<i>Okogie</i>
				4:30-4:55	107	<i>Nolvia</i>	<i>Ventura</i>

# INTRODUCING OUR 2024-2025 CATALOG!

At Klett World Languages, we are dedicated to building the future of World Languages through **transformative language education in the United States**. We provide high-quality language materials in **Spanish, French, German, and Italian**, thoughtfully crafted for today's reality in U.S. classrooms, following established standards and proven pedagogical methods. These materials are designed to **foster authentic communicative competence and empower global citizens**. Join us in shaping a future where language education thrives.

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The Classical & Modern Languages and Literatures Language Expo at Mississippi State University is designed for high school students (and their teachers) interested in language learning. This event will broaden students' perception of the opportunities available with a foreign language degree.

**THE CMLL LANGUAGE EXPO WILL PROVIDE STUDENTS:**

- ◆ a forum to learn about various languages programs available at MSU CMLL,
- ◆ information about language AP credits, CLEP exams, admissions guidelines and
- ◆ a chance to show off their language skills in a supportive setting.

**THE CMLL LANGUAGE EXPO WILL INCLUDE:**

- ◆ several CMLL faculty-led sessions,
- ◆ opportunities to meet CMLL students, faculty and administrators,
- ◆ high school student presentations and activities,
- ◆ an opportunity to meet current students and learn about language clubs and organizations,
- ◆ a chance to speak with MSU Office of Admissions and Scholarships and College of Arts & Sciences representatives and
- ◆ a table fair with representatives from departments across the university and from local industries.

**WHERE:** Mississippi State University, Colvard Student Union

**WHEN:** Thursday, February 27, 2025 - 8 a.m. to 2 p.m.

**CONTACT:** Aerynn Dighton— [atdighton@cml.msstate.edu](mailto:atdighton@cml.msstate.edu)



**MISSISSIPPI STATE UNIVERSITY™**  
DEPARTMENT OF CLASSICAL & MODERN  
LANGUAGES AND LITERATURES



There is free public WiFi on Campus.

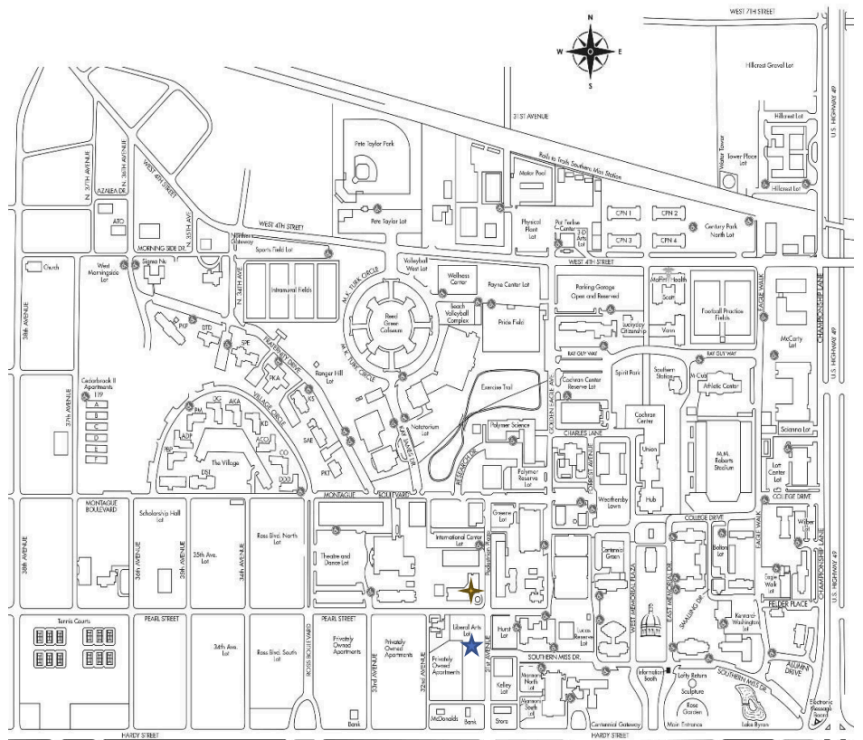


If you're driving to the conference and need parking, please print your parking permit ahead of time by scanning the QR Code or [Click Here](#).



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Additional parking is available in the Parking Garage levels 2-5 only. **Avoid the Reserved spaces marked with letters and numbers – Service, No Parking, PAY by APP and Fire Lane areas.** Handicap/Accessible areas are reserved for those properly displaying federal- or state-issued placard or license plate.





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*The Mississippi Foreign Language Association extends its deepest gratitude to the University of Southern Mississippi for graciously hosting our 2024 Annual Conference.*

***Thank you** for helping us create an unforgettable experience for our language educators and students!*





# MFLA Conference 2024 Program Book

Contact /

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