




<b>Lesson Topic : Anzac Day Poppy Art</b>	
<b>Year Group : Year 7 and 8</b>	
<b>Learning Outcome</b>	We are learning to create a digital picture using shapes/pictures on Google Drawing. We are learning to embed a digital picture to our edited photograph.
<b>Links with the New Zealand Curriculum</b>  	<p><b>Developing ideas:</b> Investigate and develop visual ideas in response to a variety of motivations, observation, and imagination.</p> <p><b>Social studies:</b> Understand how people make significant contributions to New Zealand's society.</p>
<b>Key Competencies</b>  	<p><b>Managing Self</b> Students will complete their digital image independently in a timely manner.</p> <p><b>Relating to Others</b> Students will work with other students to help create their photograph using their Chromebook camera. Students will also reflect on the phrase to include on the bottom banner of their artwork and why the words they choose are important to the legacy of those who fought on their behalf through history.</p> <p><b>Using Language, Symbols and Texts</b> The students will discover how to use different shapes to create a digital visual image. Students will also choose a phrase to include on the bottom of their digital image that symbolises the importance of Anzac Day.</p>
<b>Prior knowledge</b>  	<p>Last term, my students have been learning about photography and how to use their photographs to portray images with different meaning. They also spent some time editing their photographs to help highlight what the image was trying to capture.</p> <p>Students have also been reading/listening to various texts about Anzac Day over the past week. They have been watching videos and having classroom discussions to increase their understanding of this special day in NZ history.</p>
<b>Lesson Sequence</b>	<p><b>Session Outline</b> Students will learn how to use Google Drawing and the Explore tool to find an image to use to create their digital poppy. They will then work together to create their photograph of their hands using their Chromebook cameras before combining the two images together to complete their digital art.</p>



Student Activity	Teacher Activity
<p><b>Learn:</b></p> <ul style="list-style-type: none"> <li>- Using the Explore Tool in Google Drawing</li> <li>- Using Google Drawing to rotate, resize and reposition images.</li> <li>- Using Google Drawing to group their pieces of an image to form one image.</li> </ul> <p><b>Create:</b></p> <ul style="list-style-type: none"> <li>- Using Google Drawing and the Explore tool create a poppy using the image of a heart</li> <li>- Using your Chromebook Camera, take a photo of your hands and then edit the photo (crop/black&amp;white)</li> <li>- Combine the photo and your poppy image to complete your digital artwork</li> </ul> <p><b>Share:</b></p> <ul style="list-style-type: none"> <li>- Share your Digital Art on your blog</li> <li>- Hang the photographs up on the outside windows to display for all to see.</li> </ul>	<ol style="list-style-type: none"> <li>1. Discuss the importance of a poppy when remembering Anzac Day</li> <li>2. Model how to use Google Drawing and the Explore tool to find a heart and possibly recolour the image to make it the colour of a poppy</li> <li>3. Monitor students while working to help problem solve while making digital art and taking photographs.</li> <li>4. Print off pictures and hang them up for all to see</li> </ol>
<b>Resources</b>	
<b>Reflection and Analysis</b>	
	<p><b>Lesson Content</b> - This was such an easy and fun thing to do combining our new understanding of photography and photography editing with what we are learning on our Chromebooks. It was also a great way to end our study on Anzac Day.</p> <p><b>Lesson Pacing</b> - We completed this task over two learning blocks, which was great. We began the digital art during the afternoon and then finished the artwork and photography the next morning.</p> <p><b>Lesson Delivery</b> - Many students were able to make connections from activities that we have done in the past to help them create their poppies. Using the television to model how to make the digital poppy was great for students to visualise what to do.</p>

	<p><b>Student Understanding-</b> Many students were able to just jump right in and finish their poppy with ease. The few that needed more help were able to receive it and were able to complete their poppy the next morning. It was great to see some students take it a step further and their own visual changes to their poppy by layering and choosing more interesting hearts.</p>
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