

Social Interactions & Culture Lesson

By:

Caleb Carmichael & Joshua Clemons

Group Topic: Candy Culture

Subject/Grade level: Social Studies/4th-9th Grade

Materials: Skittles, Starbursts, Kit Kats, Smarties, Snickers, and Twizzlers

Lesson objective(s):

To identify how different cultures interact with each other and to identify taboos of different cultures.

ENGAGEMENT

Start with a discussion "Have any students traveled to another place outside of their state or country?" Analyze how those population's behaviors were different.

Students should be able to reflect after being asked:

- How did people of other cultures act/behave?
- How they've treated others of a different culture?

EXPLORATION

Students will receive a candy and a sheet of paper that describes the rules (customs) that you must follow. We will then observe what happens.

Questions To Ask:

- How did you greet each other?
- How close do you stand next to each other?

EXPLANATION

Host a discussion on the positivity aspects diversity and having respect for other cultures.

ELABORATION

Being tolerant and not being ignorant to other cultures in the world is important to life. How can we contribute to teaching others to respect other cultures.

(This is a great opportunity to come up with a class project for your students)

EVALUATION

On a sticky note, have students write down one thing that they will do to show respect for other cultures or to embrace diversity. Have students post this one a wall (be creative) as a reminder of the need to constantly show respect and tolerance of others.

RESOURCES

[Candy Culture Activity](#)