Campus Ministry 11

Religion courses are not UC/CSU/NCAA approved Grade Level: 11 Estimated Work Outside of Class: 30 min per week (plus additional activities)

Course Description:

This course is for students that have a strong desire to continue their journey of faith as a minister to the CCHS community. Faith in Action activities will give students the opportunity to strengthen their faith, learn strategies to bond with one another and build community. Students will be expected to put their faith into action.

Cathedral Catholic Campus Ministry is a community of students dedicated to growing and sharing their faith both on and off campus. By participating in these practicum classes students will be supported and encouraged to be leaders in their local parishes and faith communities.

Students enrolled in Campus Ministry classes will be challenged to grow in their faith and their relationship with God. They should be prepared to be witnesses of their faith, which includes: Sharing their personal faith stories, praying both communally and personally, and serving individuals in the margins of society.

As 11th graders students engage with the sacramental worldview of Catholicism developing a stronger vision of what it means to engage with their faith and live as a disciple of Christ. Through their study of Christian Morality, they further their understanding of their dignity and the dignity of others as made in God's image. They begin to see their role as Dons in building God's kingdom here and now.

As 11th graders students grow in their discipleship of Christ. They begin to see their role as a Don in building God's kingdom here and now. They learn about moral and ethical choices and how each one involves others. They learn more about the implications of choices on the world around them.

This course includes mandatory service to the CCHS community outside of class time. All Campus Ministry 11 classes are assigned to support Daily Mass for three weeks and an all school Mass. Students will be required to participate at 3 daily Masses (before School Hours 7:00-7:50) plus one all school Mass (arrival time 7:30). In addition, all Campus Ministry 11 classes will support the Zak Myers Food Pantry and attend XLT nights.

Prerequisite:

Completion of previous religion course with a B or higher

Recommended Prerequisite Skills:

Campus Ministry 11 is designed for students who have made a personal commitment to their Christian faith and possess a desire to strengthen that faith and share it with others on campus through:

Faith witness

- Be a witness to the mission of the Catholic Church through lifestyle and action
- Knowledge of the Catholic Faith and comfort in engaging in conversation about the reasoning behind more difficult teachings and concepts.
- Personal intimate relationship with God and desire to live a life of discipleship.
- Ability to look at the Catholic Church with love and a desire to share God's grace.
- Willingness to dive deeper into the Catholic Christian faith.
- Desire to explore theological connections between the teachings of the church and your real experiences in a positive way

Public and Social Skills

- Capacity and desire to speak publicly about their personal faith, lead small groups and present to peers.
- Ability for verbal and written expression of how Jesus is a teacher of faith.

Time Management and Commitment to giving back to the CCHS community

- Before School Hours 7:00-7:50 All Students will help serve at the 7:15 daily Mass 3
 mornings during their class liturgy unit, plus one all school Mass (arrival time 7:30)
- Desire to serve the Cathedral Catholic community as a witness and minister.

Course Grade Categories:

- Major Assessments: 40% (Curricular, Practicum, Faith Reflections)
- Practicum/Faith in Action: 30% (Faith Activities, Liturgy Service, Mini-Retreat)
- Curriculum Assignments: 30% (Curriculum Assignments)

Major Assessments/Units/Topics:

<u>Fall Service</u>: Support Zak Myer Food Pantry, Mini-Retreat for 9th and 10th graders, XLT Night <u>Fall Curriculum</u>: Living Sacraments and God and Morality - Major Assessments/Units/Topics:

Unit 1 - Foundations in Ministry

- What is Christian Love
- We though many are One Body in Christ
- Survey of personality strengths Who are you created to be?
- Being a witness to the faith on the CCHS campus
- Sharing your faith with your peers

Assessment (Class Oral presentation)

Unit 2 - Foundations of Morality (Articles 1-14)

- Christian morality is rooted in God's plan for humanity: Human beings were created for communion with God, leading to true love and happiness
- Obeying God's Eternal Law is the path to true happiness; it is made known through human intellect and Divine Revelation
- God's plan for how human beings are to live is fully revealed in the life and teachings of Jesus Christ
- Morality is based on Objective Truth, understood through logic, natural law and the teaching of Jesus.

Assessment (Focused on the Beatitudes)

Unit 3 - Intro to Liturgy and Sacraments/ The Eucharist as the Culmination of Christian Initiation

- The liturgy is the official, communal, and public worship of the Church
- In the liturgy, the People of God participate in the work of God
- In the liturgical year, the whole mystery of Christ unfolds
- Through the Eucharist we enter into the Paschal Mystery--the Passion, Death, Resurrection, and Ascension--of Christ.
- In the Eucharist we are united with Christ and the entire Church community.

Assessments for this unit will be mini-assessments

- Introduction to Liturgy and Sacrament
- Eucharist: Culmination of Christian Initiation

Final assessment will be a cumulative faith reflection with connections to all curricular units

<u>Spring Service:</u> Each Class will Support 3 weeks of Daily Mass, and one All School Mass, Support Zak Myer Food Pantry, XLT Night

<u>Spring Curriculum:</u> Continue with RCIA Process, Morality and Catholic Social Teaching: Disciples with the Call to Social Change

Major Assessments/Units/Topics:

Unit 1 - RCIA Process

- The three Sacraments of Christian Initiation begin and strengthen our life in Christ. By receiving these Sacraments through RCIA, individuals experience the communal and sacramental aspects of faith, which enrich their journey toward full initiation into the Catholic Church.
- The Easter Vigil is the most appropriate time to celebrate the Sacraments of Christian Initiation.
- Baptism requires ongoing conversion, and through it, we are united with Christ.
- The Sacrament of Confirmation, as a Sacrament of Christian Initiation, seals the Christian with the Holy Spirit.
- Confirmation unites us more firmly with Christ, strengthens our relationship with the Body of Christ, the Church, and helps us bear witness to our faith in words and in service.

Mini-Assessment over RCIA Process

Unit 2 - Honoring God and Morality (Articles 15-23)

- The First Commandment calls people to put their faith and hope in God alone and to love Him above all things.
- The Second Commandment calls people to honor God in every thought, word and deed to have reverence for everything that is holy.
- The Third Commandment is a call to keep Sundays holy through prayer, reception of the Eucharist, relaxation and works of charity.

 Special consideration will be given to the Eucharist as a source of grace, instituted by Jesus as a gift to his people. We honor God through our reception of the Eucharist when we are in good standing.

Assessment (Examen and Prayer Journal)

Unit 3 - Foundations of Catholic Social Teaching

- Catholic Social Teaching is rooted in the Scriptures, Sacred Tradition and social doctrine of the Church.
- Beginning in the 1800s, important changes in society caused new injustices; the Church responded by applying moral law to these new social injustices.
- The United States Catholic Conference of Bishops summarized the social teaching of the Church in seven key themes that serve as a guide for living as a disciple in modern society.
- Special consideration will be given to our call through the Sacrament of Baptism to be witnesses to Christ through works of morality and the common good.

Assessment (Seven Themes of Catholic Social Teaching)

Unit 4 - Morality of Society and the Dignity of the Human Person (Articles 24-46)

- Catholic Social Teaching Themes related to Morality of Family and Society are 1) the dignity of the human person 2) the option for the poor and vulnerable 3) the rights of workers.
- Catholic Social Teaching Themes central to Morality of Life and Death are 1) the dignity of the human person 2) the option for the poor and vulnerable 3) Call to Family, Community and participation.
- The Fourth Commandment calls for faithful citizenship, especially through promoting the common good.
- The Fifth Commandment demands that people respect and protect human life in all its stages from conception through natural death. Special topics include abortion, death penalty, Euthanasia, and murder.
- The Sixth and Ninth Commandments call a wife and husband in marriage to a faithful intimate partnership that reflects God's love and life-giving power. The church's teaching on Theology of the Body will frame the discussion. Special topics to be considered: sexual assault, premarital sex, contraception, and social media violations against human sexuality.
- The Seventh and Tenth Commandments call people to respect personal property and to avoid the sins of envy and greed.
- The Eighth Commandment is a call to bear witness to God, the source of all truth, through a life of honesty and integrity.

Assessment (Creative Project)

Unit 5 - Ecological Morality and Care for God's Creation

- CST Care for God's Creation calls us to be stewards of the earth and its goods.
- Societies must develop social structures that sustain the earth and its goods.

- Among all God's creatures, human beings have a special role because of our unique ability to either harm the earth and its goods or to nurture and perfect them.
- Catholic Social Teaching Themes central to Ecological Morality are 1) the dignity of the human person 2) Solidarity 3) Option of the poor and vulnerable 4) Care for God's Creation.
- Special topics will include climate change, pollution and the Church's call to action.

Assessment (Project)

Final assessment will be a cumulative faith reflection with connections to all curricular units.