CARROLL
Independent School District

Emergent Bilingual

Monitoring and Evaluation

Adopted October 2, 2023

Disclaimer: This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional advisor. Consult with your attorney or professional advisor to apply these principles to specific fact situations.

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Model operating procedures created by
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Monitoring and Evaluation After Reclassification

What is Required

Monitoring After Reclassification

The student's Language Proficiency Assessment Committee (LPAC) will monitor the student's performance for two (2) years after the student's exit out of the bilingual education or English as a Second Language (ESL) program. During this period, the LPAC will review and consider the following information to determine if the student is making adequate progress:

- The total amount of time the student was enrolled in the program;
- The student's grades during each grading period;
- The student's performance on statewide standardized assessments;
- Input from teachers, the parent, and the student;
- The number of credits the student has earned towards high school graduation, if applicable; and
- Any disciplinary action taken against the student.

Prior to the annual LPAC meeting, Campus Bilingual Education Personnel will complete an annual reclassification review form that documents observations, attendance data, assessment scores, academic grades, and progress monitoring and will retain the documentation in the student's educational file. The LPAC will review and discuss the annual reclassification review form at the annual meeting. This information will help the LPAC determine whether the student prematurely exited the program and whether any academic deficits that occurred due to the student's participation in the program have been or still need to be remedied.

Generally, the District will only monitor students for the first two (2) years following reclassification. However, in rare circumstances, the LPAC may determine that a student requires additional monitoring for up to five (5) years following reclassification. The LPAC will seek authorization from a District Bilingual Education Administrator before agreeing to monitor a student for more than two (2) years following reclassification.

Students Reclassified in Another School District

The two-year monitoring period transfers with a student who has been reclassified in another school district upon the student's transfer into the District. Therefore, the LPAC, in conjunction with Campus Bilingual Education Personnel, will continue to monitor each student that has been reclassified in another school district for two (2) years following the student's exit from the program.

Evaluation

The LPAC will reevaluate any student who is transferred out of a bilingual

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education or ESL program if the student earns a failing grade in a subject in the foundation curriculum during any grading period in the first two school years after the student is transferred. This evaluation will allow the LPAC to determine if the student requires intensive academic instruction or reenrollment in a bilingual education or ESL program. The LPAC does not need to obtain parental consent to reevaluate the student. The LPAC will meet to review the reevaluation results and determine placement if results indicate that the student should be reenrolled in an EB or ESL program. Should the LPAC determine that reenrollment is appropriate, however, Campus EB Personnel will seek written approval from the parent through a parent approval form before providing services.

Evidence of Implementation

- Documentation of Communications between Campus Bilingual Education Personnel and General Education Teachers
- Report Cards
- Standardized Assessment Reports
- Student Transcripts
- Disciplinary Records
- Student Records
- Annual LPAC Meetings
- Annual Reclassification Review Form
- Reevaluation
- LPAC Meeting to Discuss Reevaluation
- Minutes from LPAC Meetings
- Signed Parent Approval

Resources

Bilingual and English as a Second Language Education Programs - Texas Education Agency

Commissioner's Rules Concerning State Plan for Educating English Learners

FAQs LPAC and Emergent Bilingual Students - Texas Education Agency

LPAC Framework Manual - Texas Education Agency

Tools and Resources for Monitoring and Exiting English Learners from EL Programs and Services - U.S. Department of Education

CITATIONS

Board Policy EHBE(LEGAL); Texas Education Code §§, 29.056, 29.0561; 19 TAC 89.1220

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