



**GRADES 1 to 12
DAILY LESSON LOG**

School:	Visit DepEdResources.com for More	Grade Level:	I
Teacher:	File created by Ma'am NINA SHERRY L. CLEMENTE	Learning Area:	MAPEH
Teaching Dates and Time:	MARCH 18 - 22, 2024 (WEEK 8)	Quarter:	3 RD QUARTER

I.LAYUNIN	LUNES (MUSIC)	MARTES	MIYERKULES (MUSIC)	HUWEBES (MUSIC)	BIYERNES (ARTS)
A. PAMANTAYANG PANGNILALAMAN			<i>The learner...</i> demonstrates understanding of the basic concepts of timbre	<i>The learner...</i> demonstrates understanding of the basic concepts of timbre	<i>The learner...</i> demonstrates understanding of shapes and texture and prints that can be repeated, alternated and emphasized through printmaking
B. PAMANTAYAN SA PAGGANAP			<i>The learner...</i> distinguishes accurately the different sources of sounds heard and be able to produce a variety of timbres	<i>The learner...</i> distinguishes accurately the different sources of sounds heard and be able to produce a variety of timbres	<i>The learner...</i> creates prints that show repetition, alternation and emphasis using objects from nature and found objects at home and in school
C. MGA KASANAYAN SA PAGKATUTO (Isulat ang code ng bawat kasanayan)			MU1FO-IId-1 identifies with body movements the 6.1 beginnings 6.2 endings 6.3 repeats of a recorded music example	MU1FO-IId-1 identifies with body movements the 6.1 beginnings 6.2 endings 6.3 repeats of a recorded music example	
II. NILALAMAN					
A.Sanggunian					
1. Mga Pahina sa Gabay ng Guro					
2. Mga Pahina sa Kagamitang Pangmag-aaral					
B.Kagamitan					
III.PAMAMARAAN					
A. Balik-aral at/o pagsisimula ng bagong aralin					
B. Paghahabi sa layunin ng aralin			Echo Clapping: Twinkle, Twinkle	Batiin ang kalse gamit ng So-Mi greeting	Awit: Bahay Kubo Anong uri ng bahay ang nabanggit sa awit?

				Isa-isang tawagin sa pangalan ang mga bata gamit ang pagbati.	Saan yari amng bahay-kubo?
C. Pag-uugnay ng mga halimbawa sa bagong aralin			Bumati gamit ang SO-MI na Pagbati	Tumawag ng ilang bata upang ipakita sa klase ang napili nilang kilos-lokomotor para ilarawan ang malakas at mahinang kumpas sa awit na "Jack at Jill"	Ngayong araw ay gagawa tayo ng bahay mula sa mga recycle na bagay.
D. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1			Ipaawit ang Jack at Jill at hayaang ipalalapak ang mga bata ang kumpas habang umaawit.	. Ipagaya sa buong klase ang galaw na ginawa ng mga bata sa harap.	Ngayon ay susubukin nating gumawa ng mga bahay gamit ang mga bagay na ito.
E. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2			. Ipatukoy ang malakas na kumpas/mahinang kumpas sa awit.	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Paghahanda ng mga kagamitan: cartolina, plastic cup, platong papel, karton, basong plastic, atbp.
F. Paglinang sa kabihasanan (Tungo sa Formative Assessment)			Madali ba o mahirap hanapin ang malakas na kumpas sa awit?		Pagsasagawa sa gawain sa patnubay ng guro.
G. Paglalapat ng aralin sa pang-araw-araw na buhay			Ipaawit at ipahanap ang malakas na kumpas sa awit na Alpabeton Filipino	Pangkatang pagpapakitang kilos ng mga bata. Maaring pagamitin ng ibat-ibang instrumento	Tawagin ang lider ng bawat grupo para maibahagi ang kanilang nalikhang bahay mula sa mga recyclable materials.
H. Paglalahat ng aralin			Pangkatang ipaawit ang "Jack at Jill" at hayaang ipalalapak ang mga bata ang kumpas habang umaawit	Iguhit ang bahagi ng iyong katawan na tumutulong sa iyo para matukoy ang malakas at mahinang tunog.	Ano ang mangyayari kung wala tayong bibig?
I. Pagtataya ng aralin			Lakipan ng kilos-lokomotor ang malakas at mahinang kumpas sa awit. Humandang ipakita ito sa klase sa susunod na pagkikita.		Ilagay sa Display Table ang nalikha ng bawat grupo.
J. Karagdagang gawain para sa takdang-aralin at remediation					Lagyan ng \checkmark kung nagpapakita ng pangangalaga sa bibig at X kung hindi. ___1. Isinusubo ang kahit na anong bagay sa bibig. ___2. Gumagamit ng pangmumog sa bibig. ___3. Nililinis ang bibig gamit ang sepilyo. ___4. Kumakain nang katamtamang init ng pagkain. ___5. Pinupuno nang todo ang bibig ng pagkain.

IV. MGA TALA					Itala ang mga hugis na makikita sa mga nalikhang bahay.
V. PAGNINILAY					
A. Bilang ng mag-aaral na nakakuha ng 80% sa pagtataya	___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya	___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya	___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya	___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya	___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya
B. Bilang ng mag-aaral na nangangailangan ng iba pang gawain para sa remediation	___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation	___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation	___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation	___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation	___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation
C. Nakatulong ba ang remedial? Bilang ng mga mag-aaral na naka-unawa sa aralin	___ Oo ___ Hindi ___ bilang ng mag-aaral na naka-unawa sa aralin	___ Oo ___ Hindi ___ bilang ng mag-aaral na naka-unawa sa aralin	___ Oo ___ Hindi ___ bilang ng mag-aaral na naka-unawa sa aralin	___ Oo ___ Hindi ___ bilang ng mag-aaral na naka-unawa sa aralin	___ Oo ___ Hindi ___ bilang ng mag-aaral na naka-unawa sa aralin
D. Bilang ng mga mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation
E. Alin sa mgaistratehiya sa pagtuturo ang nakatulong ng lubos?	<p><i>Strategies used that work well:</i></p> <p>___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method</p> <p><i>Why?</i></p> <p>___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks</p>	<p><i>Strategies used that work well:</i></p> <p>___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method</p> <p><i>Why?</i></p> <p>___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks</p>	<p><i>Strategies used that work well:</i></p> <p>___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method</p> <p><i>Why?</i></p> <p>___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks</p>	<p><i>Strategies used that work well:</i></p> <p>___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method</p> <p><i>Why?</i></p> <p>___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks</p>	<p><i>Strategies used that work well:</i></p> <p>___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method</p> <p><i>Why?</i></p> <p>___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks</p>
F. Anong suliranin ang aking naranasan na nasolusyunan sa tulong ng aking punongguro?	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab

	__ Additional Clerical works <i>Planned Innovations:</i> __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Additional Clerical works <i>Planned Innovations:</i> __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	<i>Planned Innovations:</i> __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Additional Clerical works <i>Planned Innovations:</i> __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Additional Clerical works <i>Planned Innovations:</i> __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition
G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa mga kapwa ko guro?	<i>The lesson have successfully delivered due to:</i> __ pupils' eagerness to learn __ complete/varied IMs __ uncomplicated lesson worksheets __ varied activity sheets <i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils' eagerness to learn __ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> __ pupils' eagerness to learn __ complete/varied IMs __ uncomplicated lesson worksheets __ varied activity sheets <i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils' eagerness to learn __ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> __ pupils' eagerness to learn __ complete/varied IMs __ uncomplicated lesson worksheets __ varied activity sheets <i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils' eagerness to learn __ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> __ pupils' eagerness to learn __ complete/varied IMs __ uncomplicated lesson worksheets __ varied activity sheets <i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils' eagerness to learn __ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> __ pupils' eagerness to learn __ complete/varied IMs __ uncomplicated lesson worksheets __ varied activity sheets <i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils' eagerness to learn __ Group member's Cooperation in doing their tasks