

*"We delight in the beauty of the butterfly, but rarely admit the changes it has gone through to achieve that beauty."  
-- Maya Angelou, American writer*

Greetings and happy Friday! We have several reminders this week so please read carefully.

**Professional Development Opportunities...**

*(Teacher Evaluation Standard III: Teachers Know the Content They Teach, Teacher Evaluation Standard IV: Teachers Facilitate Learning for Their Students, & Standard V: Teachers Reflect on Their Practice)*

**MARCH LETRS MINI-PD FOLLOW-UP:** Next week is a coaching week. If you have not viewed the [March LETRS follow-up webinar](#), you will need to do so before next week. Here is the [PDF of the slides](#) so you can access the links that were presented in the webinar.

We will visit your classroom during Choice Time to give you an opportunity to share how you incorporated an alphabet knowledge or phonological awareness activity in your 'choice' interest area. During the visit we will [document your work](#) as evidence of your LETRS best practices application.

**Updates, Reminders, and Instructional Supports...**

*(Teacher Evaluation Standard III: Teachers Know the Content They Teach, Teacher Evaluation Standard IV: Teachers Facilitate Learning for Their Students, & Standard V: Teachers Reflect on Their Practice)*

**THIRD QUARTER BOOKS READ:** It is time to complete the [Books Read Google Survey](#) for the 3rd Quarter. You will need the students full name, ID number and total number of books read to complete the form. This should be completed by the end of the day Monday, March 27. As you complete the form, limit your response to a numeric quantity. Additional explanation about the number of books read is not needed.




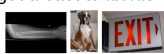
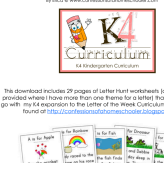
BB Pre-K Book Total 22-23

Please fill out a form for each student in your class. Please add the total books read.

**!!TSG REFLECTIONS:** This week is **week 6** of the 8 weeks that occur before the next checkpoint window opens. The STATE is requiring districts to complete their summative assessments by May 12. How might you utilize your time on the required Teacher Workday (March 27) to ensure you are on target to have all your data collected and rated prior to the checkpoint window opening (April 24)?

**NEW STUDENTS:** Because there is such a short window of time left in this last Trimester, please **DO NOT** wait two weeks to request that new students be added to TSG. Let us know as soon as they start and we will complete the request form. REMEMBER: **New students who enroll between February 20th - April 6th should be administered the PAST within the first 3 days of beginning school.**

**PAST/LID CONNECTIONS - INSTRUCTIONAL TIPS:** [Phonological Awareness](#) - ODL 15; [Alphabet Knowledge](#) - ODL 16  
We will begin our final Read Aloud 2 Phonological Focus, Initial Phoneme Isolation, on **Tuesday, March 28**. In the exposure stage at the beginning of this cycle, blending will be easier for students.

<b>Initial Phoneme Isolation: Blending Initial Sound</b> <b>TSG 15b level 8</b>	<b>AK: <a href="#">Enhanced Alphabet Knowledge</a> (EAK)</b> <b>TSG 16</b>
<p><b>Grab Bag Surprise</b> (<i>LETRS Live Training Part 3</i>)</p> <ol style="list-style-type: none"><li>1. Gather small related objects to be put into a surprise bag (animals, food, students pictures or names, etc).</li><li>2. Reach into the bag and choose an object, but keep it hidden.</li><li>3. Segment the name of the object into initial sound and the rest of the word and have the children blend the word for the object. Use a kineme such as tapping the thumb and pointer finger.</li><li>4. Then have them segment the word.</li></ol> 	<p><b>EAK Step 5: Recognizing the Letter in Text</b> <a href="#">Additional stories and poems</a> have been added to the Alphabet Knowledge link above to support you in providing text that students can scan to locate the letter you are teaching during your Read Aloud 2 lesson.</p> <p>Xavier was excited to get an x-ray after his boxer Xcaliber tripped him. After he exited the exam room Xavier got a cast to fix his arm.</p>  <p><b>Letter Hunt Worksheets</b></p> 

## QUICK LINK TO INSTRUCTIONAL RESOURCES:




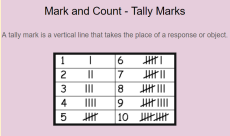
### [MCCLANAHAN'S PRE-K SUPPORTS SITE:](#)

NOTE: If you are looking for a particular resource, there is a search icon at the top, right corner of each page on the site.

[Data forms](#); [3rd Trimester data map](#); [PLC Small Group lessons folder](#)

[Creative Curriculum & RECAP/Arte Y Mas Pacing Guide](#); [LETRS Concept Plan & Alphabet Knowledge Pacing](#)—revised 01/03/23

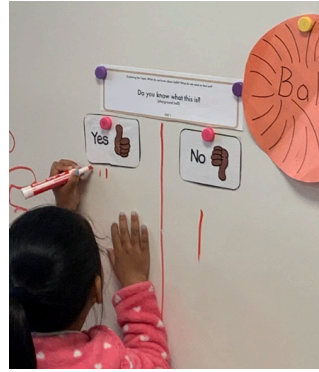
## March 27 - March 31

Additional Opportunities	Monday	Tuesday	Wednesday	Thursday	Friday
<a href="#">Week 6 checklist</a>  Library Area: <b>ODL 18a</b> (1 of 1) <b>ODL 18b</b> (1 of 1) <b>ODL 18c</b> (1 of 1)	<b>27 WORKDAY</b>	<b>28 Balls Study</b> <i>Inv. 1 Day 1</i>  Small Group: LL10-Rhyming Chart or LL14-Did You Ever See...? <b>ODL 15a</b> (1 of 2) <a href="#">Rhyming Riddles</a>	<b>29 Balls Study</b> <i>Inv. 1 Day 2</i>  Small Group: M25-The Long and Short of It or M62-How Big Around? <b>Related ODL 11b</b> (1 of 2) <a href="#">anchor chart</a>	<b>30 Balls Study</b> <i>Inv. 1 Day 3</i>  Small Group: LL07-Letters, Letters, Letters or LL21-Buried Treasure <b>ODL 16a, 16b</b> (3 of 4) <b>Mighty Minute:</b> M40 Clap A Friend's Name <b>ODL 15c</b> (2 of 3) <a href="#">Guess the Letter</a>	<b>31 Balls Study</b> <i>Inv. 2 Day 1</i>  Small Group: <a href="#">M06-Tallying</a> or M02 Counting & Comparing <b>Related ODL 7b</b> (2 of 2)
<b>OBJECTIVE-FOCUSED INSTRUCTIONAL SUPPORTS</b>		I can finish rhymes in riddles.  	I can measure round objects with string. (circumference)  	I can name letters and their sounds.  	I can tally and count. (clothing review)   <a href="#">anchor chart</a>
<b>Phonological Awareness:</b> <a href="#">March webinar</a>	<b>Begin Phoneme Isolation of Initial Sound Focus</b> <i>Week 1 of 10</i>				
<b>Alphabet Knowledge:</b> <a href="#">Data Driven Cycle</a>	<b>DDI</b>	<b>DDI</b>	<b>DDI</b>	<b>DDI</b>	<b>DDI</b>

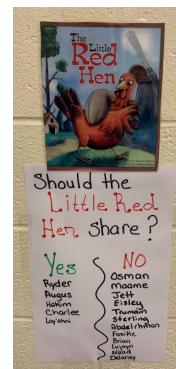
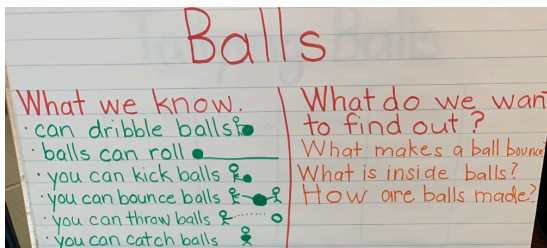
### [Classroom Highlights...](#)

**Commitment 1:** Foster positive identity, belonging, agency, and purpose through explicit, equitable, and teaching with the use of Creative Curriculum and RECAP with application of the Preschool Pyramid Model

rules review at the beginning of large group + curriculum ready for easy reference; question of the day tally (transition)



KWL chart; bowling - move and count + numeral match

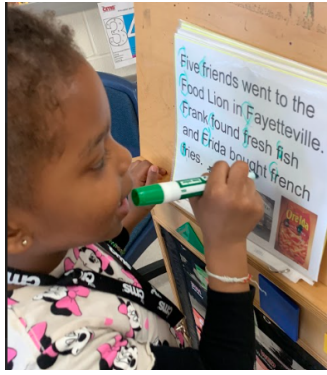


### Instructional Expectation: Alphabet Knowledge & Phonological Awareness

listening to letter names, sounds and words; sorting objects by initial sounds;



finding the letter in text extension into interest areas; small group AK instruction



### Dates to Remember...

#### March

- 27 - Teacher Workday-required
- 27 - [Books Read](#) 3rd quarter #'s due

#### April

- 7 - HOLIDAY
- 10-14 - Spring Break
- 24 - **3rd trimester Assessment window opens** (TSG, PAST, Letter Knowledge)

#### May

- 3 - Balls Study ends
- 4 - Reduce, Reuse, Recycle Study begins
- **12 - Pre-K Assessment window 3 closes** (TSG; PAST; Letter Knowledge)
- 29 - Memorial Day Holiday

#### June

- 1 - [Books Read](#) 4th quarter #'s due
- 2 - [Family Involvement](#) #'s due
- 7 - Reduce, Reuse, Recycle Study ends
- 9 - End of 4th Quarter
- 9 - Report Cards sent home

### Now on to my schedule...(TINA)

*I plan on following this visit schedule but will adjust as needs arise.*

Coaching Support				
<a href="#">Zoom Room</a>				
Monday, March 27	Tuesday, March 28	Wednesday, March 29	Thursday, March 30	Friday, March 31
TEACHER WORKDAY	<b>Walter G Byers</b> <i>Interest Area visit</i>	<b>Lawrence Orr</b> <i>Interest Area visits</i>	<b>Reedy Creek</b> <i>Interest Area visits</i>	<b>Lawrence Orr</b> <i>Interest Area visits</i>
	Spaugh - Coaches PLC			

### Now on to my schedule...(TANAIA)

*I plan on following this visit schedule but will adjust as needs arise.*

Coaching Supports				
Monday, March 27	Tuesday, March 28	Wednesday, March 29	Thursday, March 30	Friday, March 31
Workday	<b>Planning makeup</b> <b>Jones 9-10</b> <b>Rodriguez 10-11</b> <b>Howard 11-12</b>	Statesville Choice Time  LOES Choice time	LOES Choice time	Allenbrook Choice time Young-TSG collection and entry, small group

	<b>Coach PLC Spaugh</b>			
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See you next week!

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