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ARTICLE TITLE CLEAR, CONCISE, AND
INFORMATIVE IN INDONESIAN MUST NOT EXCEED
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Abstract: The abstract is typed in Indonesian using Candara 10pt font with single spacing, no more than 200 words. The abstract is typed in one paragraph without references, abbreviations/acronyms, and footnotes. The abstract is not written in mathematical form, questions, and assumptions. The abstract must contain at least the research objectives, research methods, and research results.

Keywords: Keyword 1, Keyword 2, Maximum 5 Keywords.

Abstract: The abstract is typed in English using Candara 10pt font with single spacing, no more than 200 words. The abstract is typed in one paragraph without references, abbreviations/acronyms, and footnotes. The abstract is not written in mathematical form, questions, and assumptions. The abstract must at least contain the research objectives, research methods, and research results.

Keywords: Keyword 1, Keyword 2, Maximum 5 Keywords

INTRODUCTION

The introduction contains the background of the problem, research context, literature review results, and research objectives. The introduction also includes the urgency of the research and previous research results that support the research. References used in the article are those relevant to the research topic. Every reference used must be listed. The introduction is typed in Candara 11pt font with single spacing.

The entire introduction is presented in an integrated manner in the form of paragraphs that are 15-20% of the total length of the article. The length of the article is between 3000-4000 words (including references, notes, and tables). Each article will be tested for plagiarism.

METHOD

The research method contains a description in paragraph form of the research design, data sources, data collection techniques, and data analysis carried out by the researcher, with a length of 10-15% of the total length of the article. Each stage of the research is described briefly and clearly. Every reference used must be listed. The research method is typed in Candara 11pt font with single spacing.

Formulas are typed using Microsoft Equation and numbered accordingly.

$$P = \frac{a}{b}, b \neq 0 \quad (1)$$

(Source: Sudjana, 2005)

RESULTS AND DISCUSSION

1. Results

a. If the research results are divided into several sub-sections, they are typed in 11pt Candara font and printed in bold.

The research results contain a presentation of the analysis results related to the research questions. The research results can be supplemented with tables, figures, or graphs with the following rules:

1) Tables

The table title is numbered and placed above the table using Candara 11pt font, single spacing, *justified* alignment, and bold print. The table uses Candara 10pt font, single spacing.

Table 1. Descriptive Analysis Results of the Learning Motivation Questionnaire for Grade VII Students at SMP Negeri 3 Barebbo, Bone Regency, Academic Year 2015/2016, Conventional Learning Model

No	Description	Score
1	Maximum Score	107.00
2	Minimum Score	68.00
3	Average	86.75
4	Standard Deviation	10.90
5	Variation	118.96

(Source: Arslan et al., 2012)

Table 1 shows the learning motivation scores of seventh-grade students at SMP Negeri 3 Barebbo, Bone Regency, for the 2015/2016 academic year using the conventional learning model. The lowest learning motivation score was 68, and the highest was 107.

2) Figures and Graphs

The title of the image/graph is numbered and placed at the bottom center of the image/graph using Candara 11 pt font, single spacing, and bold print.

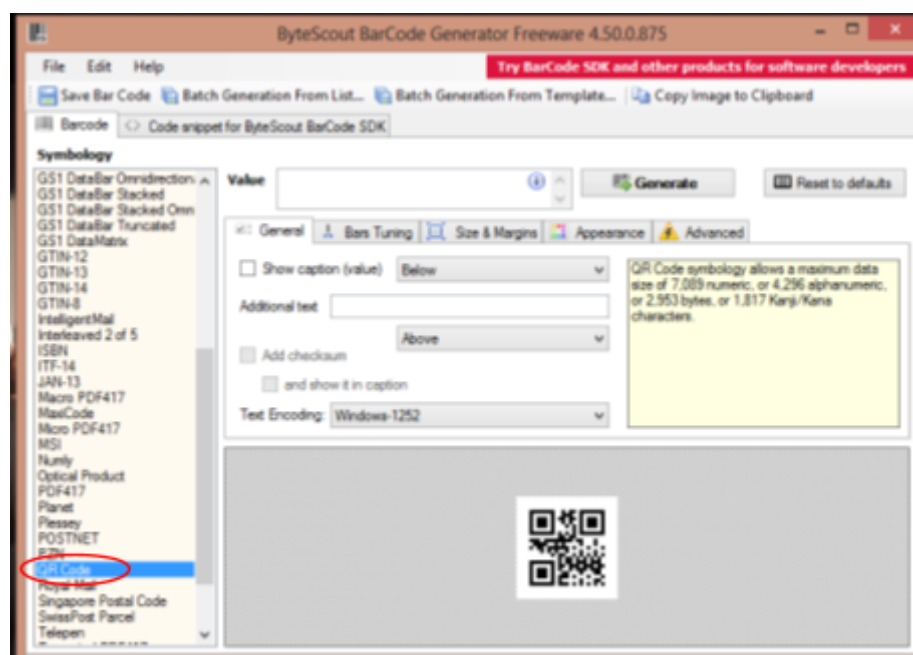


Figure 1. Initial Display of the Barcode Generator

2. Discussion

Each research result must be discussed. The discussion contains the interpretation of the results and comparisons with theories and/or similar research results. This section does not repeat the presentation of research results but describes the discussion of the research results. It is typed in Candara 11 pt font with single spacing. References are written using APA (APA Styles) and all references used must be listed in the bibliography. References used are 80% from national and international journals published in the last 10 years. The length of the presentation of results and discussion is 40-60% of the total length of the article.

CONCLUSION

The conclusion contains the research findings that answer the research questions or summarize the results of the discussion. It is typed using Candara 11 pt font with single spacing. Based on the results of the data analysis, the following conclusions are drawn:

1. The learning motivation of students at SMP Negeri 3 Barebbo, Bone Regency, who were taught using conventional learning methods was in the low category.
2. The learning motivation of students at SMP Negeri 3 Barebbo, Bone Regency, who were taught using the STAD cooperative learning model was in the low category.

REFERENCES

The reference list only contains sources that are referenced, and all sources referenced must be listed in the reference list. At least 80% of the references must be publications from the last 10 years. The reference list is compiled in accordance with the *American Psychological Association (APA) Sixth edition*. The references used are primary sources in the form of research articles in journals or research reports (including theses, dissertations).

Journal:

Saenab, S., Yunus, S. R., Saleh, A. R., Hamka, Firninda, A. N., & Sofyan, N. A. (2018). Project-based Learning as the Atmosphere for Promoting Students ' Communication Skills. *Journal of Physics: Conference Series*, Conf. Seri, 1–5. <https://doi.org/10.1088/1742-6596/1028/1/012026>.

Book:

Sprent, J. L. & Sprent, P. (1990). *Nitrogen Fixing Organisms: Pure and Applied Aspects*. London: Chapman and Hall.

Chapter in a book:

Baker, C. M. & Manwell, C. (1991). Population Genetics, Molecular Markers and Gene Conservation of Bovine Breeds. In Hickman, CG. (Ed.). *Cattle Genetic Resources*. Amsterdam: Elsevier Science Publishers B.V.

Proceedings:

Liu, Q. S., Salih, J. I., Meng, R., Owens, L., & Hammerschlag, F. (July 2000). Response of Transgenic 'Royal Gala' Apple (*Malus x Domestica* Borkh.) Shoots, Containing the Modified Cecropin MB39 Gene to *Erwinia Amylovora* [084]. Paper presented at the 97th Annual International Conference of the American Society for Horticultural Science, Florida.

Thesis, Dissertation:

Purwoko, T. (2001). *Biotransformation of Isoflavones by Rhizopus oryzae UICC 524 and Antioxidant Activity of Isoflavone Aglycones from Tempeh against Soybean Oil Oxidation*. (Thesis). University of Indonesia, Jakarta.

Internet source citation:

Tamher, S. (2006). *The Relationship between Sipenmaru Graduation and the Academic Achievement of Nursing Students at the Jakarta III Polytechnic*. Accessed on November 3, 2011 from http://isjd.pdii.lipi.go.id/admin/jurnal/2106_924.pdf.

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