

CAE Multiple Choice Cloze

For questions 1- 8, read the text below and decide which answer (A, B, C or D) best fits each gap. [EXAM DESCRIPTION](#)

Meteors

Most of us have (1) ...

at the sky and seen what is commonly called a falling, or shooting, star. These (2) ... streaks occur when *meteors*, object generally (3) ... from the size of dust (4) ... to fist-size masses, enter the earth's atmosphere at speeds up to 44 miles per second and ionized (or heated) to incandescence 50 to 75 miles above the earth. Few of these objects survive their encounter (5) ... our atmosphere. What we see here on earth, mostly at night, is a (6) ... of light that lasts about a half a second on the (7) Generally speaking, the larger the material that enters the earth's atmosphere, the brighter the meteor. Brighter *meteors* will occasionally leave a smoke trail behind in their path lasting a few seconds; trails produced by very bright meteors, (8) ... to as *fireballs*, may last minutes. Fireballs that appear to break up or produce sound are called *bolides*, from the Greek word *bolis* meaning missile.

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|---|---|--------------------------------------|---------------------------------------|
| 1. A) ☐ looked out | B) ☐ looked through | C) ☐ looked up | D) ☐ looked up to |
| 2. A) ☐ monotonous | B) ☐ momentum | C) ☐ momentous | D) ☐ momentary |
| 3. A) ☐ classifying | B) ☐ ranging | C) ☐ ranking | D) ☐ fluctuating |
| 4. A) ☐ particles | B) ☐ participants | C) ☐ particulars | D) ☐ participles |
| 5. A) ☐ to | B) ☐ into | C) ☐ with | D) ☐ on |
| 6. A) ☐ slash | B) ☐ strip | C) ☐ streak | D) ☐ smear |
| 7. A) ☐ average | B) ☐ contrary | C) ☐ fly | D) ☐ move |
| 8. A) ☐ directed | B) ☐ referred | C) ☐ concerned | D) ☐ related |
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CAE Open Cloze

For questions 1-8, read the text below and think of the word which fits each gap. Use only **one** word in each gap. You can use the "?" button to get a clue but by doing so you will lose points. [EXAM DESCRIPTION](#)

Taste

Taste is (1) ... simply the preserve of a tiny aristocracy, of the court culture of the European, Abbasid or Chinese past or the 'foodie' cutting-edge of the present. In the social history of ordinary people, calorie intake, the threat of famine and the supply of urban centres are among the topics (2) ... have given us (3) ... idea of the fragility and difficulty of pre-industrial life. The relevance of the history of food in its (4) ... basic sense needs (5) ... justification.

The exchange of products resulting (6) ... the discovery of the New World, the dependence of societies (7) ... one overwhelmingly important food source, or the impact of modern warfare on civilian diet (8) ... all clearly major topics. In the mid-twentieth century historians' interest in the conditions of society, and particularly the history of ordinary people, inevitably involved questions of how peasants or workers lived in the past; how well or ill-nourished they were; how they coped with the unpredictability of harvests, food supply and prices.

CAE Word Formation

For questions 1-8, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap **in the same line**. You can use the "?" button to get a clue but by doing so you will lose points. [EXAM DESCRIPTION](#)

The Worlds of Christopher Columbus

In the world of the late twentieth century, events on one continent (1) ... influence	ROUTINE
developments on the others, for good or for ill. In the broad expanse of (2) ...	HISTORY
time, however, these (3) ... connections developed quite recently, starting in the fifteenth and sixteenth centuries. In one sense, the process began with Christopher Columbus's four voyages, the first (4) ... excursions to have	EXTEND
far-reaching and long-lasting consequences. In another sense, however, Columbus's voyages were less a beginning than the (5) ... of a centuries-old	ATLANTIC
human process of (6) ... and migration. When Columbus was born , Europe,	CONTINUE
Africa, and Asia were each part of the Old World of the Easter Hemisphere,	EXPLORE
but they were also separate worlds culturally, (7) ... and politically. Columbus's	RELIGION
voyages shattered that (8) ... once and for all, in what is arguably the most fateful encounter between disparate human groups that history has ever known.	ISOLATE

CAE Key Word Transformations

For questions 1-6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **three** and **six** words, including the word given. You can use the "?" button to get a clue but by doing so you will lose points. [EXAM DESCRIPTION](#)

1) She had four daughters. The youngest of them was her favourite.

APPLE

She had four daughters, the youngest

her eye.

2) It was raining heavily, so I didn't go to school at all.

FOR

If it

rain, I would have gone to school.

3) Everybody knows that the president died in a plane crash.

KNOWLEDGE

It is

the president died in a plane crash.

4) The first pilot refused to endanger the safety of the passengers of the plane.

PUT

The first pilot refused to

the safety of the passengers of the plane.

5) I wish I had studied more for the exam.

LIKED

I

more for the exam.

6) She informed the police because she assumed he was guilty of rape.

ASSUMPTION

She informed the police
he was guilty of rape.