

Lesson Topic

Conflict Management and Decision Making

Title and Author Enemy Pie By: Derek Munson

Lesson by Jenna Wiest

SEL Core Area(s) Addressed

Social Awareness, Relationship Skills, and Responsible Decision-Making

Book Summary

It was going to be the best summer ever, until Jeremy Ross moved in down the street. Jeremy was my number one enemy. Dad had the fix to getting rid of an enemy, he made me Enemy Pie. The recipe was a secret, but I knew it would do the trick. While Dad made the enemy pie, my job was to spend the day with my enemy. We played together all day, and after dinner we ate Enemy Pie together. What does the Pie do to my enemies? Read to find out!

Lesson Objectives

Students will be able to identify and describe a conflict. Students will be able to come up with solutions to a conflict. Student will be able to state if a solution will help solve the conflict or make the conflict worse.

Materials

Enemy Pie Conflict Resolution Styles Student Conflict Escalator and De-escalator

Procedures/Tools/Strategies

-Students will start by gathering on the reading rug. Teacher will present the objectives. Teacher will ask the students what does it mean to have conflict or disagreement with someone?

-Teacher will ask the students to think of the word Enemy. What does this word mean? What characteristics would make someone his enemy? -Teachers and the students will discuss what makes an enemy and why we don't want to have enemies or be someone's enemy. -Teacher will set the stage for the book, Enemy Pie. "This kid has an enemy, let's read to find out how he solves his problem."

-Teacher will read the book, Enemy Pie. Stopping every so often to have the students make predictions or answer questions about what is happening in Enemy Pie. Possible probing questions: -What did Jeremy do to make him his enemy? -What do you think might be in the Enemy Pie? -Why do you think Dad is the only one that knows the recipe? -Why do you think they were having fun playing together? -What is the real purpose of Enemy pie? -After the discussion of the book, the teacher will present the Conflict Resolution Styles Poster to the class. She will read through and explain the resolution styles and ask her students what style Enemy Pie used? -The boy used the Appealing to a Greater Authority and Collaborating styles. The boys just didn't know each other, and by getting to know each other they were able to see past their differences and become friends. -Together the teacher and students will complete a conflict escalator. They will fill in actions or behaviors that happened in the book. Some of the actions or behaviors were escalators to the problem and some were de-escalators.

Student Reflection/Assessment

-Students will then get their own copy of the Conflict Escalator. They will think of a conflict that they have encountered. They will fill out the steps on the escalator to show how they solved the problem. Some possible examples are; cutting in line, friends being mean, and problems with a friend during lunch.

Suggested Extension Activities and/or Additional References or Web Links

<http://enemypie.com/blog1/enemy-pie-lesson-plans/> This is the link to the Enemy Pie website. They have tons of different ideas for teachers to use. They have writing activities, art projects, and many more!