






**PWeek 21**  
**1/25 - 01/29**  
**8th Grade Weekly Checklist**

**Social Studies**




Date	Learning Target	Assignment	Completed?
1/25/2021	<ul style="list-style-type: none"> <li>Start Unit 1 Economics</li> </ul>	Learning Log	
1/26/2021	<ol style="list-style-type: none"> <li>Define Economics &amp; The Economy</li> <li>I can Define Scarcity</li> <li>I can Identify categories of scarce resources(factors of production)</li> </ol>	Learning Log	
1/27/2021	<ol style="list-style-type: none"> <li>Define the 3 Economic Questions and whom answers those questions.</li> </ol>	Learning Log	
1/28/2021	<ol style="list-style-type: none"> <li>Define Value &amp; Utility</li> <li>Define Trade-Offs &amp; Opportunity Cost</li> </ol>	Learning Log	
1/29/2021	<ol style="list-style-type: none"> <li>Construct Production Possibilities Curve with table.</li> <li>Predict how production possibilities can change given changes in Factors of Production</li> </ol>	Learning Log	



**Math**

Date	Learning Target	Assignment	Completed?
1/25/21	<ul style="list-style-type: none"> <li>I can transform equations into simpler forms using the distributive property.</li> <li>I can learn that not every linear equation has a solution.</li> </ul>	M4L6 Notes	 M4L6 Notes



1/26/21	<ul style="list-style-type: none"> <li>I know the conditions for which a linear equation will have a unique solution, no solution, or infinitely many solutions.</li> </ul>	M4L7 Notes	 M4L7 Notes
1/27/21	<ul style="list-style-type: none"> <li>I can rewrite and solve equations that are not obviously linear equations using properties of equality.</li> </ul>	M4L8 Notes	 M4L8 Notes
1/28/21	<ul style="list-style-type: none"> <li>I can solve linear equations, identify how many solutions an equation has, and rewrite/solve equations.</li> </ul>	M4Q2 (L6-8)	 M4Quiz 1
1/29/21	<ul style="list-style-type: none"> <li>I know how to rewrite an exponential expression that represents a series as a linear equation.</li> </ul>	M4L9 Notes	 M4L9 Notes




### **Science**

Date	Learning Target	Assignment	Completed?
1/25/21	<ul style="list-style-type: none"> <li>* I can...begin topic 4 on genes and heredity.</li> <li>*Take topic readiness test.</li> <li>*Page 168-169, discuss how traits are inherited.</li> <li>*Conduct class height connect activity to interpret how class height is inherited through genes.</li> </ul>	* None	
1/26/21	I can...continue to investigate traits by conducting a class activity called, "An Inventory of My Traits".	* None	
1/27/21	I can...review asexual vs. sexula reproduction in order to	* Pages 173-176.	





	understand the concept of inheritance patterns. I can...discover how Mendel advanced the fields of genetics and inheritance. I can also learn about traits, genes, and alleles.		
1/28/21	I can...continue with genes and heredity by looking at how alleles affect inheritance in Mendellian genetics.	* Go over teacher guided notes.	 PPP interactivity turned in when completed.
1/29/21	I can...finish page 2 of the guided notes and then work on the interactivity. This will help me understand how alleles are inherited and the process of dominant and recessive.	* Interactivity: Pea Plant Puzzle.	


### ELA

Date	Learning Target	Assignment	Completed ?
1/25/2021	<ol style="list-style-type: none"> <li>1. I can comprehend many genres of texts.</li> <li>2. I can gain background knowledge on a subject</li> </ol>	<ul style="list-style-type: none"> <li>■ Independent Reading</li> <li>■ Turn-in mythology chart</li> <li>■ Affix <b><u>Test</u></b></li> <li>■ Start <i>Outsiders</i> (1-7) read aloud--talk about <b><u>setting</u></b></li> </ul>	
1/26/2021		<ul style="list-style-type: none"> <li>■ Independent Reading</li> <li>■ <i>Outsiders</i> (7-12) characterization</li> <li>■ Watch <i>Lightning Thief</i></li> <li>■ Fill out <b><u>Chart</u></b></li> </ul>	






1/27/ 2021		<ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• <i>Outsiders</i> (12-18)</li> <li>• Watch <i>Lightning Thief</i></li> </ul>	
1/28/ 2021		<ul style="list-style-type: none"> <li>■ Independent Reading</li> <li>■ Watch <i>Lightning Thief</i></li> <li>■ <i>Outsiders</i> (18-26)</li> </ul>	
1/29/ 2021		<ul style="list-style-type: none"> <li>■ Independent Reading</li> <li>■ <i>Outsiders</i> (26-34)</li> <li>■ Watch <i>The Lightning Thief</i></li> </ul>	

### Health/PE: Week 1 (3rd Quarter)



Date		Assignment	<u>Completed</u>
1/25  Health Day 4	Complete Nature of Disease and Chapter 18 Lesson 1, Communicable Diseases Worksheets See Google Classroom	B day	 due at the end of class.
1/19  PE	Fitness Video  Virtual students: exercise at home and complete a daily PE journal on GC	A day	
1/20  PE	Fitness Video	B day	
1/21	Fitness Video	A day	



PE			
1/22	Fitness Video	B day	
PE			

### **Careers: Week 1 (3rd Quarter)**

<b>Date</b>		<b>Assignment</b>	<b><u>Completed</u></b>
1/25	Introduction to Careers Review Syllabus Career Scattergories	B day	 due at the end of class.
1/26	Introduction to Careers Review Syllabus Career Scattergories	A day	
1/27	Exploring Career Matches Unit- lesson 1	B day	
1/28	Exploring Career Matches Unit- Lesson 1	A day	
1/29	Matchmaker & Mission Complete Self Assessment	B day	

### **Spanish: Week 1 (3rd Quarter)**

<b>Date</b>	<b>Activities:</b>	<b>Assignment</b>	<b><u>Completed</u></b>
1/25-B day	Introduction Google Classroom Syllabus	Syllabus agreement (Google form) due Friday 1/29	
1/26-A day	<b>Activities:</b> Introduction	<b>Assignment</b> Syllabus	

	Google Classroom Syllabus	agreement (Google form) due Friday 1/29	
1/27-B day			
1/28-A day			
1/29-B day			