



South End Elementary School
1307 South Park Drive
Reidsville, North Carolina 27320
(336) 349-6085 • Fax (336) 348-2926



Mrs. Tameka Goods, Principal
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September 29, 2025

Dear Parent/Guardian:

I am writing this letter to notify you that **South End Elementary** has been dually designated as both a North Carolina Low-Performing school and a federally identified Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education.

As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15." Legislation (G.S. §115C-83.15) passed during the 2013 long North Carolina General Assembly session provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At **South End Elementary**, our achievement score for the **2025-2026** school year is based on how well our students performed on Grades 3, 4 & 5 Mathematics - 36.1% (met growth), Grades 3, 4 & 5 English Language Arts/Reading - 31.1% (met growth) & Grades 5 Science - 25% (did not meet growth EDS–Blacks). **South End Elementary** received a School Performance Grade of “**D**” and a growth designation of **Met** for the **2025-2026** school year.

In addition, per the Every Student Succeeds Act (ESSA) Section 1111(d)(2)(C), schools receive the federal identification of TSI-AT in North Carolina by having one or more of the following subgroups receive a subgroup performance grade score at or below the lowest 5% of schools across the state during the **2024-2025** academic year; and being identified as a consistently underperforming subgroup for the previous year. Subgroup performance scores are provided for the following subgroups of students: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners

As a dually designated ATSI and NC low-performing school, **South End Elementary** is required to develop a comprehensive improvement plan that specifically addresses how the school will improve student achievement. The plan will also include strategies that our district or charter will employ to support **South End Elementary** improvement efforts.

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The comprehensive improvement plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Family and Community Engagement

We have set the following goals for ***South End Elementary*** this year:

- Goal 1 (SWD Subgroup): Improve Students with Disabilities' EOG proficiency in both Reading and Math through MTSS Tiers and IEP goals.
- Goal 2 (Black/EDS Subgroup): Strengthen Guided Math & Guided Literacy via professional development, coaching and walkthroughs to raise proficiency in Reading, Math & Science
- Goal 3 (Core Instruction): Implement Foundations, Heggerty and Wonders with fidelity, plus daily I/E and Guided Literacy, to raise mClass & grade level achievement.
- Goal 4 (Family Engagement): Host 3 or more parent nights with curriculum and student performances to increase participation.
- Goal 5 (PBIS/School Safety): Use CASA, MTSS & SEB meetings to review discipline data and embed SEL/behavior strategies to reduce Office Discipline Referrals.

Here are some strategies that ***South End Elementary*** will be implementing to improve student outcomes:

- Implement **Foundations, Heggerty, Wonders and Discovery Tech (3rd-5th)** with fidelity across all grade levels.
- Provide **daily I/E and Guided Literacy/Math blocks** to target student needs.
- Use **data-driven instruction** (mClass, iReady, EVAAS, benchmarks, common assessments) to guide planning and small group interventions.
- Strengthen **Guided Literacy, Guided Math and Science** through PD, coaching, modeling and walkthroughs with the IC & MCL.
- Monitor **subgroups SWD, Black, EDS progress** through MTSS tiers and IEP goals with targeted support.
- Incorporate **behavior management and SEL strategies** at monthly CASA meetings to reduce ODRs.
- Host **three or more family engagement nights** with curriculum showcases and student performances to increase parent involvement.
- Celebrate growth and reinforce positive behavior through **PBIS initiatives and student recognition**.

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Ensure you and your child know the academic expectations for your child this school year. A list of learning objectives in student-friendly language are available from your child's teacher(s).
- Call ***child's teacher @336-349-6085*** if you have questions or concerns about your child or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites.
- Volunteer.
- Join the **PTO**

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Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/ • N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We are committed to improving student performance. It is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

We're excited about this school year and are working to make it a success for your child. Already, we have:

- CASA (Collaboration Around Student Achievement)
- I/E time (Intervention and Enrichment) built into our Master Schedule
- Title I tutoring
- One-to-one devices and access to online platforms that differentiate online instruction
- LETRs Professional Development for Classroom Teachers
- Heggerty/Foundations/Wonders & Discovery Tech implementation
- Small Group instruction in math and reading
- MTSS Academic & Behavioral Supports
- PBIS with Red Paws & Level-Up Tokens
- Opportunity Culture Coaching (MCL/IC)
- Science Fair Opportunities
- Student Council Leadership
- Strong Community & Family Partnerships

If you have questions about the content of this letter, please contact **Mrs. Goods** at tgoods@rock.k12.nc.us or **336-349-6085**.

Sincerely,

Tameka Goods

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