

**Please note: A new remote learning plan is on the FAW website!**

### **FAW Grade 4 Remote Learning**

Thank you for your support in helping to provide an environment for learning during our unexpected school building closure due to COVID-19.

#### **4th Grade Remote Learning Checklist - for all subjects**

**This information is also found in Google Classroom**

**Week 1**

**3/30/2020 - 4/3/2020**

**Have you done the following?**

**Visited your class Google Classroom page. ALL of your classroom work and homework will be posted there for you throughout the week. Once you are in Google Classroom, click on CLASSWORK to see your assignments. You will have assignments in every subject - just like when we are in school.**

**ZOOM MEETING TUESDAY with your whole class. Click on this link to go there at 10:00 am:** Mrs. Pietsch is inviting you to a scheduled Zoom meeting.

<https://us04web.zoom.us/j/520648876?pwd=UUhWN3lleUICUnptRkZGMMy8wM2hEZz09>

**Math Assignments Due 4/3/2020 - these assignments will be checked at our Zoom meeting on Thursday. Please be sure to bring your completed math assignments - a pencil and extra paper and your flash cards**

### Recommend Doing this Monday

- Lesson 88: Mental math - complete on a regular sheet of paper
- Review New Concept - Transformations - review the chart showing Translation, Reflection and Rotation. Read over the examples and complete the Lesson Practice Questions
- Homework: 15 problems - EVEN numbered problems. If you don't understand one, circle it and bring it with you to our Zoom meeting on Thursday. Use regular homework forms that were provided to you.

### Recommend Doing this Tuesday

- Lesson 89: Mental math - complete on a regular sheet of paper
- Review New Concept - Analyzing Prisms. Be able to identify the 6 prisms shown and complete Lesson Practice a-g
- Homework: 15 problems - EVEN numbered problems. If you don't understand one, circle it and bring it with you to our Zoom meeting on Thursday. Use regular homework forms that were provided to you.

### Recommend Doing this Wednesday

- Lesson 90: Mental math - complete on a regular sheet of paper
- Review New Concept - Reducing Fractions, Part 2 and complete Lesson Practice a-l
- Homework: 15 problems - EVEN numbered problems. If you don't understand one, circle it and bring it with you to our Zoom meeting on Thursday. Use regular homework forms that were provided to you.

### Thursday's Zoom Meetings: (With Mrs. Pietsch)

10:00 am Join Zoom Math Meeting

Join Zoom Meeting

<https://us04web.zoom.us/j/941986255?pwd=VDMvOXk2ekZpd3NhbzkwN296ZE5xZz09>

7:30 pm Join Zoom Math Meeting

Join Zoom Meeting

<https://us04web.zoom.us/j/294408167?pwd=ZXZEeTNpNmViZIBEeUVaM2RsaHN4Zz09>

Math Assignments for Thursday and Friday, April 2 & 3

- ❑ IXL.com - CC 1-5, 5th grade level, up to 80% score
- ❑ These are due by the end of the day on Friday, April 3

### **Reading, Storytown, Spelling and Vocabulary Assignments -**

These are all due by Friday. Storytown, Spelling and Vocab tests will be available in Google Classroom on Friday and must be taken on Friday unless you request other arrangements.

- Storytown - Read: The Cricket in Times Square- Complete the story comprehension questions in the provided Google Doc in your Google Classroom by Thursday, April 2
- Spelling words are: decorative, abbreviation, admiration, association, aviation, civilization, declaration, addition, composition, preposition, abdominal, proposal, rendition, disposal, emotional, environmental, denial, facial, judicial, testimonial
  - ❑ Type each spelling word in 3 different colors in the Google Doc in your Google Classroom (find it in the Spelling section)
  - ❑ Type your spelling words in backward alphabetical order in the same Google Doc that you used for the above assignment with 3 colors
  - ❑ On Friday, take the spelling test that will be found in the spelling section of your Google Classroom. You will listen to an audio of the spelling words given orally. Please do not have any books open or notes nearby. I am trusting that you will be honest when taking tests online.
- Vocabulary words with definitions are in your work packet that was picked up at school on Monday. The words are: forlornly, fidget, pathetic, resolved, scrounging, noble, stingy, suspicion, unsavory, gilded
  - ❑ Each word should be written in a good, 5th grade sentence. Be sure to use correct capitalization and punctuation. Use the Google Doc provided in your Google Classroom under the Vocabulary section.
- Reading: Sometime before Friday, please log into AR and take a STAR Reading Test. Be sure not to take a break in the middle of the test and read every answer before making your answer choice. 4th Quarter AR goals are in and you may begin taking AR tests for the 4th Quarter at any time.
- Complete the Suffixes: Adding -est, Adding -ing, Adding -er, Adding -ed. They will be found in the packet that you picked up from school on Monday.

### **Religion Assignments -**

- Click on the link provided in Google Classroom to view Ms. Francisco sharing morning prayers with us each day.

- Find a quiet place and say one Decade of the Rosary each day. Remember, one decade is: One Our Father and Ten Hail Mary's
- Complete Practice Book Pages 98 and 99

### **Social Studies Assignments -**

- Read pages 106-115 and complete both sides of the Chapter 6 Terms to Understand, in the packet you picked up from school on Monday. We will go over this together on our Zoom call on Tuesday, April 7.

### **Science Assignments -**

- Read and complete the article Trash Facts (both sides). This was in the packet you picked up from school on Monday

Thank you for doing your best to complete your assignments. If you have any questions, you may contact me through your Google Classroom account.

**You will notice POP IN POINT questions posted at different times in your Google Classroom. When you see these and send me the correct answer, you will earn "points" that will turn into a special reward when we return to school. Pop In Point questions will be on a variety of subjects and, who knows, you may even see your own name in one of them.**

Google Classroom will also have a section for **Extended Learning**. These are things you can do when all of your assigned work for the week is complete. Just like Pop In Points, you will also earn points for every 30 minutes of Extended Learning work that you complete. Just keep a sheet of paper and keep track of your time. I will be able to see your completed work, but I will not be able to see the time you spent on it.

And, be sure to get outside to get some fresh air and exercise :)



**SPECIALS**



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Week of April 6th

### PE Fun

Hi All! Hope you are getting some moving time each day.

This week take an old game and put a new Physical twist on the game. Then play it with the family. Ex- Jenga where each block pulled represents a different exercise, Uno- physical twist- draw a red 7=7 jumping jacks, green skip- skip around the room, Wild Card- you pick the exercise for someone else to do. Be creative and have fun!

### Music

[King of Kings Music Activity](#)

[Recorder Lesson](#)

[Just for fun!](#)

[Check Your Work](#)

Art Lesson: [Let's All Be Well](#) (Join and visit your Art Google Classroom to submit a photo of your work! Due Tuesday, April 7th.)

**Check back here for fun Art, Library/Technology, Music, & PE Activities!  
March 16-27th [Bingo Board & Art Resources](#)**

Mrs. Longmore's CHAT Group - Please finish reading "Hidden Figures" and complete the packet to the best of your ability. If students need this book to meet their AR goal they may take an AR test. If they would like to save it for next marking period because they have met their goal

they may wait to take the test. We will complete a culminating activity when we return to school and we will watch the movie.

(During the time of our extended school closure, we are allowing students to keep up with their AR goals by taking AR quizzes at home. Please understand that we trust students will be honest when taking these quizzes during school hours at home. We will resume our regular expectations of at school only quizzes when we return to school.)



**Mr. George Math** - Please log your child into my new 4th Grade math Google Classroom. Go to <http://classroom.google.com> , click on the plus sign on the top right side, click join a class, and enter this code **th5anno**. I will post homework assignments here, and helpful videos. Students can also ask me for help through the google classroom.

Please see the Google Classroom for all assignments.

### **Ms. Roderick- Band**

Week of 3/16

1) Warm up- Long tone C-G (whole notes)

*Essential Elements* book pg. 4 #10 "The Fab Five", #11 "Reading the Notes."

2) pg. 6 #17 "Hot Cross Buns" (half note/half rest version)

3) pg. 7 #22 "Split Decision" , part A and B. Whole notes get four full counts (tap your toe).

4) pg. 7 #23 "March Steps". The five note "quiz". Start slow, refer to note chart on page 5.

5) pg. 8 #28 "Au Claire de La Lune" featuring new note **A** (valve 1, 2). Tuck your lip corners, tight buzz, push lips out. You can do it!

6) pg. 8 #31 "A Mozart Melody"

7) Finally, pg. 13 #57 "Ode to Joy"

Here is a recording. Can you hear the trumpets?

<https://safeYouTube.net/w/akt2>

Email me for questions- I will respond promptly!

-Ms. Roderick