Jurnal Pendidikan Sejarah dan Kajian Sejarah
Volume ... Nomor ... Bulan ... Page ...-...
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TITLE

The title must be written briefly and clearly, and must show precisely the problem to be raised, not to provide a variety of interpretive opportunities, not to contain abbreviations that are not commonly used, not too long (no more than 15 words),
Times New Roman, font size 14 pt.

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Write full names without academic or job titles. Use superscripts to match affiliations. Mark the corresponding author with *.
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Article History
Received:
Revised:
Published:

Key Words:
one or more word(s) or phrase(s), that it's important, specific, or representative for the article.

Abstract: Abstract contains a brief description of the research objectives, methods used, instruments, data analysis techniques, and research results. The emphasis of writing abstracts is mainly on research results. Abstracts are written in Indonesian and English. Abstract typing is done single-spaced with margins that are narrower than the right and left margins of the main text. Keywords need to be included to describe the realm of the problem under study and the main terms that underlie the implementation of the research. Key words can be single words or a combination of words. The number of key words 3-5 words. These key words are necessary for computerization. Searching for research titles and abstracts is made easier with these key words.

INTRODUCTION (12pt, Times New Roman)

The introduction must contain (in sequence) a general background, a state of the art as a basis for statements of scientific novelty from articles, statements of scientific novelty, and research problems or hypotheses. At the end of the introduction, the purpose of the article review must be written. In the format of scientific articles, the literature review is not permitted as in the research report but is manifested in the form of a state of the art study to show the scientific novelty of the article.

METHOD (12pt, Times New Roman)

The flow of research should be presented in this section complete with captions. Image captions placed as part of the image title (figure caption) are not part of the picture. The methods used in completing the study are written in this section. Basically, this section describes the way the research was done. The main materials must be written here: (1) research design; (2) population and samples; (3) sample collection techniques and instrumental development; and (4) data analysis techniques. The specification and type of tools and materials must be written in case the researches have been conducted by using them. The qualitative research, such as classroom action research, case studies, and so forth, need to mention the researcher attendance, research subject, and participated informants, as well as the methods used to explore the data, research location, research duration, and the description of research results validation.

It is suggested that the authors avoid organizing the article content into the smaller parts than second subheading in this section. However, in case of unavoidable factors, the writing style must follow the "Results and Discussion" section.

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RESULT AND DISCUSSION (12pt, Times New Roman)

The results and discussion contain scientific research findings and discussions. Write down scientific findings obtained from the results of research that has been done but must be supported by adequate data. The scientific findings referred to here are not the results of the research data obtained. The scientific findings must be explained scientifically including: What scientific findings were obtained? Why did that happen? Why are trend variables like that? All these questions must be explained scientifically, not only descriptive if necessary supported by adequate scientific basis phenomena. In addition, it should also be explained in comparison with the results of other researchers who are almost the same topic. The results of the research and findings must be able to accommodate the research objectives in the introduction.

Tables are placed in the middle or at the end of the text describing the research results. Table titles are left-aligned but centered, with only the first word capitalized; if a title spans more than one line, single spacing is used. Table 1 serves as an example.

Table 1. See the Table Below for an Example (font 11, Times New Roman)

Measurement	Experiment (N=xx)	Control (N=xx)
Pretest	xx	Xx
Posttest	xx	Xx

Source: Data source, if applicable

For results presented as images or data rendered as images, schematics, graphs, diagrams, or the like formatting must adhere to established guidelines: the title or name of the image is placed below the image, left-aligned, with a single-line space separating it from the image. If the title spans more than one line, single spacing is used between lines. An example is shown in Figure 1.



Figure 1. Administrative Map of Lubuk Linggau South Sumatra

CONCLUSION (12pt, Times New Roman)

The conclusion describes the answer to the hypothesis and / or the purpose of the research or scientific findings obtained. Conclusions do not contain repetitions of the results and discussion, but rather summarize the findings as expected in the objectives or hypotheses.

ACKNOWLEDGMENT (12pt, Times New Roman)

This section can be written in case there are certain parties need to be acknowledged, such as research sponsors. The acknowledgment must be written in brief and clear. In addition, avoid hyperbole acknowledgment. Do not list academic title.

CONFLICTS OF INTEREST STATEMENT (12pt, Times New Roman)

Conflicts of interest exist when an author (or the author's institution), reviewer, editor, editorial board member has financial or personal relationships with other individuals or organizations that could inappropriately influence his or her actions in a way that creates bias.

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AUTHOR CONTRIBUTIONS (12pt, Times New Roman)

Each author contributed to the research and preparation of the manuscript, including the development of research ideas and concepts, methodology design, data collection and analysis, interpretation of findings, manuscript drafting, and critical revision and editing of the article prior to publication. Each author's contribution is identified using two initials separated by a comma (e.g., JC, JS).

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All references referred to in the text of the article must be registered in the References section. The bibliography must contain reference libraries originating from primary sources (scientific journals and amounting to a minimum of 80% of the total bibliography) published in the last 10 (ten) years. Each article contains at least 15 references. Writing a referral system in an article text and writing a bibliography should use a reference management application program, for example, Mendeley, EndNote, or Zotero, or others. The format of writing used in the *SINDANG Jurnal Pendidikan Sejarah dan Kajian Sejarah* is in accordance with the format of the APA (American Psychological Association).

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Ofianto, O., Rahmi, U., Syafrini, D., & Ningsih, T. Z. (2024). Assessing historical thinking skills in high school history education: A Padlet-based approach. *Journal of Education and Learning (EduLearn), 18*(3), 881–892.

Sariyatun, Sutimin, L. A., & Abidin, N. F. (2025). Enhancing historical thinking and HOTS through digital learning materials: An inquiry-based approach using primary sources for high school students. *Journal of Curriculum Studies Research, 7*(2), 228–248.

Wineburg, S., & Breakstone, J. (2018). *Teaching History in the Digital Age*. Teachers College Press.