

COLLEGIATE LEADERSHIP COMPETITION - LEADER & TEAM EFFECTIVENESS SKILL SHEET

Activity: _____ Team & Leader Name: _____ Judge Name: _____

BEGINNING OF THE TASK			SKILLFULLY		SOMEWHAT		STRUGGLED	
PROBLEM SOLVING	Leader	Ensured the team understood the task directions and objectives	5	4	3	2	1	0
	Leader	Ensured that each team member had a clearly defined role	5	4	3	2	1	0
	Leader	Facilitated a brainstorm of multiple paths forward	5	4	3	2	1	0
	Leader	Set a positive tone for the team	5	4	3	2	1	0
	Team	Asked questions and displayed engagement during the process	5	4	3	2	1	0
THROUGHOUT THE TASK			SKILLFULLY		SOMEWHAT		STRUGGLED	
PROCESS EMPHASIS	Leader	Checked in with team members to evaluate understanding of the task	5	4	3	2	1	0
	Leader	Took feedback from others <i>and</i> provided clear direction for the team	5	4	3	2	1	0
	Leader	Actively led the <i>process</i> rather than getting “sucked into the task”	5	4	3	2	1	0
	Team	Shared questions/concerns as they emerged	5	4	3	2	1	0
	Team	Contributed their ideas and took direction well as the path forward solidified	5	4	3	2	1	0
THROUGHOUT THE TASK			SKILLFULLY		SOMEWHAT		STRUGGLED	
EMOTIONAL INTELLIGENCE	Leader	Maintained an awareness of their emotions and their impact on others	5	4	3	2	1	0
	Leader	Displayed emotional intelligence when navigating the various stressors	5	4	3	2	1	0
	Leader	Effectively navigated differences of opinion and/or conflict within the team	5	4	3	2	1	0
	Team	Celebrated small wins throughout the task, even when it was hard	5	4	3	2	1	0
	Team	In the face of stressors, maintained composure and remained productive	5	4	3	2	1	0

UPON COMPLETION OF THE TASK					SKILLFULLY		SOMEWHAT		STRUGGLED			
OVERALL ASSESSMENT	Leader	Effectively attended to the team <i>and</i> the process					5	4	3	2		
	Team	Communication was inclusive, constructive, & healthy					5	4	3	2		
	Team	Followed the rules and behaved in an ethical manner					5	4	3	2		
	Team	Displayed a strong command of leadership concepts/CLC curriculum					5	4	3	2		
	Team	Performed as a high functioning team					5	4	3	2		

TOTAL PROCESS SCORES - Please add the scores above and enter below					RESULTS POINTS: To be filled out by Lead Judge only					
Problem Solving	Process Emphasis	Emotional Intelligence	Overall	TOTAL						
/25	/25	/25	/25	/100						
Did the team violate CANNOT behaviours? <i>Please see the activity sheet for specific cannot behaviors. The Lead Judge can also be consulted if you are unsure.</i>			YES	NO	MAYBE?	CANNOT NOTES:				

COMMENTS AND NOTES