

SCHEME OF WORK

SUBJECT:

ENGLISH LANGUAGE

CLASS

V

TEACHER'S NAME...

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SCHOOL NAME:

.....

YEAR:

2026

OBJECTIVES OF LEARNING ENGLISH FOR PRIMARY EDUCATION

The objectives of primary education standard III-VI are

- Develop reading, writing and arithmetic skills , communicate fluently, using Tanzania sign language TSL and tactile communication
- Master , appreciate and use Kiswahili and English language and at least one other foreign language
- Appreciate and maintain Tanzania culture and national unity and recognizing other peoples cultures
- Develop knowledge , the ability to acquire, think critically, design and solve problems
- Promote moral values , integrity and respect for differences of/in faith
- Identify and develop talents gifts, work skills, sports and arts
- Develop habits of appreciating/valuing and loving work
- Recognize and use science and technology in learning and daily life
- Develop knowledge skills and inclination to take care of environment, respect , gender equality and other cross-cutting issue and
- Develop the ability to socialize in an inclusive environment

MAIN COMPETENCE	SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MONTH	WEEK	PERIODS	REFERENCE	TEACHING AND LEARNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REMARKS
DEMONSTRATE MASTERY OF BASIC ENGLISH LANGUAGE SKILLS	Develop vocabulary relating words with object in the environment	Associate word with synonyms and antonyms of targeted word in different context	To Associate word with synonyms and antonyms of targeted word in different context	JANUARY	2	6	TIE (2023) English standard five, TIE DSM	Matching word pair games , re-writing history	Word list ,charts and audio, audio visual material with environmental vocabularies	Questionnaire Checklist exercise	
		Solve word puzzles from various media	To Solve word puzzles from various media		3	6		Modelling collaborative	Word list, Chart picture Card Audio visual	Word puzzles from various media are solved	
		Construct short passage using vocabularies referring to object found in different settings	To Construct short passage using vocabularies referring to object found in different settings		4	6		Song poem	Word list, Chart picture Card Audio visual	Short passage using vocabularies referring to object found in different setting	
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		To express location using appropriate	To express location using appropriate	FEB	2	6	TIE (2023)	List challenges ,	Charts, charts, real object eg	Exercise homework's	

		preposition of direction (target towards between , beside, from, into, onto across, through	preposition of direction (target towards between , beside, from, into, onto across, through	R U A R Y			English standar d five, TIE DSM	descriptive passage	table ball , desk		
		To express possession using adjectives and pronouns (target; my,mine,yours, his,her,hers,the ir,theirs)	Associate possession using adjectives in different context		3	6		Song games	Charts texts	Exercise homeworks	
		To express completed and unfinished actions (structure;prese nt perfect, past perfect tense)	To express completed and unfinished actions		4	6		Song Discussion describing	Chart text Audio visual	Exercise homeworks	

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		To use conjunctions in written context (target;	To use conjunctions in written context	M A R	2	6	TIE (2023) English	Song Discussion describing	Chart text Audio visual	Exercise homeworks

		too-to,either –or, neither-nor)		C H			standard five, TIE DSM			
		To use active and passive voices to communicate in different context	use active and passive voices to communicate in different context		3	6		Brainstorming	Chart text Audio visual	Exercise homeworks
MID TERM EXAMINATIONS & MIDTERM BREAK 27th March 2026 UP TO 8th April 2026										
COMPREHEND ORAL AND WRITTEN INFORMATION	Comprehend information presented orally	Follow oral instruction to accomplish a task (operating equipment and making objects)	Operating equipment and making objects	A P R I L	2	6	TIE (2023) English standard five, TIE DSM	building blocks	Chart text Audio visual	Exercise questionnaire
		Listen to grade appropriate myths , fairy tales and fables presented through audio visual channel and respond accordingly	Listen to grade appropriate myths , fairy tales and fables presented through audio visual channel and respond accordingly		3	6		Brainstorming Story telling dramatising	Chart text Audio visual	Exercise questionnaire
MAIN COMPETENCE	SPECIFIC COMPETENCE	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	MONT H	WEEK	PERIODS	REFERENCE	TEACHING AND LEARNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS
		Identify major and minor ideas in a story	To Identify major and minor ideas in a story	M A	4	6	TIE (2023) English	Play game	Charts, Audio	Exercise questionnaire

		Summarizing issue found in text heard	Identifying and connecting the central ideas	y	1	6	standard five, TIE DSM	summarising	Charts texts	Exercise homework
		Retell oral text	To retell a short text -retell a story		2	6		Modelling Pictures Sequence retelling	Printed pictures texts	Exercise questionnaire
	CONSTRUCT MEANING FROM SIMPLE TEXT	Read grade appropriate text to identify their basic components and	To use phrases stop and give a signal for a pupil to complete a sentences		3	6		Sentences completion discussion	Text charts	Exercise questionnaire
TERMINAL EXAMINATION/ TERMINA BREAK 5th June 2026 UP TO 6th July 2026										
		Deduce the general meaning of a text	Predict what will happen in the next paragraph	J U L Y	2	6	TIE (2023) English standard five, TIE DSM	prediction	text chart	Exercise
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COMMUNICAT EFFECTIVELY IN DIFFERENT CONTEXT	Demonstrate knowledge of basic feature of spoken language	Practice connected speech by linking words (e.g they'll, wont, there's)	To pronounce to tounge twister to insert a sound btn two words	A U G U S T	4	6	TIE (2023) English standard five, TIE DSM	Tongue twister catenation	Charts text vocabularies	Questionna e Checklist exercise
MIDTERM TEST/ MIDTERM BREAK 4th Sept.2026 UP TO 4th Sept. 2026										
		Practice connected speech by deleting some sounds eg next door-nex door Dad take-datake	To delete sound from the word the words orally and sentences	S E P T E M B E R	3	6	TIE (2023) English standard five, TIE DSM	Elision	Charts Texts	Exercises questionna es
		Use question tags	Ask and answer question tags		1	6		Game using cards	Card texts	Questionna e exercise
	Produce short and basic oral message with a logical structure and intelligible pronunciation	Make statement about object and ideas that can be judged as trues as true or false	Brainstorming on statement that are true or false		4	3		brainstorm	Charts Texts	Questionna e exercise
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		Summarize issues found in the text read	How to summarize issues found in the text	J U L Y	2	6	TIE (2023) English standar d five, TIE DSM	Open ended questions	Charts, texts	Exercise homework
	Respond appropriately in a familiar communicative context	Identify main point in conversation	To give details by being asked why do you think that happened		3	6		Open ended questions	Charts texts	Exercise homework
		respond to complements , apology wishes sympathy messages	Meaning of complements , apologies, wishes and sympathetic messages	A U G U S T	1	6		Explanation Brainstorming Role-play	Charts texts	Exercise homework
	Read appropriately a variety of simple text	Read aloud grade-level simple text with the correct rhythm	To read aloud grade level simple text with the correct rhythm		2	6		Discussion	Charts texts	Exercise homework

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		Present simple speeches about self and family members on family member on familiar topics (my pet, my brother, birthday etc.)	To prepare speech and present into the class , use photo of their family and talk about each of the people in the photo	O C T O B E R	1	3	TIE (2023) English standar d five, TIE DSM	Family photos Modelling demonstra tion	Family photos charts	Exercise homework's	
	Produce short written messages using appropriate grammar and vocabularies	Identify the form and content of appreciation , thanks and apology notes	Distinguish between appreciation on thanks and apology by using sentences		2 & 3	3 & 6		Explanatio n dramatizin g	Word list charts Cards calendars	Exercise homework	
		Write appreciation thanks and apology notes to teachers, friends and parents	Writing and identify appreciation or thanks notes to various context		4	3		Personaliz ed journal entry Reflective learning vocabulary story	Picture Charts texts	Exercise questionnai res	

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	Demonstrate basic skills in creative writing	Create a journal to record inspiring things (at home, school, TVs, and radio)	Lead pupils to write a letter of introduction about themselves -write their own journal -charts about their feeling	NOVEMBER	4	3	TIE (2023) English standard five, TIE DSM	Personalized journal entry Reflective learning vocabulary story	Pictures Charts Diagram text	Exercise homework's	
		Devise a topic for a poem from the ideas recorded in journal	Pupils come up with one word titles for each poem		1	6		Galley walk	charts Text	Exercise Homework questionnaires	
		Use basic figures of speech (smile metaphor, personification) to write four line stanza	To use smiles metaphors, and personification to distinguish these figures in sentences		4	3		Explanation -paper bag Poetry Collaborative poetry	Basic figures of speech on charts text	Exercise questionnaires	

REVISION/ ANNUAL EXAMS & ANNUAL BREAK ANNUAL EXAM & BREAK 4th Dec. 2026