DOMINIQUA M. GRIFFIN, Ph.D., LGPC, NCC

info@drdmgriffin.com | www.drdmgriffin.com

EDUCATION

Doctor of Philosophy in Counselor Education and Supervision
Dual Title in Comparative and International Education- 2019
The Pennsylvania State University
University Park, PA
Dissertation: *An investigation of school counseling roles, practices, challenges, and demands in Barbados: A comparative analysis of school counseling programs in Barbados (Successfully defended on June 12th, 2018)*
Committee Members: Julia Green Bryan, Ph.D. (Chair), Nicole Webster, Ph.D. (Co-Chair), SeriaShia Chatters, Ph.D., and Ashley Patterson, Ph.D.

Master of Education in School Psychology and Counseling Services
Concentration in Counseling and Guidance- 2013
Howard University
Washington, DC

Bachelor of Arts in Sociology, African American Studies (minor)- 2011
University at Buffalo
Buffalo, NY

LICENSURE & CERTIFICATIONS

Licensed Graduate Professional Counselor (LGPC-DC) ID# LGPC200002970
National Certified Counselor (NCC) ID# 337402
Notary Public (VA) ID# 00372737
Graduate Online Teaching Certificate

PROFESSIONAL EXPERIENCE

September 2025- Present. **Principal Consultant and Counselor**, NS Walker Global- Washington, DC. I advise senior public-sector officials and C-suite leaders on mental and behavioral health, community safety, and public health policy strategy, including the NYC Health Commissioner and the Vice President of Government Affairs at a global biotech company. I lead policy and program landscape analyses examining legislation, funding, agency initiatives, and communications strategies related to community safety, gun violence prevention, and mental health. I support executive-level decision-making by fostering cross-sector stakeholder partnerships, including national associations, federal, state, and local policymakers, and internal leadership teams. I develop strategic insights and recommendations to inform agency priorities, interagency coordination and strategy, and policy positioning across public health, school settings, organizations, and life sciences organizations, based on research and best practices. I work at a private practice providing individual counseling services to children, adolescents, and adults using CBT, person-centered therapy, and feminist theory.

May 2024- January 2025. **Policy Advisor to the Secretary (Biden-Harris Political Appointee)**, U.S. Department of Health and Human Services- Washington, DC.
I manage a fast-paced policy portfolio which consists of Medicaid (CMS), Substance Abuse and Mental Health Services Administration (SAMHSA), Office of Global Affairs, behavioral health, gun violence and other crosscutting policy areas such as tribal issues, justice-involved individuals, homelessness, and health-related social needs in support of the Department's goals. In this role, I strategically analyze policy documents and provide assessments related to policy issues critical to the Department's mission. I work with the Secretary's senior counselor that oversees the policy portfolio and ensures timely, organized, and accurate processes across the team. I communicate effectively across the agency's operating divisions and with the Administration, ensuring a positive work environment while navigating pressing deadlines and co-occurring emergencies while being politically savvy. I manage and create talking points for the Secretary and keeps the policy team abreast of all rollouts and updates within the portfolio. I build and coordinate internal coalitions on behavioral health workforce and gun violence prevention. I participate or represent HHS in stakeholder meetings to engage partners in discussions around research areas pertinent to informing policy, advancing the priorities of the Administration, and sharing federal resources.

August 2022- May 2024. **AAAS Science and Technology Policy Fellow**, National Institutes of Health- National Cancer Institute- Center for Cancer Training, Center for Global Health, and previously the Division of Cancer Epidemiology and Genetics' Office of Education- Shady Grove, MD. AAAS sponsors this fellowship, which includes me working to strengthen the various initiatives in the training director's office. I support the fellows conducting cancer research through career development, career pathways, seminars, workshops, and training. I oversee the summer internship, seminar series, advise the Black Cancer Researchers group, and support the DEIA initiatives regarding recruitment, retention, and fostering partnerships with HBCUs and MSIs. Lastly, I co-chaired the Mentoring Subcommittee under the NIH-level training directors committee and attend NCI-level training director meetings.

May 2017- May 2024. **Founder and CEO**, Black Women PhDs, LLC, New York, NY. I support Black Women and Women of Color through their doctoral journey, and I organized an executive leadership team which launched a global ambassadors program with nine clusters throughout numerous countries. I develop programs and events to uplift and support over 1,700 doctors and future doctors. I am responsible for the budget and maintaining the social media presence (35K followers on Instagram), oral and written communication on behalf of the organization, and partnering with various corporations (ex. Facebook), recruiters and stakeholders (invited keynote at Clarkson University).

September 2021- August 2022. **AERA Congressional Science and Engineering Fellow**, Office of U.S. Senator Christopher A. Coons- Washington, DC. This fellowship is sponsored by AAAS and AERA, and entails me serving as a health and education policy staffer for a member of Congress. I am responsible for meeting with constituents, writing memos, briefings, and working to connect policy to practice. I use my education, international education, and mental health expertise to inform federal policy that impacts constituents. I meet with C-suite leaders, educators, and key stakeholders to determine applicable policies, resources, and appropriations that apply to their needs. At community events, meetings, and hearings, I staff the Senator by providing logistics, talking points, and background knowledge applicable to the meeting. I often collaborate in a bipartisan and bicameral capacity to draft legislation, co-sponsor legislation and host congressional caucus events. My portfolio includes HBCUs, educator burnout, National Service Caucus (AmeriCorps), preK-12 education, higher education, international education, and appropriations. My member chairs the HBCU Caucus, National Service Caucus, Appropriations Sub-Committee on State, Foreign Operations, and Related Programs

(SFOPS), and they are a member of the Judiciary Committee, all of which I have contributed to throughout my time in the office.

August 2018- August 2021. **Tenure Track Assistant Professor of School Counseling/ Program Coordinator for the M.S. in School Counseling and Pupil Personnel Services (PPS) Credential Programs**, California State University- Fresno, CA. In this role, I coordinate and manage the graduate program with over 70 students enrolled. As the coordinator, I am responsible for program evaluation and aligning the program with national (AAQEP) and state (CCTC) accreditation standards and policies. I actively foster partnerships with local school districts and increase opportunities for School Counseling students within the community and the university. I balance teaching, scholarship, and service. I teach Master's level School Counseling core courses and the Practicum for the overall Master's degree in Counseling. I meet with students regularly for supervision and advisement. I attend all department, school, and university meetings and participate in various committees. I collaborate with other faculty and students alike to support various projects. Under my leadership, the program has launched and formalized the School Counseling Ambassadors Program and expanded the visibility of the program, including social media presence. I serve as the liaison to the department, the college and the university. I tracked student success and updated the curriculum to meet the national and state accreditation standards. I chaired the search committee for a faculty hire and facilitated diversity and equity-based programs for the university and local community. The Practicum course included live supervision to students (supervised live clinical sessions during class time and consulted with students on key ways to improve the session and address the clients' presenting problems, and facilitated group supervision). I participated in live clinical sessions throughout the semester, often when clients were in crisis, to provide additional support.

August 2017- December 2017. **International Counseling Intern**, *The St. Michael School, Barbados, West Indies*. I am responsible for providing workshops for school staff related to behavior management. I provided individual and group counseling services to students. I attended meetings outlined for school counselors and educators in Barbados.

May 2017- August 2017. **Co-Director**, *Summer Research Opportunities Program, Pennsylvania State University, University Park, PA*. I systematized and executed a summer research program for a cohort of 22 undergraduate scholars from underrepresented groups in STEM fields through the Office of Graduate Educational Equity Programs. I planned and implemented professional development seminars and research symposium. I mentored scholars on matters related to graduate school and supervised the undergraduate SROP participants. Throughout this program I developed diplomacy skills and maintained collaborative working relationships with Faculty Mentors and Multicultural Directors.

August 2016- Present. **Graduate Assistant**, *College of Education, Pennsylvania State University, University Park, PA.* Assignments and supervision from Dr. Liza Conyers and Dr. Melissa Luse, in which I am required to assist with course preparation and transcribing interviews. I also assisted with the development of an online course, which included content and activity lesson planning.

Agusut 2016- May 2017. **Doctoral Intern Counselor**, *State College Area High School- State College, PA*. I provided individual and group counseling to adolescents. I participated in district level meetings and planned a component of the training for school counselors in State College.

August 2016- December 2016. **Advanced Doctoral Student Supervisor**, *Cedar Clinic- Pennsylvania State University, University Park, PA*. Supervised a master's level counselor trainee as they provided

individual counseling services in the Cedar Clinic. I reviewed sessions, provided feedback, additional support, and encouragement as deemed necessary for my supervisee. I also received supervision from faculty (Dr. Julia Bryan) throughout the process.

August 2016- December 2016 and August 2014- December 2014. **Practicum Counselor***, Cedar Clinic – Pennsylvania State University, University Park, PA*. I was responsible for providing counseling services to the undergraduate students at the university. I reviewed client data to provide effective counseling.

August 2014– May 2016. **Graduate Assistant**, *College of Education, Pennsylvania State University, University Park, PA*. Advisement and supervision from Dr. Julia Bryan, in which I am responsible for accomplishing research requests given with hopes in completing manuscripts and future research projects, as well as editing journal manuscripts from peer reviewed journals.

January 2016- May 2016. **Doctoral Student Supervisor**, *Cedar Clinic- Pennsylvania State University, University Park, PA*. I supervised and supported master's level counseling students as they provided individual counseling services in the Cedar Clinic. I was responsible for reviewing their counseling sessions, providing feedback, and informing students about resources, theories, and best practices. I also received individual and group supervision from faculty.

January 2015- May 2015. **Career Practicum Counselor**, *Pennsylvania State University- University Park, PA*. I provided career counseling services to students and focused on job placement, assessments and career choices. I often assisted students in updating their résumés and developing their networking skills. Students needed support with beginning the career search process and choosing a major. The population consisted of undergraduate students attending Pennsylvania State University.

June 2012– August 2014. **Mathematics Instructor/Resident Advisor/Tutor Counselor***, College Board Upward Bound Program, Washington, DC.* I mentored students and provided extracurricular programming. I also prepared and instructed geometry lessons centered around the grade level standards.

January 2014- June 2014. **CARRERA Mental Health Specialist**, *Maya Angelou Learning Campus Middle School- Washington, DC*. I provided strategic input into improving peer relationships and socio-emotional support. I collected and recorded school-wide data while providing immediate interventions as well as administrative duties. I developed a counseling curriculum for weekly Power Group and Town Hall meetings. I attended Student Support Team and staff meetings to advocate for student needs and improve student culture.

August 2013- December 2013. **Intern Counselor***, District of Columbia Public Charter Schools, District of Columbia*. I aided in creating group counseling curricula and facilitating sexual education and freshmen experience groups. I maintained a caseload of about 10 students and serviced students with special needs, academic concerns and socio-emotional issues. I presented in professional development workshops for staff and attended all staff meetings and counseling training. Also, I provided attendance interventions and conducted monthly home visits to develop community and parental partnerships. The population consisted of high school and young adult students of African American descent in an alternative school setting.

January 2013- June 2013. **Intern Counselor***, District of Columbia Public Schools, Washington, DC.* I provided individual and group counseling services to students. I assisted in curriculum development and implementation for guidance lessons. I attended student support team meetings and met with teachers separately to encourage collaborative work between client, counselor and teacher relationship in order to improve student academic outcomes. The population consisted of Pre-K through 5th grade aged students of diverse ethnic backgrounds with mainly high-moderate SES.

August 2012- December 2012. **Practicum Counselor***, The Next Step Program, Washington, DC*. I provided individual and group counseling for clients with substance abuse. I also provided case management sessions for clients particularly because they were mandated. I also managed administrative duties in terms of record keeping and data entry.

October 2011– December 2012. **Instructional Aide**, *District of Columbia Public Schools, Washington, DC*. I assisted the teacher in implementing daily lessons and aiding in academic interventions. I was responsible for grading and providing feedback to students and parents alike.

January 2011- April 2011. **Intern Counselor***, Hornsey School for Girls-London, UK*. I was accountable for facilitating group and individual counseling. I had a caseload of about 7-8 adolescent girls from various ethnic backgrounds. I assisted in implementing the intensive Positive Behaviour Support Program for students with severe academic, punctual and socio-emotional needs.

PEER-REVIEWED ARTICLES

Griffin, D. M., & Bryan, J. (2024). Factors affecting the development and practice of school counseling in Barbados *International Journal for the Advancement of Counselling.*

Bernal-Arevalo, K., Pereyra, S., **Griffin, D. M.,** & Sharma, G. (2021). "They're in the shadows": School counselors share the lived experiences of Latino/a undocumented students. *Journal of College Access.*

Griffin, D. M., & Bryan, J. (2021). The roles, practices, challenges and demands of school counselors in Barbados. *International Journal for the Advancement of Counselling.*

Juarez, S., Becton, A., **Griffin, D. M.** (2020). Teachers and self-care: Preventing burnout, compassion fatigue and secondary traumatic stress. *ASCD Express.*

Griffin, D. M. (2015). An intern's perspective of school counseling in the English Speaking Caribbean. *Chi Sigma Iota Rho Alpha Mu Chapter Newsletter: The RAM Report.*

Griffin, D. M. (2013). Connected: Narrative inquiry on African American youth's experience with technology involving education. Humphries, M. L. & Taylor, E. D. (Eds.). *Proceedings from 2013: Conference on Research Directions--Biannual Conference on Empirical Research on African American Education*. Detroit, MI: Institute for the Study of the African American Child, College of Education, Wayne State University.

Report

Jones, A. R., Pitt, J. S., González, J. C., De Walt, P. S., **Griffin, D. M.**, Castillo, Y., & Lor, D. (2021). A report on Fresno Unified School District's stakeholder experiences with student resource officers. Fresno State, Fresno, CA.

REFEREED CHAPTERS IN EDITED BOOKS

Griffin, D. M., & Bryan, J. (2021). School counseling in Barbados: An ethnographic study of the roles, practices, challenges, and demands. *Handbook on Caribbean Education.*

Bryan, J., Henry, L., Daniels, A., Edwin, M., & **Griffin, D. M.,** (2021). Infusing an antiracist framework into school-family-community partnerships. *Antiracist Counseling in Schools and Communities through the American Counseling Association.*

Bryan, J., Griffin, D., Kim, J., **Griffin, D. M.**, & Young, A. (2019). School counselor leadership in school-family-community partnerships: A synthesis of the literature and recommendations. *The Wiley Handbook of Family, School, and Community Relationships in Education.*

REFEREED PRESENTATIONS

National

Griffin, D. M., & Bryan, J. (April 2022). Factors that influence school counseling in the Caribbean: Recommendations for educators. Sponsored by American Education Research Association. [Education Session]

Griffin, D. M., & Bryan, J. (April 2021). The roles, practices, challenges and demands of school counselors in the Caribbean: Recommendations for educators. Sponsored by American Education Research Association. [Education Session]

Griffin, D. M., & Bryan, J. (March 2021). School counseling in international contexts: A case study of Barbados. Sponsored by the Evidence Based School Counseling Conference. [Roundtable]

Bryan, J., Henry, L., **Griffin, D. M.**, & Kim, J. (March 2021). School-family-community partnerships: Creating opportunities for students of color through an equity-focused model. Sponsored by the Evidence Based School Counseling Conference. [Roundtable]

Pitt, J. S., Clark, C., **Griffin, D. M.**, Worku, M., & Kingori, C. (2021, March). Superwoman syndrome, battle fatigue, & resistance. Presentation at the Association of American Colleges and Universities (AAC&U) Virtual Conference on Diversity, Equity, and Student Success, Upholding These Truths: Equity, Diversity, and Democracy. Washington, DC. [Virtual Education Session]

Griffin, D. M., Bryan, J., & Sharma, G. (Oct 2019). Informing counselor educators on how to prepare counselors for international settings. Sponsored by Association of Counselor Education and Supervision. [Education Session]

Scarton, C., Sharma, G., & **Griffin, D. M.** (October 2019). Sense of purpose and persistence among minority counseling students: Implications for counselor educators. Sponsored by Association of Counselor Education and Supervision. [Education Session]

Juarez, S. W., Becton, A. B., & **Griffin, D. M.** (Jan 2019). Collaborative support: Burnout, compassion fatigue, secondary trauma, and self-care for Special Education teachers and school counselors.

Sponsored by the Council for Exceptional Children Division on Autism & Developmental Disabilities (DADD), Maui, HI. [Poster Presentation]

Juarez, S. W., Becton, A. B., & **Griffin, D. M.** (Jan 2019). Preparing teachers to manage paraprofessionals through practical application. Sponsored by the Council for Exceptional Children Division on Autism & Developmental Disabilities (DADD), Maui, HI. [Poster Presentation]

Zalaquett, C., Ivey, A., Ivey, M. B., Chatters, S., & **Griffin, D. M.** (April 2018). Listening and neurocounseling: Demonstration & practice of Microskills to effect change. Sponsored by the American Counseling Association, Atlanta, GA. [Education Session]

Zalaquett, C., Ivey, A., Ivey, M. B., Chatters, S., & **Griffin, D. M.** (April 2018). How to plan to implement a successful interview: The Microskills in multicultural action. Sponsored by the American Counseling Association, Atlanta, GA. [Education Session]

Bryan, J., **Griffin, D. M.** (April 2018). Sponsored by American Education Research Association, New York NY. (Accepted) [Education Session]

Patterson, A. N., & **Griffin, D. M.** (November 2017). Sponsored by National Association of Multicultural Education (Accepted) [Education Session]

Joo, H., Calandriello, F., & **Griffin, D. M.** (October, 2016). Defining, informing, and advocating for university policy regarding cyberbullying. Sponsored by the North Atlantic Region Association for Counselor Education and Supervision Conference, Syracuse, NY.

Bryan, J., Williams, J., Morrison, S. S., Henry, L. M., Griffin, D., Kim, J., & **Griffin, D. M.** (April, 2016). *Caribbean and African-American adolescents' academic achievement: Examining school bonding and family support as protective factors.* Paper accepted for presentation at the meeting of the American Educational Research Association Conference, Washington, DC.

Griffin, D. M. (May, 2013). *The Role of Poverty in the Access of African American Students to Technology.* Sponsored by the Institute for the Study of the African American Child Conference on Research Directions, Hilton Head, SC.

International

Griffin, D. M. (2019). The roles, practices, challenges, and demands of school counselors in Barbados: Findings and best practices for principals. Sponsored by The Barbados Association of Principals of Public Secondary Schools, Barbados, West Indies. [Education Session]

Griffin, D. M. (2019). The roles, practices, challenges, and demands of school counselors in Barbados: Report for the Barbados Ministry of Education and Barbados Association of Guidance Counsellors. Sponsored by The Barbados Ministry of Education, Technological & Vocational Training, Barbados, West Indies. [Workshop and Education Session]

Calandriello, F., Joo, H., & **Griffin, D. M.** (April, 2016). Cyberbullying on campus: Prevalence, impact and role of counselors. Sponsored by the American Counseling Association Annual Conference, Montreal, Canada. [Poster Presenter]

Gentle-Genitty, C., Hutcherson, A., Kim, J., Karikari, I., Dennis, S., & **Griffin, D. M.** (June, 2015). *Case Study of Extracurricular Activities: A Discussion of Replication with Community Partners.* Sponsored by the Global Center for School Counseling Outcome Research Evaluation and Development (GCSCORED) Conference Thinking Globally Counseling Locally, Trinidad, W.I.

Jang, S., **Griffin, D. M.** (March, 2015). *Comparative Review of Working Alliance in Supervision in Western and Asian Cultures: Implications for Practice*. Sponsored by the International Technology, Education and Development (IATED) Conference, Madrid, Spain.

Local

Christa, M., **Griffin, D. M.**, Sharma, G. (2019). The transition into adulthood: Providing practical life skills for students. Sponsored by California State University, Fresno Cesar Chavez Education Conference, Fresno, CA. [Poster Presentation]

Griffin, D. M., Vang, C., & Gonzalez, A. (2019). Practical solutions for school counselors engaging students, families and communities in collaborations. Sponsored by California State University, Fresno Cesar Chavez Education Conference, Fresno, CA. [Panel Presentation]

Juarez, S., **Griffin, D. M.**, Becton, A. (2019). The transition into adulthood: Providing practical life skills for students. Sponsored by California State University, President's Showcase, Fresno, CA. [Poster Presentation]

Griffin, D.M. (2017). Understanding the roles, practices, challenges, and demands of school counselors in Barbados: A preliminary comparative analysis. Sponsored by The Pennsylvania State University Graduate Exhibition, University Park, PA. [Poster Presentation]

Zalaquett, C., Chatters, S., Calandriello, F., **Griffin, D. M.**, & Joo, H. (March, 2016). The Convention on the Rights of the Child: A framework for socio-emotional interventions in educational settings and beyond. Sponsored by the Conference on Equity and Social Justice, State College, PA.

INVITED SCHOLARLY TALKS AND PANEL DISCUSSIONS

Guest Lecture (2025). "Rooted and Rising: A Story About Pivoting, Partnerships, and Policy". (Rutgers University- Counselor Education Doctoral Class)

Keynote Speaker (2024). "Honoring Authenticity and Community While Navigating a Career in Policy". (University of Pennsylvania- E.E. Just Biomedical Society Seminar)

Guest Lecture (2024). "The Unbeaten Path: Navigating Policy in Education and Health" (George Washington University's- Elliot School of International Affairs)

Panelist (2023). "NCI Presents: Beyond the Research, Moving Toward a Diverse STEM Workforce" (STEM Noire Conference)

Panelist (2023). "Exploration and Opportunities at the NIH" (D'Youville University C-STEP)

Panelist (2021). "Thinking While Black: Experiences in Academia". (California State University, Fresno- African American Student Social Work Association)

Keynote Speaker (2021). "Women's History Month- In Conversation with Black Women PhDs". (Clarkson University)

Panelist (2021). “Women in Higher Ed”. (California State University, Fresno- Cross Cultural and Gender Center)
Guest Speaker (2021). “Amplified: Black Women PhDs Fireside Chat”. (Facebook Research x Black Women PhDs partnership)
Webinar (2020). “Thriving In Spite Of: Racialized Trauma, Mentoring & Counseling”. (The Ensenamos en el Valle Central: Anti-Racism Webinar Series)
Guest Speaker (2020). Candid Conversations. (Hostos Community College Carlos L. Gonzalez Counseling Center)
Webinar (2020). “Student Mental Health: Thriving Beyond a Pandemic”. (The California Council for Exceptional Children)
Guest Speaker (2020). “Student Motivation and Support for Students During a Pandemic”. (The St. Michael School, Barbados, W.I.)
Webinar (2020). “Opportunities for School Counselling Interns: Proactive Solutions”. (University of the West Indies- Cave Hill, Barbados, W.I.)
Guest Speaker (2020). “Managing the Uninvited Guest: Recommendations for Parents during COVID 19”. (The St. Michael School, Barbados, W.I.)
Guest Speaker (2020). “Life After Manhattan Center for Science and Mathematics: State Schools Edition”. (MCSM High School, New York, NY)
Webinar (2020). “Transitioning to a Virtual Office Space for School Counselors”. (Barbados Association of Guidance Counsellors and Barbados Ministry of Education)
Guest Lecture (2019). “Ethnography Through the Lens of a Counselor Educator: The Case of the Barbadian School Counselor” (California State University, Sacramento)
Guest Lecture (2019). LEE 167: Inquiry and Puzzles of Practice, “Trauma Informed Schools and Secondary Trauma in Teacher Trainees”
Guest Lecture (2019). COUN 249: Internship in School Counseling, “Overview of the ASCA National Model of School Counseling”
Guest Lecture (2018). SPED 219: Effective Communication and Collaborative Partnerships, “Trauma Informed Schools and Secondary Trauma”
Guest Speaker (2018). EHD 154A: Single Subject Seminar Panel on Adolescence and Mental-Emotional Health, “Partnerships: Essentials for Student Stakeholders”

VIDEO & DVD RECORDINGS

Ivey, A., & **Griffin, D. M.** (2017). Attending skills. In Microtraining Associates, Inc. (Producer), & C. P. Zalaquett, S. J. Chatters-Smith, A. Ivey, & M. B. Ivey (Directors), Basic attending skills. [Video/DVD] Alexandria, VA: Alexander Street Press.

MEDIA APPEARANCES

Interviewee (2024). Penn State Ram Report Fall 2024 Newsletter, “Alumni Spotlight” (Chi Sigma Iota Newsletter p. 33)
Interviewee (2021). Fresno State Kremen News, “Fresno State Faculty Named AERA Congressional Fellow” (Kremen News)
Interviewee (2021). The Cohort Sistas Podcast, “Fostering School, Family, and Community Partnerships in Research, Policy, and Practice”
Interviewee (2021). Fresno State Kremen News, “From award-winning dissertation to impacting future school counselors” (Kremen News)
Interviewee (2021). Medium, “Doctors’ Orders: Advice from Black Women PhDs” (medium.com)

Interviewee (2020). Nerdacity Podcast, "Why Women Shouldn't Give Up the 'Dr'"
Presenter (2019). CBC Morning Barbados News, "Transitioning to School Abroad" (Barbados, W.I.)
Interviewee (2018). XO Necole, "5 PhD Students Reveal How They Combat Imposter Syndrome" (xonecole.com)

HONORS/AWARDS

40 Under 40 Honoree, Presented by Black Health Connect (2023)
Community Builder of the Year, Presented by Social Tea (2023)
Outstanding Dissertation of the Year Award, Presented by the American Educational Research Association FSCP SIG (2021)
Honorable Mention Dissertation Award, Presented by the American Association for Blacks in Higher Education (2019)
Bunton Waller Graduate Assistantship, Pennsylvania State University (2014-2018)
CSTEP Rising Star Alumni Honorable Mention, University at Buffalo (2017)
Dr. Stephanie Danette Preston Service Award, Pennsylvania State University (2016)
OGEEP Travel Award, Pennsylvania State University (2015)
Travel Award, Pennsylvania State University (2015)
Staff Member of the Month, Maya Angelou Learning Campus (2014)
Most Encouraging Staff, Maya Angelou Learning Campus (2014)
School of Education Student Ambassador, Howard University (2013-2014)
ISAAC Fellow, Presented by the Institute for the Study of the African American Child (May 2013)
Graduate Student Travel Award, Howard University (2013)
Record of Achievement, CAPA International Education-London, UK (2011)
Daniel Acker Scholar Spirit Award, University at Buffalo (2011)
Daniel Acker Scholar Spotlight Award, University at Buffalo (2011)
Daniel Acker Scholar (2007-2011)
Dean's List, University at Buffalo (2010)
Certificate of Academic Achievement, Alpha Kappa Alpha Sorority, Incorporated (2009)

GRANTS

Primary Investigator of Mini-Grant for a K-12 study on sense of purpose and career identity development. Funded by the Kremen School of Education and Human Development at California State University, Fresno for $2,000. (Spring 2021). Additional Members: Gitima Sharma and Mariya Yukhymenko
Primary Investigator of Service-Learning Summer Intensive grant for course development of COUN 242 Seminar on Parent Education, Child Advocacy, and Consulting. Funded by the Jan & Bud Richter Center for Community Engagement and Service-Learning at California State University, Fresno for $1,500 and $5,000 for the Counselor Education and Rehabilitation Department. (May 2019- June 2019). Additional Member: Gitima Sharma

Primary Investigator of an 18-month grant project entitled, "An investigation of school counseling roles, practices, challenges, and demands in Barbados: A comparative analysis of Barbados' school counseling". Funded by the Africana Research Center at Pennsylvania State University for $1,500. (January 2018- July 2019).

PROFESSIONAL TEACHING EXPERIENCE

Spring 2021	COUN 208	Practicum in Counseling (2 sections)
Spring 2021	COUN 249	School Counseling Field Placement
Spring 2021	COUN 298	Project Supervisor
Fall 2020	COUN 242	Seminar on Parent Education, Pupil Advocacy, and Consulting
Fall 2020	COUN 208	Practicum in Counseling
Spring 2020	COUN 299	Thesis Supervisor
Spring 2020	COUN 298	Project Supervisor
Spring 2020	COUN 249	School Counseling Field Placement
Fall 2019	COUN 242	Seminar on Parent Education, Pupil Advocacy, and Consulting
Fall 2019	COUN 208	Practicum in Counseling
Summer 2019	COUN 242	Seminar on Parent Education, Pupil Advocacy, and Consulting (Course Development)
Spring 2019	COUN 208	Practicum in Counseling
Spring 2019	COUN 242	Seminar on Parent Education, Pupil Advocacy, and Consulting
Fall 2018	COUN 208	Practicum in Counseling
Fall 2018	COUN 241	Seminar in Organization of Counseling Services
Fall 2018	COUN 242	Seminar on Parent Education, Pupil Advocacy, and Consulting
Spring 2018	RHS 100	World Campus Undergraduate Disability Culture
Fall 2017	RHS 100	World Campus Undergraduate Disability Culture
Spring 2017	CNED 530	Family Counseling: Theory and Practice
Spring 2017	RHS 100	World Campus Undergraduate Disability Culture
Fall 2016	CNED 504	Master's Foundation and Practices for School Counseling
Fall 2016	CNED 507	Master's Multicultural Counseling
Summer 2016	CNED 507	Master's Multicultural Counseling
Summer 2016	CI 497	Undergraduate DC Social Justice Fellows Practicum
Spring 2016	CNED 497K	Master's Counseling Practicum
Spring 2016	CI 497	Undergraduate DC Social Justice Fellows

ADVISING

Spring 2021	26 Master's level students
Fall 2020	26 Master's level students
Spring 2020	30 Master's level students
Fall 2019	30 Master's level students

DISSERTATION, THESIS & PROJECT SUPERVISION

Doreen Hatcher, Dissertation Committee Member (Ed.D. Program's Outstanding Dissertation 2021)
Rebecca Flores, Project Advisor (2021)
Yaneth Montes, Thesis Committee Chair (The Kremen School Outstanding Thesis Award 2020)
Yaimar deLeon, Project Advisor (2020)
Katherine Bernal, Thesis Committee Member (The Kremen School Outstanding Thesis Award 2019)

LEADERSHIP & SERVICE

General Member and previously served as the Recording Secretary, Scholarship Committee Member, Technology Chair, Vice President, Alpha Kappa Alpha Sorority (2009-Present)
Faculty Hiring Search Committee Chair (2021)
Board Member, San Joaquin Counseling Association (2019-2021)
Secretary, Kremen Faculty Assembly, (2019-2021)
Secretary, Black Faculty and Staff Association, (2019-2021)
Campus Faculty Advisor, Chi Sigma Iota- Fresno State Chapter (2018-2021)
Chair, CER Department Research Committee (2018-2021)
Associate Dean Hiring Search Committee Member (2021)
Executive Board Committee Member, Cesar Chavez Conference- Fresno State (2019)
Board Member, The Global Center for School Counseling Outreach Research Evaluation and Development (GCSCORED) (2015-2018)
Appointed Member/Affiliate Member, Commission on Racial/Ethnic Diversity (CORED) (2014-2018)
General Member, Alpha Kappa Alpha Sorority (2011-2018)
Political Action Committee Co-Chair, Black Graduate Student Association (2014-2017)
Liaison to CORED, Black Graduate Student Association (2014-2017)

PROFESSIONAL MEMBERSHIP

American Educational Research Association
Division E - Counseling and Human Development
FSCP SIG

EDITORIAL EXPERIENCE

Editorial Board Member (November 2017). *Journal of Global Engagement and Transformation*. Global Center for School Counseling Outcome Research Evaluation and Development.