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| <b>Position:</b>   | Clinical Director             |
| <b>Location:</b>   | Autism Collier Charter School |
| <b>Job Type:</b>   | Full-Time                     |
| <b>Reports to:</b> | Principal                     |

### **Position Summary:**

The Clinical Director at Autism Collier Charter School is responsible for the development, implementation, and oversight of clinical programming designed to support students with autism in areas such as Applied Behavior Analysis (ABA), communication, social skills, and emotional regulation. This position provides leadership in program design, staff training, and instructional support to ensure the highest quality educational and therapeutic services. The Clinical Director collaborates with school leadership, instructional staff, and service providers to develop and maintain evidence-based clinical programs that enhance student learning and well-being.

### **Qualifications:**

- **Education:** Master's degree in Applied Behavior Analysis, Special Education, Psychology, or a related field.
- **Certification:** Board Certified Behavior Analyst (BCBA) certification required.
- **Experience:**
  - Minimum of three years of teaching and leadership experience in a clinical or educational setting.
  - Experience designing and implementing clinical programs for individuals with autism.
  - Knowledge of instructional design, curriculum development, and the integration of technology in educational settings.
- **Skills & Knowledge:**
  - Expertise in ABA, communication strategies, social skills development, and emotional regulation interventions.
  - Ability to lead and facilitate program development and staff and parent training.
  - Strong collaboration skills to work with educators, therapists, parents, and school leadership.
  - Ability to analyze data and implement evidence-based interventions.
  - Familiarity with educational technology and multi-media instructional tools.



- Strong organizational and leadership skills.
- Proficiency with computer systems, including email, Focus, and Learning Management Systems (LMS).

### **Essential Duties and Responsibilities:**

1. Directs the development of clinical programming in multiple areas, including ABA, communication, social skills, and emotional regulation.
2. Leads the design and implementation of procedures to enhance program effectiveness for K-12 students.
3. Provides leadership in program development, implementation, and monitoring to ensure high-quality clinical services.
4. Assists with the development and delivery of professional learning opportunities for staff and parents.
5. Collaborates with school leadership and instructional staff to address concerns that impact the clinical and educational programs.
6. Assists in the planning and execution of K-12 staff in-service training programs.
7. Supports the integration of multimedia technology into instructional and clinical programs.
8. Assists in the development, coordination, and execution of school improvement plans.
9. Evaluates the effectiveness of clinical programs and recommends improvements as needed.
10. Leads and facilitates regular data analysis at the school, classroom, and student levels to guide instructional decisions and program adjustments.
11. Conducts performance evaluations for all related service providers and clinical staff, ensuring high-quality service delivery.
12. Responds to crisis situations, engages in de-escalation techniques, and participates in advanced control procedures when necessary.
13. Performs other duties as assigned by the Principal or administrative leadership.

### **Key Competencies:**

- **Clinical Expertise:** Knowledge and application of ABA, communication interventions, and social-emotional learning strategies.
- **Program Development:** Ability to design, implement, and evaluate clinical programs that support student success.
- **Leadership & Collaboration:** Strong ability to lead teams, mentor staff, and collaborate with educators, therapists, parents, and administrators.



- **Data-Driven Decision Making:** Ability to analyze student and program data to drive instructional and clinical improvements.
- **Professional Development:** Experience in training and coaching educators, support staff, and parents in best practices for autism intervention.
- **Crisis Management & De-Escalation:** Ability to respond effectively to crisis situations, implement de-escalation techniques, and participate in advanced control procedures when necessary.
- **Technology Integration:** Familiarity with educational technology, assistive tools, and Learning Management Systems to support instruction.
- **Growth Mindset:** Commitment to continuous learning, program refinement, staying current on research-based practices, and a willingness to learn and adapt to new strategies and methodologies.
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#### **Physical Requirements:**

- Ability to move between classrooms, therapy spaces, and office areas throughout the school day.
- Ability to sit, stand, and engage in hands-on interventions with students as needed.
- Ability to lift up to 25 pounds occasionally for handling instructional materials or adaptive equipment.
- Ability to respond quickly to student needs in an active school environment.

Autism Collier Charter School is an equal opportunity employer and does not discriminate based on race, color, religion, sex, national origin, age, disability, or genetic information.

**To Apply:** Interested candidates should apply online at

<https://www.autismcolliercharter.org/>