

Did the 1920's Roar?
Summary & Analysis of Evidence

1. Complete the 3-2-1 chart and questions that follow.

Group	3 <i>important things (key terms, ideas) that I want to remember.</i>	2 <i>things I want to know more about</i>	1 <i>thing that is most significant (using criteria for Historical Significance)</i>
First Nations			
Chinese Immigrants			
Workers			
Black Canadians			

2. Using only the evidence provided, what would you conclude about 1920's Canada?

3. What does your conclusion suggest about the kind of evidence needed to make an informed judgment?

4. Answer the question: *"Did the 1920's Roar?"*, using the chart below to outline three points with supporting evidence, and an explanation.

Main Point/Claim <i>(Yes, No, Somewhat...)</i>	Supporting Evidence <i>(Reason that supports your main point)</i>	Explanation
<p>One to three words that generalizes the point you are going to make.</p> <p>Ex. Women made progress during the 1920's.</p>	<p>This is where you give a statistic, date, comparison, quote, name, law, event or any other detail that helps builds up your argument.</p> <p>Ex. The Person's Case</p>	<p>This is where you explain HOW your example supports your point. Do not assume the reader knows what you are talking about. YOU have to show them you understand.</p> <p>Ex. The Persons' Case officially acknowledged women as "persons" under the law. Previously, this had only applied to men and as a result, women were not allowed to hold positions like judges.</p>
<p><i>Point/Claim #1</i></p>		
<p><i>Point/Claim #2</i></p>		
<p><i>Point/Claim #3</i></p>		