Original Research

A Title is Fewest Possible Words (Informative, reflecting the core content, consisting of max 20 words) {Font: Times New Roman, Font Color Dark Red; Size:16; Alig; Justify; F. Style; Bold}

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<Time New Roman;11pt>

Abstract

Abstract is written in English within 150-200 words. Abstract contains introduction, research objectives, methodology, results, and conclusion. Font black 10 Time New Roman, single space.

Keywords: it contains 3-5 important words separated by comma.

HEADING (INTRODUCTION, METHODS OF RESEARCH, RESULTS,.....ETC.) <TIME NEW ROMAN; 12PT; FONT COLOR COLOR DARK RED, ; BOLD; UPPERCASE> THE LENGTH OF THE WHOLE ARTICLE IS MAXIMUM 12 PAGES WITH 1 SPACE.

INTRODUCTION

Introduction contains research background, problem formulation and research purposes, and relevant and up-to-date theoretical basis. This section also presents the research problem using inteverted pyramid method, strarting from golobal, national and local problems. The introduction section is typed in 1,15 space wih Time New Roman 11 pt font.

METHODS

Explain chronological research, including how to prepare materials research, design of the study and research procedures (in the form of an algorithm, pseudocode or other). Minimum research method consists of research type, type and source of data, data collection techniques, and data analysis techniques. The methos section is typed in 1,15 space wih Time New Roman 11 pt font.

RESULT

Describe the key findings of the study in a clear and concise manner. Include tables, graphs, and figures as necessary to help convey the information.

a) Table

Tables must be numbered consecutively and in the same order as they appear in the text. Tables must have brief descriptive title. Ideally, tables must be set up and constructed in MS Word or in editable version. We do not accept tables that are incorporated as images within the text. Examples of table format suitable for JHSE are as depicted below.

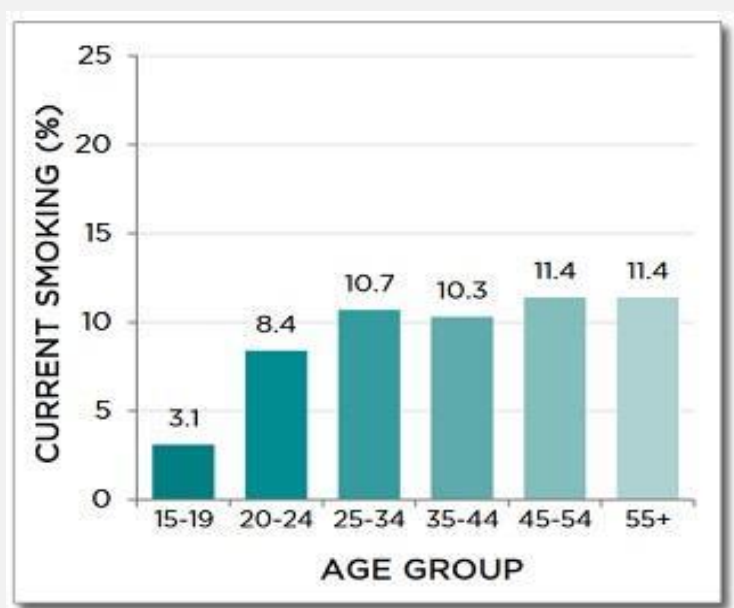**Tabel 1**. Characteristic of respondent

Variable	Frequency	Percentage (%)
Sex		
Male	50	50
Female	50	50
Education level		
Low	60	60
High	40	40
Job		
Government employee	10	10
Housewife	20	20
Entrepreneur	30	30
Farmer	40	40

Data source: Primer data

b) Figures

Figures must be numbered sequentially and in the order in which they are mentioned in the text. Figure legends are needed for all figures. Use high-quality images, make sure your images area clear and high-resolution. Figures should be positioned close to the text that refers to them.
Example:

Data Source: Canadian Tobacco and Nicotine Survey (CTNS), 2020

Figure 1. Current Smoking Prevalence by Age Group, 2020

DISCUSSIONS

The discussion aims to answer the formulation of problems and research questions, interpret the findings obtained and these results are used to solve problems, show differences and similarities with previous research and possible intervention efforts to overcome these problems. The discussion contains a discussion that connects and compares the research results with theories/concepts/findings from other studies both in line and not in line with the research results. If any, potential limitations of the research are also mentioned in the discussion. This section is typed in 1 space with Time New Roman 11pt font.

CONCLUSIONS

It contains an answer or explanation to the problem of research. Moreover, it can also be added to the development prospects of the research and the further application in subsequent studies.

ACKNOWLEDGEMENT

This section is optional. Acknowledgments are made to all those who helped, if any, including those who provided funding for the research.

REFERENCES

Reference must use references manager like Mendeley, Zotero, Endnote, etc with following American Psychological Association (APA) 7th Edition style.

Example:

Source	In Text Citation	Reference List Entry

Book	(Creswell, 2009)	Creswell, J. (2009). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. SAGE Publications, Inc.
Book Chapters	(Payne, 1999)	Payne, S. (1999). 'Dangerous and different': Reconstructions of madness in the 1990s and the role of mental health policy. In S. Watson & L. Doyal (Eds.), *Engendering social policy* (pp. 180-195). Open University Press.
E-Journal	(Vogels et al., 2009)	Vogels, A. G. C., Crone, M. R., Hoekstra, F., & Reijneveld, S. A. (2009). Comparing three short questionnaires to detect psychosocial dysfunction among primary school children: A randomized method. BMC Public Health, 9, 489. https://doi.org/10.1186/1471-2458-9-489
Internet Documents	(Department of Health and Aged Care, 2000)	Department of Health and Aged Care. (2000). *National youth suicide prevention strategy*. Australian Government. http://www.health.gov.au/hsdd/mentalhe/sp/nysps/about.htm
Journal Article in Print	(Kyratsis, 2004)	Kyratsis, A. (2004). Talk and interaction among children and the co-construction of peer groups and peer culture. *Annual Review of Anthropology, 33*(4), 231-247
Newspaper Article with URL	(Devlin, 2010)	Devlin, H. (2010, January 28). Neuron breakthrough offers hope on Alzheimer's and Parkinson's. *The Times*. http://www.timesonline.co.uk/tol/news/science/medicine/article7005401.ece
Unpublished Thesis	(Milnes, 1998)	Milnes, G. M. (1998). *Adolescent depression: The use of generative instruction to increase rational beliefs and decrease irrational beliefs and depressed mood* [Unpublished M.Appl.Psy. thesis]. Murdoch University.

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