

Name _____ Date _____

SEN Entry 1-1: Categories and Properties of Garbage

1. What are the categories of garbage that your group chose?

2. What are the properties of each category of garbage?

3. Based on what you now know about properties, would you change the categories your group chose? If yes, what would be your new categories?

EXTENSION:

4. Think of two objects that you use in your everyday life. What are the properties of each object? How are the properties of the two objects similar or different?

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Homework 1-1: What Materials Are In Our *Home* Garbage?

1. In each box, draw and label a material that you put in your garbage at home:

 Empty Toothpaste Tube		

2. What does your family do to get rid of garbage?

3. Put your home garbage materials into the categories your group chose in class.

Category from School Garbage	Home Garbage Materials That Fit This Category	Properties
Plastic (non-food)	1. Empty Toothpaste Tube 2. 3. 4.	Smooth Dull No smell White or clear

Be ready to share your findings with the class tomorrow.

Name _____ Date _____

SEN Entry 1-1: Questions About Garbage (Landfill Field Trip)

Write your questions on a sticky note as you watch the video and stick them below.

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SEN Entry 1-1: Garbage Disposal System

1. Based on what you've learned about systems, what would happen to the garbage disposal system if a component were missing? Give an example to support your answer.

EXTENSION:

2. What is another example of a system? Identify (1) the components of the system and (2) the interactions of those components.
